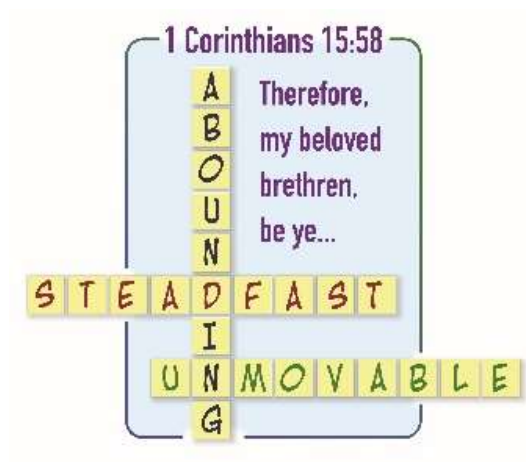


## KCEA's 49<sup>th</sup> Annual Christian Education Conference



DoubleTree/Willow Valley  
2400 Willow Street Pike  
Lancaster, PA 17602  
September 29-30, 2022

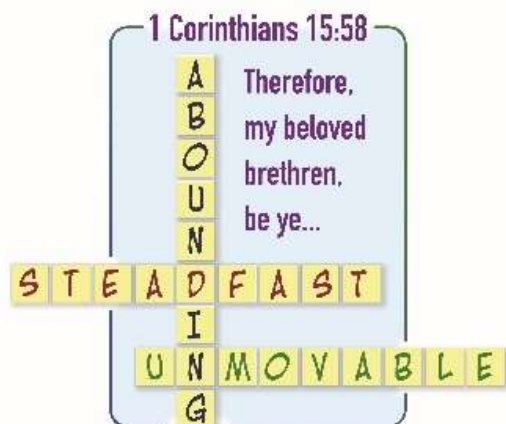
### 1 Corinthians 15:58

**Therefore, my beloved brethren, be ye steadfast, unmoveable, always abounding in the work of the Lord, forasmuch as ye know that your labour is not in vain in the Lord.**

# KCEA 49<sup>th</sup> Annual Christian Education Conference

## Speakers and Workshop Leaders

Andrew Barclay	Manager of Financial Accountability, PA Department of Human Services, Harrisburg
Dr. Mary Barclay	Adjunct Professor (online), History, Multiple Universities
Michael Boole	Administrator, Canaan Christian Academy, Lake Ariel
Jessica Brown	Teacher, Grade 6, Canaan Christian Academy, Lake Ariel
Dr. Orlando Buria	Academic Dean, West Seneca Christian School, West Seneca, NY
Dr. Lesa Carper	Professor (retired), English/Special Education, Bob Jones University, Greenville, SC
Lois Carper	Teacher, K5, Harford Christian School, Darlington, MD
Michael Clater	Manager and Librarian, Kline Library, Dauphin County Library System, Harrisburg
Todd Comstock	Administrator, Carroll Christian Schools, Westminster, MD
Dr. Mae Dunckley	Elementary Supervisor, Hope Christian School, Hanover
Christal Edwards	Teacher, Science/Physical Education, Canaan Christian Academy, Lake Ariel
Dr. Phil Gingery	Assistant Pastor/Minister of Music, Bible Baptist Church, West Chester
Mark Herbster	Dean, Bible and Church Ministries, Maranatha Baptist University, Watertown, WI
Debbie Hughes	Teacher, Grade 5, Canaan Christian Academy, Lake Ariel
Ed Hulefeld	Director of Sales, NE, Standardized Testing, Riverside Insights, Pittsburgh
Dr. Tammie Jacobs	Professor, Elementary Education, Bob Jones University, Greenville, SC
Josh Janyszek	Program Coordinator, KCEA, Harrisburg
Lisa Joyner	Chair, Christian Education, Veritas Baptist College, Greendale, IN
Charity Kerr	Teacher, K4, Pensacola Christian Academy, Pensacola, FL
Abbey Kilbride	Missions TESOL Advisor, Appalachian Bible College, Mount Hope, WV
Carris Kocher	Committee Chair, Bill of Rights Bicentennial Committee, Concordville
Dr. David Ledgerwood	Chair, Department of Music, Maranatha Baptist University, Watertown, WI
Tom Luttmann	Executive Director, Bible Visuals International, Akron
Dr. James Ridgley, Jr.	Professor, Science/Physics, Pensacola Christian College, Pensacola, FL
Dr. Michael Riley	Senior Pastor, Calvary Baptist Church, Wakefield, MI
Dr. Bryan Smith	Bible Integration Coordinator, BJU Press, Greenville, SC
Kim Smith	Educational Consultant, Abeka, Pensacola, FL
Mike Snavelly	Science & Biblical Education, Mission: Imperative!, Lebanon
Aimee Stiles	Chair, Elementary Education, Appalachian Bible College, Mount Hope, WV
Ian Thompson	Safety/Management, Leadership, Standing Stone Consulting, Huntingdon
Jonathan Tillman	Counseling, Technology Consultant, Greenville, SC



# KCEA 49<sup>th</sup> Annual Christian Education Conference

## Schedule

### Thursday

11:00 – 6:00 Exhibit Hall Opportunities

9:00 – 9:50 Workshop #1

10:00 – 11:10 Keynote Assembly  
Offering  
Staff Recognition  
Keynote Address – Pastor Dr.  
Michael Riley (MI)

11:10 – 1:45 Workshops, Lunches, Exhibits  
11:30 – 12:20 Workshop #2  
12:40 – 1:30 Workshop #3  
11:15 – 12:30 Lunch A  
12:20 – 1:45 Lunch B

1:45 – 2:35 Workshop #4

3:00 – 3:50 Workshop #5

4:15 – 5:30 Assembly #2 – “Pick 2”

6:00 Dinner

### Friday

8:00 – 2:15 Exhibit Hall Opportunities

7:30 – 7:50 Prayer Time

8:00 – 9:00 Assembly #3  
Offering  
Address – Pastor Dr. Michael  
Riley

9:25 – 10:15 Workshop #6

10:40 – 11:30 Workshop #7

11:30 – 2:00 Workshops, Lunches, Exhibits  
11:50 – 12:40 Workshop #8  
1:00 – 1:50 Workshop #9  
11:30 – 12:50 Lunch C  
12:40 – 2:00 Lunch D

2:15 – 3:15 Assembly #4 – “Pick 2”

3:30 – 4:20 Workshop #10

*During the “Workshops, Lunches, Exhibits” period both days, each delegate can (1) choose to attend two workshops (quickly grabbing a snack), (2) choose a period for lunch while attending one workshop, or (3) choose to visit the Exhibit Hall and/or accomplish other personal priorities.*

## Key to Codes

### Target Audience

EC Early Childhood

EL Elementary

LEL Lower Elementary

UEL Upper Elementary

MS Middle School

JH Junior High

HS High School

SEC Secondary

PAS Pastor

ADM Administrator/Principal

OFF Office

GEN General

### Room Designations

*Look for the ◻ following each workshop description.*

#### First Floor

PBA Pennsylvania Ballroom A

PBB Pennsylvania Ballroom B

PBC Pennsylvania Ballroom C

PBD Pennsylvania Ballroom D

BF Ben Franklin

EH Edward Hand

RF Robert Fulton

WPL William Penn (Left)

WPR William Penn (Right)

### Second Floor

COVE Starfish Cove

### Third Floor

TER Terrace Room

### Wedding Chapel

CH Chapel

### CEU Qualified

*Look for the ◆ following each workshop description.*

### Recorded Sessions

*Look for the ⊙ following each workshop description.*

# KCEA 49<sup>th</sup> Annual Christian Education Conference

## Scheduled Titles and Times

### THURSDAY: Workshop 1 9:00 – 9:50

ADD SPICE TO YOUR READING INSTRUCTION. (EL) *Dr. Tammie Jacobs*. Variety is the spice of life! Add spice to how you teach reading by using a variety of good teaching methods instead of doing the same thing every day. □ BF ♦ CEU ☉ 22-01-01

BUOYANCY AND STEM. (UEL, MS, HS) *Dr. Orlando Buria*. What is your school doing to implement STEM (Science-Technology-Engineering-Mathematics) education in its classes? Each participant in this workshop will conduct a fascinating STEM hands-on investigation of the properties of buoyancy and their application. The experiment is designed to incorporate teamwork to evoke analytical thinking through use of the scientific method. The investigation can be used on a variety of levels from upper elementary through senior high physics. □ COVE ♦ CEU ☉ 22-01-02

READING ASSESSMENT – HOW AND WHY YOU SHOULD ASSESS YOUR STUDENTS' READING. (EL, SEC, GEN). *Lisa Joyner*. Assessing your students' reading takes a little time, but the information you learn from it allows you to target their specific weaknesses and strengths. Learn how to incorporate easy informal reading assessments into your classroom, collect data, and track your students' progress. Assessing older students who struggle with reading will also be addressed. □ WPL ♦ CEU ☉ 22-01-03

STUDENT LEARNING STYLES AND THEIR EFFECT IN THE CLASSROOM. (GEN) *Aimee Stiles*. In your college education classes, you were exposed to the topic. Now that you're in the classroom, often times you resort to the familiar and comfortable. Let's talk about consideration of student needs and better implementation as we now teach. □ TER ♦ CEU ☉ 22-01-04

TEACHING CRITICAL THINKING. (EL, MS, HS, PRI) *Dr. Lesa Carper*. All teachers want their students to be able to transfer the knowledge and skills learned in their classes to the problems and situations in life. Research demonstrates that this type of transfer does not occur unless the students are taught specifically how to do so. Students need to think in terms of concepts, connections, and hands-on (or brains-on) engagement. The types of activities and teaching strategies we use in our classes affect our students' thinking abilities. This workshop provides specific examples using the four basic academic content areas (math, language/English, social studies, science). □ RF ♦ CEU ☉ 22-01-05

UNCERTAIN FOCUS: KEEPING YOUR WORLDVIEW LENS FREE OF DEBRIS. (GEN) *Dr. James Ridgley, Jr.* Amid a culture growing more averse to our Creator and His design, compromise can creep in unknowingly. Examine change through the lens of Scripture so you are equipped to stand firm when change does not align with His Word. □ EH ♦ CEU ☉ 22-01-06

WHAT ARE THE SIGNS OF CHILD ABUSE AND CHILD NEGLECT? (GEN) *Ian Thompson*. This session will mirror content that is utilized to train professionals in diverse settings while also providing application in our school and church environment. Christian educators should not presume that it is impossible for their constituents to be impacted, nor should we misread signs of normal childhood and parenting. Beyond this content, every delegate should know their responsibilities under the laws of their state. □ WPR ♦ CEU ☉ 22-01-07

### THURSDAY: Assembly #1 10:00 – 11:10

#### Offering; Staff Recognition

#### KEYNOTE ADDRESS: Pastor Michael Riley, Ph.D.

**THE WORD OF THE CROSS IS FOLLY.** It is our dearest prayer that our young people will embrace Christ. In order to draw them to the gospel, however, we often seek to make Christ answer to the desires of the wisdom of this age. We will consider Paul's

preaching of Christ in 1 Corinthians 1–2, in which he purposefully thwarts the expectations of his audience by preaching Christ crucified. □ PBA ♦ CEU ☉ 22-A-01

### THURSDAY: Workshop 2 11:30 – 12:20

AMAZING FOLDSCOPIES AND HOW TO USE THEM. (EL, UEL, MS, HS) *Dr. Orlando Buria*. Do you want all of your students to be able to probe the amazing complexity of the microscopic world of God's creation? Then, learn how to build a Foldscope! This instrument is an optical microscope that can be assembled from a punched sheet of cardstock, a spherical glass lens, a light-emitting diode and a diffuser panel, along with a watch battery that powers the LED. □ COVE ♦ CEU ☉ 22-02-01

ATTRACTING ATTENTION AND KEEPING IT (GRADES K-6). (EL) *Kim Smith*. Gaining the student's attention is the easy part. Keeping that attention throughout the lesson is often the difficulty. Learn techniques that set the atmosphere for learning as you teach students how to develop concentration skills that will last for a lifetime. □ CH ♦ CEU ☉ 22-02-02

BUILDING A SUCCESSFUL PHONICS LESSON (FOUR- AND FIVE-YEAR-OLD KINDERGARTEN). (EC) *Charity Kerr*. One of the greatest privileges of a kindergarten teacher is to open up the world of reading to her students. In this session, you will learn how to effectively use the six steps of phonics that give your students the tools they need to become successful readers. In addition, you'll gain numerous transition, game, and song ideas you can use to engage your students during phonics time. ■ RF ◆ CEU ☉ 22-02-03

INTRODUCTION TO IOWA AND CogAT ASSESSMENTS FOR GRADES K-12. (GEN) *Ed Hulefeld*. This session is ideal for (a) those schools that are considering assessing with Iowa (Achievement Test) and/or CogAT (Abilities Test) and (b) those school leaders who are new to a school's leadership but whose school uses these assessments. I will provide you with an overview of the Iowa and CogAT Assessments. I will explore the benefits and features of both assessments. Also, I will introduce you to the many different reports that you will receive through *DataManager*, our online reporting system. ■ WPL ◆ CEU ☉ 22-02-04

KCEA BOARD MEETING. (PAS, ADM) A time-abbreviated meeting of the KCEA Board to conduct the business of the Association. The other five meetings are typically longer and undertake more in-depth discussions and decisions. (*The first of a two-hour session. No CEU credit.*) ■ EH

LET'S DO SOME SERIOUS THINKING ABOUT ACADEMIC QUALITY. (GEN) *Ian Thompson*. It is normative that many laymen describe the current state of United States education as superior. This is not limited to the public school establishment. However, objectively, this is not the case. The education systems of many countries regularly exceed ours. We shall also look at our Christian school academics, for "quality academics" are not assured by utilizing Christian textbooks and employing personable, born-again Christian faculty and enrolling "college prep" students. Where are "we" for appropriate supervision of instruction, for truly high expectations for every student based upon aptitude, for faculty being engaged in continuing education, for quality time-on-task, for academic expectations that do not bend under student or parental pressure? ■ PBA ◆ CEU ☉ 22-02-05

THREE LADIES OF THE REVOLUTIONARY WAR ERA. (GEN) *Carris Kocher*. Introductions to an iron mistress, a seamstress, and a matriarch of Methodism; three women of the Revolutionary War Era from the country, the city, and the frontier; women of faith who made significant contributions to Liberty's Cause – Rebecca Grace, Betsy Ross, Elizabeth Henry (Madam Russell). ■ TER ◆ CEU ☉ 22-02-06

USING GRAPHIC ORGANIZERS WITH ELEMENTARY STUDENTS. (EL) *Dr. Tammie Jacobs*. Why are GOs important? When should you use GOs? Which GOs should you use? Learn ways to increase your students understanding of concepts by using graphic organizers. ■ BF ◆ CEU ☉ 22-02-07

### THURSDAY: Workshop 3 12:40 – 1:30

CHALLENGING GIFTED AND TALENTED CHILDREN. (EL, SEC, GEN) *Lisa Joyner*. Is she just well-behaved and motivated to please or is she gifted? Is he bored or badly behaved or is he gifted? What does "gifted and talented" actually mean? Identifying and meeting the needs of these students is just as important as meeting the unique needs of students who have disabilities. Learn ways to challenge the potential of the gifted child. The strategies described in this workshop are specific to learners who are gifted; however, many of the methods for differentiation would benefit all students in your classroom. ■ CH ◆ CEU ☉ 22-03-01

EFFECTIVE PHONICS & SIGHT WORD STRATEGIES (K-2). (EC, LEL) *Lois Carper*. Sight words, high frequency words, sounding-out-words? Which are which? Should students know words by sight, or should we sound out everything? Let's jump into the different types of words students learn and some helpful strategies in teaching our diverse learners effective reading skills. ■ WPL ◆ CEU ☉ 22-03-02

EXCEL FOR BEGINNER USERS. (GEN) *Andrew Barclay*. This session is designed for those with little to no experience with Microsoft Excel, but who want to learn the basics of this helpful software. Whether you desire knowledge for personal use (budgets, record keeping, etc.), classroom use (grades, assignment records, etc.), or office use (budgets, account balances, inventory, etc.), this session will help you learn how to get started. Bring your personal device with you to the session if possible as we will be working directly in Excel throughout the session. ■ COVE ◆ CEU ☉ 22-03-03

GO BEYOND OUR COLLEGE INSTRUCTION (AND SOME HABITS) AND CREATE VARIETY IN LESSON PLANS. (GEN) *Aimee Stiles*. Do you feel locked in to a standardized format? Would you like to offer some variety to your subjects? Do you feel like you are looking at a sea of endless worksheets? Learn some new and interactive ways to accomplish your learning goals! ■ TER ◆ CEU ☉ 22-03-04

GOD'S WAY, OR MAN'S WAY? (GEN) *Mike Snavelly*. Sometimes caught between what we hear at home (and in church) and what is being taught in school, students need to understand why the Bible is, in fact, totally trustworthy. This session includes some pertinent issues related to the dubious nature of the evolution model and what is taught regarding the age of the earth, contrasted with various evidences which increase our confidence that what God says is reliable. ■ BF ◆ CEU ☉ 22-03-05

HISTORY THROUGH EYES OF FAITH. (MS, HS, ADM) *Dr. Bryan Smith*. Christians in general agree that the Bible is essential to understanding history. But what is this supposed to look like in the classroom? Many teachers focus on godly character traits seen in the lives of certain individuals. But this approach often leaves the core objectives of history unaffected by biblical teaching. This session proposes that the key to effective biblical integration is Christian worldview shaping. Students learn Christianly when they see the past through the lens of a Christian worldview. Come and discover ways that will help you achieve core history objectives in a distinctively Christian way. ■ PBA ◆ CEU ☉ 22-03-06

KCEA BOARD MEETING. (PAS, ADM) (*The second of a two-hour session. No CEU credit.*) ■ EH

KEEP THE STANDARD: HOLDING YOUR STUDENTS TO EXPECTATIONS. (UJEL, MS, HS) *Dr. James Ridgley, Jr.* Appropriate standards and expectations develop character, reinforce virtuous living, and instill self-discipline. Yet these God-honoring traits are not always easily instilled into students. Learn to avoid creating classroom tension and remain consistent and steadfast as you continually display the love of Christ to your students. □ RF ♦ CEU ◎ 22-03-07

#### THURSDAY: Workshop 4 1:45 – 2:35

COMBINED CLASS SEMINARS: SESSION I, MAKING EVERY MINUTE COUNT. (EL, SEC) *Dr. Mae Dunckley.* When you are compressing two classes into one class, every minute is important. Little things make a big difference. This session will focus on keeping the classroom organized and running smoothly with helpful procedures, transitions, and organizational ideas. □ EH ♦ CEU ◎ 22-04-01

COOKING UP SUCCESS IN NUMBERS TIME (FOUR- AND FIVE-YEAR-OLD KINDERGARTEN). (EC) *Charity Kerr.* Kindergarten numbers time lays the foundation on which all other grades will build and should be a very active time of the day. This session equips you with ways to vary how you present and review concepts as well as ideas for holding your students' attention as you teach in an effective and enjoyable way. □ PBD ♦ CEU ◎ 22-04-02

DIRECTION AND CHORAL TECHNIQUES, PART 1. (SEC) *Dr. Phil Gingery with Dr. David Ledgerwood.* This is a choral reading clinic encompassing the choral numbers that have been selected for KCEA's All-State Choir event in November. The content will be helpful for any choral leaders but will be extremely important for any choral leader/tutor assigned to help prepare the high school students for the auditions and then participation. (*The first of a two-hour session. Must attend both hours for CEU credit.*) □ CH ♦ CEU

EXCEL FOR INTERMEDIATE USERS. (GEN) *Andrew Barclay.* This session is designed for those who already know the basics of Microsoft Excel and who use it periodically, but who want to build their confidence and knowledge of Excel's many features. Topics to be discussed include expanding understanding of formulas, tables/charts, exporting data, and more! Bring your personal device with you to the session if possible as we will be working directly in Excel throughout the session. □ COVE ♦ CEU ◎ 22-04-03

HOW TO CONDUCT A STEM CAMP NEXT SUMMER! (UJEL, MS, ADM) *Dr. Orlando Buria.* A summer STEM camp can be an excellent extension of the STEM academics that you provide for your students. It can be a great public relations tool for your school, and it can be used as a method of getting the Gospel to young people. In this workshop, participants will learn about the cost (very reasonable!), the organization, the activities, the logistics, the personnel, and the promotional efforts needed to make for a great camp to which students will look forward to returning the next summer. A PRIZE drawing will take place at the end of the workshop! □ PBC ♦ CEU ◎ 22-04-04

IOWA REPORTING REFRESHER. (ADM, GEN) *Ed Hulefeld.* In this session we will do a review survey of information that is included in the basic reports that schools receive from the Iowa achievement test scoring process. As time allows, we will begin looking at other data available through the electronic resources of *DataManager*. □ WPR ♦ CEU ◎ 22-04-05

NEUTRALITY IS NEGATION: THE BURDEN OF PROOF IN THE DEFENSE OF THE FAITH. (GEN) *Dr. Michael Riley.* All too often, both defenders and skeptics of Christianity assume that, in a discussion of the truth of Christianity, the Christian apologist alone carries the burden of proof. If the Christian can't prove his position, the unbeliever is justified to continue in his unbelief. But unbelief (in all its forms) is also a position; it is not neutral. Calling on the unbeliever to give an account for his own worldview is one of the most potent – and neglected – tools in the apologist's toolbox. □ RF ♦ CEU ◎ 22-04-06

PROFESSIONAL TRAINING IN THREAT/VIOLENCE ASSESSMENT – PART 1. (PAS, ADM, GEN) *Ian Thompson.* What do you do if an elementary student repeatedly draws pictures where he/she is extremely violent to others? When a teen appears to threaten violent actions against others? When a parent becomes "uncontrollable" at a ball game? When an "outsider" who acts peculiarly comes to a church service? Is there a real threat, or not? In this session we will cover the content that is part of training by the FBI, State Police, school safety Act 67, and Pennsylvania's higher education system. We will make application to our school/church situations. The presenter is a certified trainer with this content. (*The first of a two-hour session. Must attend both hours for CEU credit.*) □ BF ♦ CEU ◎ 22-04-07

TEACH READING AND WRITING DURING SOCIAL STUDIES AND SCIENCE. (EL, MS) *Dr. Tammie Jacobs.* How do you use your science and social studies textbooks? Do your students just answer a list of questions after they take turns reading it aloud or reading it for homework? Do your students just write a report about a famous explorer or scientist? Come learn a few tips for the developing reading skills and writing skills while teaching in the content areas. □ PBB ♦ CEU ◎ 22-04-08

TEACH WRITING WHEN YOU TEACH WRITING. (UJEL, MS, HS) *Dr. Lesa Carper.* Teaching writing and teaching grammar are two different aspects of content (as are teaching algebra and geometry or physics and biology). Learn how to teach writing to students so that both the students and the teachers (and not just the English teachers) have a common and understood "writing language." This "language" will provide clarity and will target terminology to help your students to become confident writers. □ TER ♦ CEU ◎ 22-04-09

TEACHING FROM AND FOR A BIBLICAL WORLDVIEW. (GEN) *Dr. Bryan Smith.* Understanding a biblical worldview is essential if we're going to teach Christianly. But to shape the hearts and minds of young people, we need more than knowledge. We need skill, too. In this session we will discuss the goals, plans, and tools we can use to develop a biblical worldview in students. □ PBA ♦ CEU ◎ 22-04-10

TESOL SEMINARS, SESSION I: GENERAL TESOL PRINCIPLES. (GEN) *Abbey Kilbride*. "TESOL is an acronym that stands for Teaching English to Speakers of Other Languages. It refers to teaching English to non-native English speakers either abroad or in English-speaking countries, though it is most often used to refer to language instruction that occurs in English-speaking countries." (International TEFL Academy) TESOL is increasingly important in our schools and churches as we have an increased number of individuals seeking attendance who are not native English speakers, and/or are not native to the church/school subculture (which can even include many "English speakers" in our own communities). A knowledge of TESOL principles heightens the prospect of attracting and retaining families and individuals who are otherwise more prone to not attend or "drop out" – which blocks our opportunities to minister to their spiritual, social, emotional, and academic needs. This session will cover general TESOL principles for aiding and involving ESL students at any level. □ WPL ♦ CEU ☉ 22-04-11

### THURSDAY: Workshop 5 3:00 – 3:50

AUTISM – SEPARATING FACT FROM FICTION. (EL, SEC, GEN) *Lisa Joyner*. Autism is one of the most diagnosed but least understood disabilities. Learn what the latest research tells us about autism: potential causes, criteria for diagnosis, characteristics, and interventions. Discover how you can help students with autism be successful in your classroom. □ PBA ♦ CEU ☉ 22-05-01

COMBINED CLASS SEMINARS: SESSION II: LIGHTENING THE LOAD. (EL) *Dr. Mae Dunckley*. Combined class teachers carry a heavy load, but there are ways to make it easier. We will discuss ways to lighten your teaching and grading load to be even more effective as a teacher. □ EH ♦ CEU ☉ 22-05-02

DESTINATION: EXCELLENCE (GRADES K-6). (EL) *Kim Smith*. In the midst of uncertain times, we can rest assured that nothing is a surprise to God. Let's focus our time and energy on three essentials: being soul conscious, identifying needs within core academics, and building up character. □ PBD ♦ CEU ☉ 22-05-03

DIFFERENTIATED INSTRUCTION: ONE SIZE DOES NOT FIT ALL. (EL, MS) *Dr. Tammie Jacobs*. No two students are exactly alike, so why do teachers expect all their students to learn the same? God has placed teachers as stewards to effect change in their students. Learn what you can do to modify curriculum and provide differentiated instruction. □ PBB ♦ CEU ☉ 22-05-04

DIRECTION AND CHORAL TECHNIQUES, PART 2. (SEC) *Dr. Phil Gingery with Dr. David Ledgerwood*. This is a choral reading clinic encompassing the choral numbers that have been selected for KCEA's All-State Choir event in November. The content will be helpful for any choral leaders but will be extremely important for any choral leader/tutor assigned to help prepare the high school students for the auditions and then participation. (The second of a two-hour session. Must attend both hours for CEU credit.) □ CH ♦ CEU

DREAMING OF SYSTEMS SO PERFECT. (GEN) *Dr. Michael Riley*. T. S. Eliot wrote, "They constantly try to escape / From the darkness outside and within / By dreaming of systems so perfect that no one will need to be good. / But the man that is will shadow / The man that pretends to be." The modernistic attempt to systematize all things, to reduce every aspect of life to something quantifiable that can be tracked on a spreadsheet, is taken for granted in even our Christian educational institutions. We need to embrace the pursuit of *wisdom*, a virtue that is not synonymous with policy manuals. □ RF ♦ CEU ☉ 22-05-05

EXCEL FOR ADVANCED USERS. (GEN) *Andrew Barclay*. This session is designed for those who already use Microsoft Excel with regularity (and likely use multiple functions), but who want to expand their knowledge of Excel's more complex features for larger data sets. Bring your personal device with you to the session if possible as we will be working directly in Excel throughout the session. □ COVE ♦ CEU ☉ 22-05-06

MAKING PHONICS LESSONS ENGAGING. (EC) *Lois Carper*. Letters, sounds, blending, decoding, and encoding can seem so crucial, yet overwhelming, for the youngest learners! How can we engage and even excite little students during phonics lessons? This workshop will give you immediate, easy-to-implement strategies that help increase engagement and enjoyment in your daily lessons. □ PBC ♦ CEU ☉ 22-05-07

PROFESSIONAL TRAINING IN THREAT/VIOLENCE ASSESSMENT – PART 2. (PAS, ADM, GEN) *Ian Thompson*. What do you do if an elementary student repeatedly draws pictures where he/she is extremely violent to others? When a teen appears to threaten violent actions against others? When a parent becomes "uncontrollable" at a ball game? When an "outsider" who acts peculiarly comes to a church service? Is there a real threat, or not? In this session we will cover the content that is part of training by the FBI, State Police, school safety Act 67, and Pennsylvania's higher education system. We will make application to our school/church situations. The presenter is a certified trainer with this content. (The second of a two-hour session. Must attend both hours for CEU credit.) □ BF ♦ CEU ☉ 22-05-08

TEACH GRAMMAR LOGICALLY. (UEL, MS, HS) *Dr. Lesa Carper*. English grammar has always been the foundation for the teaching of English. However, experience has shown that learning grammar is not generally easy for students. In addition, research has shown that a good knowledge of grammar does not automatically transfer to good writing skills. While students need to have a knowledge of grammar components, the key to learning grammar (and to writing well) is understanding of how these components logically fits together. Discover a great (and proven) approach that allows grammar to be concrete and to "make sense." □ TER ♦ CEU ☉ 22-05-09

TESOL SEMINARS, SESSION II: CULTURE'S INFLUENCE ON YOUR ESL STUDENTS. (GEN) *Abbey Kilbride*. Basic cultural orientations that influence all actions of your students and their implications on your classroom, their behavior and communication □ WPL ♦ CEU ☉ 22-05-10

USING CogAT DATA TO AFFECT INSTRUCTION AND LEARNING. (ADM, GEN) *Ed Hulefeld*. In this session, we will provide an important reminder: achievement test assessment is good and beneficial and appropriate, but it does not address a key component of the teaching/learning process. We will survey this topic of aptitude assessment and provide practical insights for improving what we are doing. □ WPR ♦ CEU ☉ 22-05-11

THURSDAY: Assembly #2  
4:15 – 5:30

“PICK TWO”: ONE FOR ASSEMBLY #2 AND ONE FOR ASSEMBLY #4

HOW DO WE KEEP FROM LOSING OUR KIDS? *Dr. Bryan Smith.* You've seen the polls; you've heard the stories. Many of our young people leave the Christian faith not long after they graduate from our schools. These departures often seem like sudden, rash decisions. But they rarely are. Behind them is, usually, a long process of wrong thinking. Confronting that process and disrupting it are some of the most important things we can do as Christian educators. In this session we will consider how we can be more effective at passing on our faith to the next generation.  PBA  CEU  22-A-02

STAY THE COURSE: KEEPING THE PASSION OF MINISTRY. *Dr. James Ridgley, Jr.* Rejuvenate your fire for ministry to help you silence doubts, overcome fears, and influence this world for Christ.  CH  CEU  22-A-03

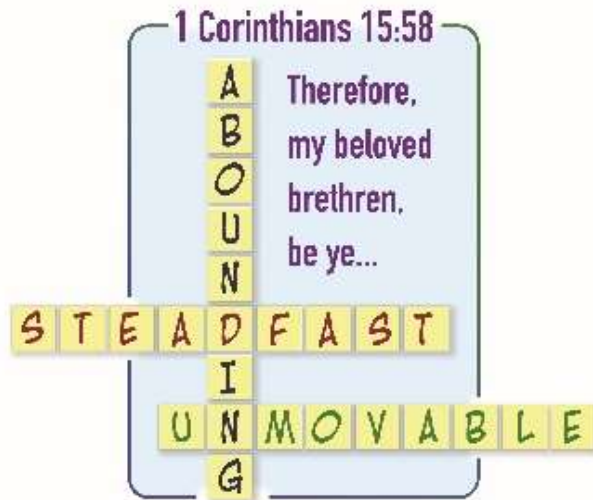
THE STRENGTHENING AND DEFENDING OF ONE'S FAITH (THAT IS THE PURPOSE OF "APOLOGETICS") FOR

CHRISTIAN EDUCATORS, AND HOW IT FITS WITH BIBLICAL WORLDVIEW. *Jonathan Tillman.* While it is doubtful if any of us will go on to earn our PhD, ThD, etc., we all can develop a layman's knack for providing real, life impacting helps to our students, early childhood through high school.  PBC  CEU  22-A-04

WHAT IS A CONSERVATIVE? *Mark Herbster.* The word "conservative" seems to have a variety of connotations. To some Christians it is a negative term, and to others it is positive one. However, the term does have depth and meaning when it is articulated in a proper way. The purpose of this session is to develop an accurate perception of what it means to be a conservative Christian. In order for someone to decide whether or not to be a "conservative," they better know what it means.  PBB  CEU  22-A-05

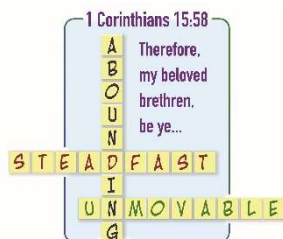
Dinner  
6:00 – 8:00

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**FRIDAY: Prayer Time**  
**7:30 – 7:50**



**FRIDAY: Assembly #3**  
**8:00 – 9:00**

**KEYNOTE ADDRESS: Pastor Michael Riley, Ph.D.**

**“WHOEVER KILLS YOU WILL THINK HE IS OFFERING SERVICE TO GOD.”** The biggest challenge we face equipping our young people to follow Christ is that the nature of the opposition has changed. Previously, Christian young people faced mockery for their virtue, because they would not participate in the

vices of their peers. Increasingly, Christian young people are now considered by their peers to be vicious, lacking the virtues of tolerance and love. How do we prepare our children for faithful living in which they will be considered wicked? □ PBA ♦ CEU © 22-A-06

**FRIDAY: Workshop 6**  
**9:25 – 10:15**

**BEHAVIOR MANAGEMENT – PART 1: THE LEARNING ENVIRONMENT.** (UEL, MS, HS) *Dr. Lesa Carper.* Establishing a positive and strong learning environment at the beginning of the school year is vital. Not only will a good environment encourage academic learning, but it will determine the course of behavior management for the entire year. This session will share specific ways a teacher can create an on-target learning environment – eliminating many behavior problems and setting the foundation for the discipline issues which will arise. Although this session is part one of two sessions, participants who can attend only one are welcome. □ PBA ♦ CEU © 22-06-01

**COMBINED CLASS SEMINARS: SESSION III, REDEEMING THE TIME.** (EL) *Dr. Mae Dunckley.* In combined classes, it is easy for students who are not in the teacher’s group to slip into non-productive activity. This session offers ideas to help keep those students focused and productive. □ EH ♦ CEU © 22-06-02

**DESMOS FOR THE MATH & SCIENCE CLASSROOM.** (SEC) *Dr. Orlando Buria.* Desmos is a FREE online graphing calculator that is having a major impact on secondary math and science classes. It allows students to graph functions, plot tables of data, evaluate equations, explore transformations, and much more with ease. Desmos apps exist that do not even require access to Wi-Fi or data. Best of all, as a teacher you can assign activities and games (free to use, too) for your students to explore and investigate, and you can check on their progress from the teacher page. Come and experience Desmos! A PRIZE drawing will take place at the end of the workshop! □ PBC ♦ CEU © 22-06-03

**DEVELOPING YOUNG SCIENTISTS BY SCIENCING.** (EL) *Dr. Tammie Jacobs.* Sciencing is what real scientists do. Use your students’ natural curiosity to develop their skills in science. Ideas for providing students with opportunities to do hands-on classroom activities on a low budget will be shared. □ TER ♦ CEU © 22-06-04

**FINDING THE “FUN” IN KINDERGARTEN ACTIVITIES (FOUR- AND FIVE-YEAR-OLD KINDERGARTEN).** (EC) *Charity Kerr.* We’re going to examine effective teaching methods you can use for the various activities you do with your students – art, music, recess, poetry, drama, and language development. We’ll also discuss a number of creative ideas for increasing student engagement and enjoyment and review several poems and finger plays you can use for the smooth and active transitions that students need to stay focused and alert. □ PBD ♦ CEU © 22-06-05

**HELP FOR STUDENTS WITH LEARNING DISABILITIES.** (EL, SEC, GEN) *Lisa Joyner.* Learning shouldn’t be hard, but for 10% to 15% of students in our schools, learning is painfully difficult. This workshop will equip you with knowledge you can use to help parents find appropriate resources and give you strategies for teaching children who struggle with reading, writing, and math. □ CH ♦ CEU © 22-06-06

**HOPE, HELP, HANDOFF: A LESSON ON COUNSELLING THE SIN OF HOMOSEXUALITY – PART 1.** (PAS, HS, ADM) *Mark Herbster.* With the intensification of thought and discussion concerning marriage, sexuality, and gender, comes the significant need for Christian leaders to be well equipped. In an apparent attempt for diversity and tolerance, there is an all-out attack on a biblical worldview. In these workshops you will learn the biblical perspective on helping those who are dealing with same sex attraction, identity, or lifestyle. (The first of a two-hour session. Must attend both hours for CEU credit.) □ PBB ♦ CEU © 22-06-07

**IOWA (ACHIEVEMENT TESTS) REPORTING – USING THE ITEM ANALYSIS REPORT.** (ADM, GEN) *Ed Hulefeld.* Using the what?!? What will that do for me and mine? Okay, okay, I’ll tell you. Item Analysis Reporting tells you which test questions and objectives were most problematic for your students. Please bring your laptops so you can create this report and look at your own school data. □ WPR ♦ CEU © 22-06-08

PART II: THE STRENGTHENING AND DEFENDING OF ONE'S FAITH (THAT IS THE PURPOSE OF "APOLOGETICS") FOR CHRISTIAN EDUCATORS, AND HOW IT FITS WITH BIBLICAL WORLDVIEW. (GEN) *Jonathan Tillman*. In both Assembly 2 and Assembly 4, the presenter initiated a discussion on this topic. This workshop session will continue that discussion, expanding the areas of application for Christian educators. *This content will be repeated in Workshop Period 10.* □ COVE ♦ CEU Ⓞ 22-06-09

REVIEW—THE SECRET OF ACADEMIC SUCCESS (GRADES K-6). (EL) *Kim Smith*. Academic success is the goal for each student, and the secret to achieve that goal is a review time that has variety and moves rapidly from one review to the next. Learn how to develop a plan for effective review that encourages student involvement. □ BF ♦ CEU Ⓞ 22-06-10

SAFETY, SECURITY, AND EMERGENCY PLANNING – PART 1. (PAS, ADM, GEN) *Ian Thompson*. In these two hours, we will survey the issues of higher priority for churches and schools. What are the basic components of a plan to protect people and properties? What priorities can be accomplished on a lower budget? How is building security different now compared to the days of our parents? This will be a two-hour version of whole-day seminar. It will be a refresher for some and a beginning point, call to informed action for others. *(The first of a two-hour session. Must attend both hours for CEU credit.)* □ RF ♦ CEU Ⓞ 22-06-11

TESOL SEMINARS, SESSION III: KEY TESOL STRATEGIES. (GEN) *Abbey Kilbride*. Practical strategies for a variety of subjects and content areas to implement for increased TESOL student comprehension and engagement. □ WPL ♦ CEU Ⓞ 22-06-12

### FRIDAY: Workshop 7 10:40 – 11:30

BEHAVIOR MANAGEMENT – PART 2: DISCIPLING AND MENTORING. (UEL, MS, HS) *Dr. Lesa Carper*. While teachers work diligently to prevent behavior problems, students are still flawed human beings (and some are even fragile). Teachers will always need to deal with discipline issues. This session will provide ways to (1) prevent some behavior problems (i.e., establishing workable rules and procedures), (2) handle discipline issues which do arise, and (3) mentor those fragile and persistently misbehaving students (who need more support before establishing good behavior habits). Although this session is part two of two sessions, participants who can attend only one are welcome. □ PBA ♦ CEU Ⓞ 22-07-01

FACT OR FICTION? TRUTH, MISINFORMATION, DISINFORMATION, AND MERE INTERPRETATION. (EL, JH, SH) *Michael Clater*. "News" reporters, political opponents, public figures, and many others seem to quickly label unwelcome information as 'misinformation' or 'disinformation,' leaving the reader/viewer in a quandary – or increased frustration. Source criticism is an invaluable tool to teach your students. Join us as we review methodologies, along with a group of hands-on activities, to help transform your students' critical thinking skills of text material, the past, and the present. □ WPR ♦ CEU Ⓞ 22-07-02

FAMILY WORSHIP. (EL, SEC, PAS) *Tom Luttmann*. Each week our families receive constant messaging from the culture, yet only one or two messages from God's Word if we rely solely on the church. God has called us to more. Be challenged and encouraged in the priority of family worship and receive practical structure and resource ideas applicable to a diversity of families. □ CH ♦ CEU Ⓞ 22-07-03

GET READY, GET SET, GET WRITING! (EL) *Dr. Tammie Jacobs*. Your students' writing skills will only improve if they are given many opportunities to write. Learn ways to increase the amount of writing students do throughout all their subjects. □ TER ♦ CEU Ⓞ 22-07-04

HOPE, HELP, HANDOFF: A LESSON ON COUNSELLING THE SIN OF HOMOSEXUALITY – PART 2. (PAS, HS, ADM) *Mark Herbster*. With the intensification of thought and discussion concerning marriage, sexuality, and gender, comes the significant need for Christian leaders to be well equipped. In an apparent attempt for diversity and tolerance, there is an all-out attack on a biblical worldview. In these workshops you will learn the biblical perspective on helping those who are dealing with same sex attraction, identity, or lifestyle. *(The second of a two-hour session. Must attend both hours for CEU credit.)* □ PBB ♦ CEU Ⓞ 22-07-05

MAKING AN ORDINARY SPELLING CLASS EXTRAORDINARY (GRADES 1-6). (EL) *Kim Smith*. Daily spelling classes can often fall into a rut. Learn effective ways of making spelling class anticipated by both students and teacher. □ BF ♦ CEU Ⓞ 22-07-06

RECREATIONAL MATHEMATICS FOR THE CLASSROOM. (UEL, MS, HS) *Dr. Orlando Buria*. The use of recreational mathematics activities in the classroom can help students achieve two very important aims of mathematics teaching—the development of desirable attitudes and the removal of emotional blocks. This workshop will survey a variety of recreational activities that enhance classroom content. □ PBC ♦ CEU Ⓞ 22-07-07

SAFETY, SECURITY, AND EMERGENCY PLANNING – PART 2. (PAS, ADM, GEN) *Ian Thompson*. In these two hours we will survey the issues of higher priority for churches and schools. What are the basic components of a plan to protect people and properties? What priorities can be accomplished on a lower budget? How is building security different now compared to the days of our parents? This will be a two-hour version of whole-day seminar. It will be a refresher for some and a beginning point, call to informed action for others. *(The second of a two-hour session. Must attend both hours for CEU credit.)* □ RF ♦ CEU Ⓞ 22-07-08

TEACHER TECHNOLOGY IN EARLY CHILDHOOD/ELEMENTARY CLASSROOMS. (EC, EL) *Lois Carper*. Need simple ideas to maximize the use of your technology? With a projector, Wi-Fi, and an iPhone/iPad/laptop there are so many resources at your fingertips to engage and enrich students. Learn about helpful websites and online resources that can make your schedule and instruction run more smoothly. □ PBD ♦ CEU Ⓞ 22-07-09

TEACHING ORIGINS: THE TRUTHS, THE MYTHS, AND ITS FUTURE. (UJEL, MS, HS) *Dr. James Ridgley, Jr.* Our Creator has designed each of us with purpose, but many try to avoid this responsibility by rejecting God as Creator and fabricating a substitute for the origins of the world around us. As teachers of science, we need to be equipped to tackle this crucial topic so that we may "be ready to give an answer" to our students who have valid questions concerning this truth. □ COVE ♦ CEU ☉ 22-07-10

TESOL SEMINARS, SESSION IV: PHONETICS AND THEIR ROLE IN HELPING YOUR ESL STUDENTS. (GEN) *Abbey Kilbride.* Phonetic and grammatical understanding of foreign languages for strategic teaching adaption. □ WPL ♦ CEU ☉ 22-07-11

THE STANDARD FOR ORDERED LOVES. (GEN) *Dr. Michael Riley.* Paul prays that the love of the Philippian church "may abound more and more, with knowledge and all discernment, so that you [they] approve what is excellent." Abounding love that those things that are truly excellent is central to Christian sanctification. Christian education that aims merely to shape the intellect and the will misses the central thing: changed loves. And the Bible tells us what we must love and shows us what well-ordered love looks like. □ EH ♦ CEU ☉ 22-07-12

### FRIDAY: Workshop 8 11:50 – 12:40

CRAFTING A MASTERFUL KINDERGARTEN WRITING TIME (FOUR- AND FIVE-YEAR-OLD KINDERGARTEN). (EC) *Charity Kerr.* Developing good habits in writing time is critical for the kindergarten student, yet making writing time an effective part of the day can be challenging. This session will give you many ideas for motivation and a variety of activities that will help keep your students' attention. We will also go over a number of specific helps and directions you can give to better enable your students in developing good writing habits. □ RF ♦ CEU ☉ 22-08-01

DO YOU KNOW IF YOUR STUDENTS ARE READY FOR ALGEBRA I? (ADM, SEC) *Ed Hulefeld.* In this session, we will discuss the Iowa Algebra Aptitude Test and how it can provide norm referenced data to help in the Algebra readiness decision. Research will be shared that demonstrates how IAAT results correlate with Algebra I course grades. We will also discuss how IAAT can help with remediation of Pre-Algebra skills. □ COVE ♦ CEU ☉ 22-08-02

FOREIGN LANGUAGE IN THE ELEMENTARY CURRICULUM. (ADM, EL) *Aimee Stiles.* Most Christian schools begin offering foreign language in middle or high school, but is there a better way? Explore the possibilities for implementation and practical suggestions on how to take advantage of the curiosity and ability of elementary students. □ BF ♦ CEU ☉ 22-08-03

HELP FOR KIDS WITH ATTENTION PROBLEMS. (EL, SEC, GEN) *Lisa Joyner.* Everyone has an opinion about the under-diagnosis, over-diagnosis, or even the existence of ADHD. This workshop will explore what diagnosed kids and adults say about their own experiences with ADHD and gain some understanding about how it really "feels" to struggle in school. Learn (and share!) some strategies to make learning achievable for students who have "racing brain!" □ PBA ♦ CEU ☉ 22-08-04

HELPS AND INSIGHTS FOR THOSE CONSIDERING ONLINE GRADUATE PROGRAMS. (GEN) *Dr. Mary Barclay.* Do you have faculty/staff who are considering pursuing graduate courses online, or are you personally considering it but have questions as to what it may entail or what things should be considered beforehand? Then this workshop is for you! We will discuss general principles to consider before enrolling, dos and don'ts as an online student, and common pitfalls that cause adult students to struggle in an online environment. Come ready with questions, and I will do my best to answer! □ WPL ♦ CEU ☉ 22-08-05

LIVING THE DREAM: GETTING STUDENTS ON BOARD. (EL, MS, HS) *Dr. James Ridgley, Jr.* We have all seen the "Krispy Kreme" effect on our students' faces at one time or another, that moment when their eyes are "glazed" over due to apathy toward learning. Come to a session that will help you be a consistently "alive, alert, awake, and enthusiastic" teacher. Hook students before class even starts, keep them on the edge of their seats, and leave them wanting more of your subject. □ CH ♦ CEU ☉ 22-08-06

MILITARY MEN OF FAITH IN AMERICA'S HISTORY. (GEN) *Carris Kocher.* From the Revolutionary War to the wars of the 20th century, American military leaders have understood the relationship between Liberty and Faith. George Washington, Patrick Henry, John Sevier, Eddie Rickenbacker, Alvin York, D.P. Denton, Lawrence Nelson – these men went into battle "with a firm reliance upon Divine Providence." □ PBB ♦ CEU ☉ 22-08-07

TEACHING ENGLISH CHRISTIANLY. (MS, HS, ADM) *Dr. Bryan Smith.* Can writing, grammar, and literature be taught Christianly? Absolutely—but only if we approach these subjects in the right way. Effective biblical integration in English focuses on Christian worldview shaping. Students learn Christianly as they are taught to see English from a Christian worldview. Come and learn about effective practices that will enable you to achieve core language arts objectives in a distinctively Christian way. □ TER ♦ CEU ☉ 22-08-08

### FRIDAY: Workshop 9 1:00 – 1:50

COMBINED CLASS SEMINARS: SESSION IV, TAKING THE TIME. (ADM) *Dr. Mae Dunckley.* Administrators are the key to positive productive teachers, especially for combined class teachers. This session will discuss way to support your combined class teachers and help avoid burnout. □ COVE ♦ CEU ☉ 22-09-01

EQUITY AND EQUALITY. WHAT IS IT? WHAT IS IT NOT? CAN YOU ARTICULATE THE IMPORTANT DIFFERENCES? (PAS, ADM, GEN) *Ian Thompson*. Across the U.S., we are facing an upheaval against the traditional definitions and an embrace of rather revolutionary ideas. Mr. Thompson has addressed this issue in training sessions for police departments and school districts. The information should provide guidance for church and Christian school policies and provide information to better understand and influence the thinking of individuals in our community. Yes, this includes CRT, being “woke,” dumbing down of curricula, imposing discrimination, etc. □ CH ♦ CEU ◎ 22-09-02

FREE SIMULATIONS FOR SECONDARY TEACHERS OF MATH, SCIENCE, HISTORY, ENGLISH, SOCIAL STUDIES. (SEC) *Dr. Orlando Buria*. Hundreds of great simulations exist to help students master significant ideas in the school curriculum. Best of all, a great number of these are free. In this workshop, we will survey a few of the simulations available, and you will learn where to access them. You are guaranteed to find simulations that will enhance your teaching and that will make learning much more interesting to students. □ RF ♦ CEU ◎ 22-09-03

GRADES vs. ASSESSMENT: IS THERE A DIFFERENCE? (EL, MS) *Dr. Tammie Jacobs*. Evaluation of a student is difficult for the best teachers. This session deals with assessing students and determining grades for all subjects. □ PBA ♦ CEU ◎ 22-09-04

IMPROVING COMPREHENSION TECHNIQUES (GRADES 1-6). (EL) *Kim Smith*. Comprehension and application go hand in hand. If comprehension skills are weak, the ability to apply to higher-level thinking and life in general is limited. Learn nine techniques that will improve comprehension across the reading subjects. □ PBB ♦ CEU ◎ 22-09-05

INTERACTIVE MATH LESSONS FOR YOUNG STUDENTS. (EC, LEL) *Lois Carper*. Daily math lessons give so many opportunities for hands-on activities, interactive games, and engaging manipulatives to maximize student engagement and concept mastery without always needing a worksheet. This workshop will provide ideas that can be implemented immediately with some basic classroom resources. □ TER ♦ CEU ◎ 22-09-06

TESOL SEMINARS, SESSION V: ESL HELP BEYOND THE CLASSROOM. (GEN) *Abbey Kilbride*. Top tools and software for student and parent resources in language acquisition, as well as helpful external resources for the teacher in the classroom. □ WPL ♦ CEU ◎ 22-09-07

WHY TAKE UPPER MATH COURSES? (SEC, ADM) *Todd Comstock*. Veteran educators have faced this question from students and parents. What more is needed than to have command of consumer math? Why not take some practical subjects? We will both survey the traditional arguments and share practical responses. □ BF ♦ CEU ◎ 22-09-08

#### FRIDAY: Assembly #4 2:15 – 3:15

#### “PICK TWO”: ONE FOR ASSEMBLY #2 AND ONE FOR ASSEMBLY #4

HOW DO WE KEEP FROM LOSING OUR KIDS? *Dr. Bryan Smith*. You’ve seen the polls; you’ve heard the stories. Many of our young people leave the Christian faith not long after they graduate from our schools. These departures often seem like sudden, rash decisions. But they rarely are. Behind them is, usually, a long process of wrong thinking. Confronting that process and disrupting it are some of the most important things we can do as Christian educators. In this session we will consider how we can be more effective at passing on our faith to the next generation. □ PBB ♦ CEU ◎ 22-A-07

STAY THE COURSE: KEEPING THE PASSION OF MINISTRY. *Dr. James Ridgley, Jr.* Rejuvenate your fire for ministry to help you silence doubts, overcome fears, and influence this world for Christ. □ PBA ♦ CEU ◎ 22-A-08

THE STRENGTHENING AND DEFENDING OF ONE’S FAITH (THAT IS THE PURPOSE OF “APOLOGETICS”) FOR

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WHAT IS A CONSERVATIVE? *Mark Herbster*. The word “conservative” seems to have a variety of connotations. To some Christians it is a negative term, and to others it is positive one. However, the term does have depth and meaning when it is articulated in a proper way. The purpose of this session is to develop an accurate perception of what it means to be a conservative Christian. In order for someone to decide whether or not to be a “conservative,” they better know what it means. □ CH ♦ CEU ◎ 22-A-10

#### FRIDAY: Workshop 10 3:30 – 4:20

ARE YOU WITH ME? ENHANCED STUDENT ENGAGEMENT IN THE MIDDLE SCHOOL GRADES. (UEL) *Jessica Brown and Debbie Hughes*. Tips, games, and activities vary instruction aimed at improving students’ attitudes toward learning. While it seems there is never enough time to accomplish all that we need (or want) to cover during a class period, it is important to find ways to vary instruction so students are actively involved in learning. In this session, we will present some of our favorite practical ways to incorporate games, activities, and other tricks that complement classroom instruction. □ PBB ♦ CEU ◎ 22-10-01

**BUILDING INDEPENDENT THINKING.** (EL, MS, HS, PRI) *Dr. Lesa Carper.* It is every teacher's goal to work himself or herself out of a job each year (while, of course, counting on the fact that he/she has job security with a new group of students for next year!). We teach so that our students have mastery learning at our specific grade or content level. But how successful are we? Do our students leave our classrooms able to transfer their learning to independent thinking and reasoning? Do we have a purposeful plan to release the learning to our students (through gradual scaffolding)? This gradual release of learning is not only possible, but necessary. (Foundational content in this session is taken from the researched and published work of Douglas Fisher and Nancy Frey.) ■ PBA ♦ CEU © 22-10-02

**CAN WE REALLY DO THIS? FIRST STEPS TOWARD WELCOMING STUDENTS WITH SPECIAL NEEDS INTO OUR SCHOOL.** (EL, SEC, GEN, ADM) *Lisa Joyner.* This workshop will outline the steps you need to take to begin accepting students who struggle with learning disabilities, ADHD, and cognitive delays. Start small, and do it right, but get started! Families with children who have special needs are desperate for the biblical worldview and nurturing environment that the public school cannot provide. Learn what you can start doing right now to be a blessing to these parents and enrich the environment of your Christian school. This workshop will cover the following topics: staffing needs, space, fees, and eligibility requirements. ■ WPL ♦ CEU © 22-10-03

**ISAAC WATTS CAN ASSIST IN YOUR CLASSROOM INSTRUCTION.** (EC, EL, GEN) *Carris Kocher.* This session will introduce delegates to Isaac Watts' *Divine & Moral Songs for Children* and how it can enhance the Christian classroom and school. The presenter first heard of this book in 1977/8 at a national conference for Christian school educators in Tampa, Florida. Dr. Al Janney recommended from the podium that if one could "ever find a copy" of this book, it would be good to include in the curriculum of Christian education. The book had been long out of print, but was reprinted by Thoburn Press, Fairfax, Virginia, including music. Selections from Watts' book of poems/songs for children are sprinkled through many children's books and textbooks that followed, including the *McGuffey Readers* and *The Pictorial Tract Primer of 1825*. ■ PBC ♦ CEU © 22-10-04

**PART II: THE STRENGTHENING AND DEFENDING OF ONE'S FAITH (THAT IS THE PURPOSE OF "APOLOGETICS") FOR CHRISTIAN EDUCATORS, AND HOW IT FITS WITH BIBLICAL WORLDVIEW.** (GEN) *Jonathan Tillman.* In both Assembly 2 and Assembly 4, the presenter initiated a discussion on this topic. This workshop session will continue that discussion, expanding the areas of application for Christian educators. *This content is a repeat of Workshop Period 6.* ■ EH ♦ CEU © 22-10-05

**PHYSICAL EDUCATION SWAP SHOP.** (EL, SEC) *Michael Boole and Christal Edwards.* What do you put into your phys. ed. classes? What is your mission and philosophy? How does it accentuate your total program? What special activities and development do you use for your classes? How does age affect your phys. ed. instruction? Bring your experience and education background to share and develop your phys. ed. classes to the next level. ■ COVE ♦ CEU © 22-10-06

**STORIES OF GRACE.** (EL, MS) *Tom Luttmann.* Christian biographies can certainly entertain students with dramatic circumstances and suspense, but what are the spiritual benefits of sharing these in the classroom? This workshop considers "why" and then provides practical resources and strategies to share them. ■ TER ♦ CEU © 22-10-07

**TEACHING LITERATURE IN THE SECONDARY CLASSROOM (SWAP SHOP).** (SEC) *Josh Janyszek.* How do you balance or integrate the teaching of grammar and literature? What guidelines do you use for supplementing your textbooks? Do you have tips for teaching literature to students with special needs? In this Swap Shop dedicated to the teaching of literature in the secondary classroom, come prepared to discuss your favorite tips and to learn from your peers. ■ BF ♦ CEU © 22-10-08

**THE IMPORTANCE OF INTEGRATING PRIMARY DOCUMENTS INTO THE TEACHING OF HISTORY.** (SEC) *Dr. Mary Barclay.* Primary source research provides the foundation for most historical analysis, yet it's all too easy for us as educators and our students to slip into the routine of consulting mostly or only secondary sources. This session will include some practical reminders regarding the value of primary sources, give several ideas for different ways of utilizing primary sources in the classroom, and provide a wide-ranging online primary source resource list. Come ready to exchange ideas of ways that you already utilize primary sources and gain some new ideas to try as well! ■ RF ♦ CEU © 22-10-09

**BE STEADFAST, UNBOUNDED, AND IMMOVABLE AS YOU SERVE THE LORD.**

