

2020 KCEA EDUCATION CONFERENCE

LISTING OF CONFIRMED WORKSHOP SPEAKERS AND TITLES AS OF SEPTEMBER 4

Synchronous	Speakers and delegates are onscreen and interacting in real time
Livestream	Only the speaker is onscreen, but delegates may interact with the speaker via chat
Asynchronous	Prerecorded video

Timothy Anger, Principal, Emmaus Baptist Academy, Emmaus

HOW TO KEEP A SOCIAL CONNECTION WITH STUDENTS IN DISTANCE LEARNING. (EL, SEC) Students doing "distance learning" still need active participation and social interaction with their teacher and classmates. Explore several creative ways to accomplish that in this workshop. *Synchronous*.

TIPS AND TRICKS FOR USING GOOGLE APPS. (GEN) Come prepared to learn how to use Google apps in your ministry. Prerequisite: please have a Gmail account and be ready to access it during the session. *Synchronous*.

WHAT IF I HAVE TO DO THAT AGAIN? (COVID, FIRE, TORNADO, ETC.) – A DISCUSSION AMONG PRINCIPALS OF A.C.E.-BASED SCHOOLS OF THEIR MEANS OF CONTINUING THEIR SCHOOLING MINISTRY DURING THE COVID 2020 "SHUTDOWN." (PAS, ADM) *This is a sharing and discussion-centered workshop. We urge every attending ministry to share from their experiences. Please do not monopolize time, but do feel free to share.* We have all just come through the months when our usual, preferred methods had to be abandoned. We each developed our way to continue. What did you learn? What did you try, and it worked? What did you try, and you will avoid doing that again? What would you like to try if you face a similar situation in the future? How did you meet the diverse needs, not just the obvious needs? Different from the spring of 2020, what if you had to do schooling again but Compulsory Attendance and similar laws were not waived as they were for 2020? *Synchronous*.

J. Andrew Barclay, Accountant, Harrisburg

TEACHING STUDENTS HOW TO DO A TAX RETURN. (SEC) Whether you're teaching economics, government, consumer math, or accounting, helping students learn how to do a tax return teaches valuable analytical and life skills. This workshop will provide clear step-by-step instructions of how to complete a basic tax return containing a variety of common financial scenarios and ideas of how to integrate it within your curriculum as an in-class or homework assignment. *Asynchronous*.

Dr. Mary Barclay, Adjunct Professor and KCEA Staff, Harrisburg

BEYOND ACADEMICS: PREPARING PARENTS AND STUDENTS FOR THE REALITIES OF COLLEGE. (GEN)

Much attention is placed on getting students academically ready for college, and rightly so. However, academics are only one piece of the puzzle. This workshop will discuss some of the practical skills students must possess to make the transition to college as painless as possible and why those skills are so important. We will also discuss some realities for which parents need to be prepared when their children enter college, particularly FERPA. *Livestream*.

YOU MEAN EVERYONE ISN'T JUST LIKE ME?!: INCORPORATING DIVERSITY INTO YOUR ELEMENTARY CLASSROOM CURRICULUM AND RESOURCES. (EL, ADM) God made each of us beautifully unique. Yet, it is easy to become complacent and default to a homogeneous approach, whether in content, discussions, or visuals. If we desire our students to "go .. and teach ALL" (Matt. 28:19), then we need to instill in them an appreciation for and understanding of others who do not look or think like them. This workshop will focus on some foundational principles for integrating diversity into your classroom as well as some practical ideas for how to do it. Come prepared to share resources and/or activities that you use in your own classroom! *Synchronous*.

YOU MEAN EVERYONE ISN'T JUST LIKE ME?!: INCORPORATING DIVERSITY INTO YOUR SECONDARY CLASSROOM CURRICULUM AND RESOURCES. (SEC, ADM) God made each of us beautifully unique. Yet, it is easy to become complacent and default to a homogeneous approach, whether in content, discussions, or visuals. If we desire our students to "go .. and teach ALL" (Matt. 28:19), then we need to instill in them an appreciation for and understanding of others who do not look or think like them. This workshop will focus on some foundational principles for integrating diversity into your classroom as well as some practical ideas for how to do it. Come prepared to share resources and/or activities that you use in your own classroom! *Synchronous*.

Matt Barfield, V.P. of Field Ministries, International Partnership Ministries, serving at Indianapolis, IN

OVERCOMING DIFFICULTIES IN EDUCATING ACROSS CULTURAL AND ETHNIC GAPS. (GEN) Matt has worked with Colonial Hills Baptist Church and Colonial Hills Christian School in Indianapolis to integrate families and students

from six foreign countries. He will share experiences and tips to help educators overcome difficulties related to cross-cultural ministry. Come armed with questions. *Livestream*.

"THEIR [STUDENTS] WERE NEGLECTED" (ACTS 6) - MAKING CROSS-CULTURAL EDUCATION A PRIORITY. (PAS, ADM) The Day of Pentecost gave the church a global outlook for their gospel ministry. When the ministry in the church in Jerusalem was directed toward certain ethnicities and not others, the leaders took extraordinary action to correct course. As God blessed the first church, he will bless ours as we purposely extend ministry past cultural and ethnic barriers. *Asynchronous*.

Dr. Alton Beal, President, Ambassador Baptist College, Lattimore, NC

OUR CHAPEL PROGRAM NEEDS HELP! (PAS, ADM) Is your Christian school chapel program challenging your students? Why have chapel services in your school? What is the difference between Bible class and chapel? Much can be done to improve chapel services in Christian schools. *Synchronous*.

Laura Berrey, Missionary and Teacher, Bob Jones Memorial College, Manila, Philippines

CREATING YOUR IDEAL DAY: A WORKSHOP FOR THE CHRISTIAN WOMAN. (GEN) Ladies, what would your ideal day look like if you were living according to your priorities? How can you hone your schedule to help you focus on what matters most? *Livestream*.

Dr. Tim Berrey, Director of Graduate Studies, Bob Jones Memorial College, Manila, Philippines

ADVENTURES IN TEACHING ON THE MISSION FIELD. (GEN) Teaching on the mission field creates cultural tension between your home culture and your host culture, yet can bring great fruit for God's kingdom. Tim shares anecdotes from two decades of experience in teaching on three different continents and highlights lessons that profit teachers who engage in educating diverse cultures, whether in the US or on the field. *Synchronous*.

FAITH-FILLED: KEY TO REMAINING FAITHFUL. Assembly. "Holding up the shield of faith" is of vital help in staying faithful. *Livestream*.

MISSIONS AND THE GIFT OF TEACHING. (GEN) The gift of teaching was used in the New Testament to create a missional atmosphere in the early local church and continues to do the same thing today. *Asynchronous*.

Mike Boole, Administrator, Canaan Christian Academy, Lake Ariel

WHAT IF I HAVE TO DO THAT AGAIN? (COVID, FIRE, TORNADO, ETC.) – A DISCUSSION AMONG PRINCIPALS OF SCHOOLS THAT UTILIZED ELECTRONICS AND THE INTERNET RATHER EXTENSIVELY IN THEIR SCHOOLING MINISTRY DURING THE COVID 2020 "SHUTDOWN." (PAS, ADM) *This is a sharing and discussion-centered workshop. If quality discussion continues so that we are not "finished" by the end of the assigned time period, we will keep going into the next time period. We urge every attending ministry to share from their experiences. Please do not monopolize time, but do feel free to share.* We have all just come through the months when our usual, preferred methods had to be abandoned. We each developed our way to continue. What did you learn? What did you try, and it worked? What did you try, and you will avoid doing that again? What would you like to try if you face a similar situation in the future? How did you meet the diverse needs, not just the obvious needs? Different from the spring of 2020, what if you had to do schooling again but Compulsory Attendance and similar laws were not waived as they were for 2020? *Synchronous*.

Miriam Jones Bradley, Author of Children's Books, Hendersonville, NC

AUTHOR! AUTHOR! - CREATIVE WRITING SERIES #5. (GEN) Explore the multiple ways having an author involved in your classroom helps the students, the teacher, and author! *Synchronous*.

MORE THAN DRY BONES: THE SKELETON SHAPES THE PLOT - CREATIVE WRITING SERIES #1. (GEN) Use the human skeleton to teach a simple, effective, and fun way to plot your plot! Beneficial for all storytellers and writers. *Synchronous*.

POP GO THE WEASEL WORDS! - CREATIVE WRITING SERIES #3. (GEN) Does revision make your students cringe? A step by step approach to removing those pesky words that muddle up the story. *Synchronous*.

WHAT'S YOUR STORY? - CREATIVE WRITING SERIES #4. (GEN) Help your students learn to interview the people in their lives and to realize the value of recording the stories of the generations. *Synchronous*.

WHO ARE YOU BECOMING? (GEN) Inspire your students to realize that God is preparing them for a special purpose, and they CAN be anything GOD wants them to be! *Synchronous*.

Dr. Bryan Brock, Associate Professor, Maranatha Baptist University, Watertown, WI

THE CALLING AND COMMUNICATION OF EXPOSITORY PREACHING. (PAS, GEN) What is expository preaching, why is it necessary, and how can our churches emphasize it? This simple, insightful study through 2 Corinthians 4:1–6 & 2 Timothy 4:2 will give biblical clarity and encouragement both for church leaders and members. *Synchronous*.

THE HYPOCRISY OF APPLICATION. (PAS, GEN) What are standards? Are they objective points of biblical obedience, or subjective applications of biblical principles? Christians need a renewed perspective on Bible application. We will walk through a beautiful narrative (Mark 7:1-13) where Jesus addresses this very topic. The conclusions will be clarifying, refreshing, and convicting. *Synchronous*.

Dottie Buckley, National Consultant, BJU Press, Greenville, SC

PHONICS: A TOOL FOR READING. (GEN) Phonemic awareness and phonics form a bedrock foundation for success in reading. Since our English language is unique, it really matters how you teach phonics. The right approach is important, and interactive teaching and learning will help to engage all learners. Join this session to reflect with me on “why” and “how” to develop a strong phonics basis for reading. *Asynchronous*.

READING ASSESSMENT. (GEN) Assessing Reading is a unique yet necessary part of teaching reading. Assessment leads to a grade, reflecting three essential components of effective reading. Participants will learn to be adept at reading assessment by going beyond the familiar content and essay questions. *Asynchronous*.

STRATEGIES FOR SUCCESS IN READING INSTRUCTION. (GEN) Good readers enjoy reading, because it is easy for them. Comprehension is an integral part of their success. This course will focus on four key instructional strategies for building comprehension. You can make reading time more effective and dynamic as you implement these strategies to develop avid, discerning readers. *Asynchronous*.

Dr. Brian Carruthers, Professor and Department Chair, Bob Jones University, Greenville, SC

IMPROVING YOUR ADMINISTRATIVE COMMUNICATION. (ADM) The school administrator has a number of stakeholders (school board members, parents, faculty members, students) with which he/she must continuously communicate. Participants will learn to define communication, to recognize its importance, and to use it as a skill with the help of technology. *Asynchronous*.

Dr. Ted Clater, Executive Director, KCEA, Harrisburg

WHAT IF I HAVE TO DO THAT AGAIN? (COVID, FIRE, TORNADO, ETC.) – A DISCUSSION AMONG PRINCIPALS OF SCHOOLS THAT UTILIZED “PAPER” AND “PACKETS” AS THEIR DOMINANT MEANS OF CONTINUING THE SCHOOLING MINISTRY DURING THE COVID 2020 “SHUTDOWN.” (PAS, ADM) *This is a sharing and discussion-centered workshop. If quality discussion continues so that we are not “finished” by the end of the assigned time period, we will keep going into the next time period. We urge every attending ministry to share from their experiences. Please do not monopolize time, but do feel free to share.* We have all just come through the months when our usual, preferred methods had to be abandoned. We each developed our way to continue. What did you learn? What did you try, and it worked? What did you try, and you will avoid doing that again? What would you like to try if you face a similar situation in the future? How did you meet the diverse needs, not just the obvious needs? Different from the spring of 2020, what if you had to do schooling again but Compulsory Attendance and similar laws were not waived as they were for 2020? *Synchronous*.

Jeff Coleman, Founder and Principal, Churchill Strategies LLC, Harrisburg

VIRTUAL POSSIBILITIES: 5 WAYS TO SHARPEN COMMUNICATIONS DURING COVID & THE EVERYDAY CRISIS. (PAS, ADM, OFF) Churchill Strategies founder Jeff Coleman offers five communications principles drawn from lessons learned during the COVID-19 crisis. From the disruption of worship services and school routines to sharing details of a state or national response, new communications must be live, clear, accurate, personal, and useful to be effective. Jeff applies lessons from the past few months to a long-term strategy for grace-filled, useful communications. The target audience is primarily those charged with internal and external communications: administrators, pastors, communications directors, and individuals who interact with the public. *Synchronous*.

Becky Custer, Early Learning Consultant, BJU Press, Greenville, SC

TEACHER = CEO: FROM SCHEDULES TO MANAGEMENT FOR THE EARLY EDUCATOR. (EC, LEL) Effective classroom management creates an environment that is conducive to teaching and learning. Implement appropriate classroom procedures, strategies and instructional techniques to help guide learning activities and manage student behavior. *Asynchronous*.

Dana Davis, Asst. Professor, Asst. V.P. for Online, Maranatha Baptist University, Watertown, WI

BOYS AND BOOKS: WHY SOME BOYS DON'T READ AND HOW YOU CAN HELP. (GEN) Improve literacy skills and make reading more fun for the boys in your classroom. *Synchronous*.

CONTENT AREA LITERACY STRATEGIES THAT WORK. (GEN) Content area reading is reading to learn. It includes the skills and abilities required to read complex informational texts in social studies, science and math. It is modeling and teaching specific reading-thinking skills necessary for students to understand content. This workshop gives teachers the knowledge and strategies for teaching reading in the content areas and for using reading strategies to improve literacy skills of all students in all grades. *Synchronous.*

Dr. Brian Dukeshier, Asst. Pastor, Red Rocks Baptist Church, Morrison, CO; Colorado Symphony Orchestra Chorus

21ST CENTURY MUSICIANS: WHAT THEY NEED TO KNOW AND HOW TO GET THERE. (EL, SEC) We are not only educating young people in the core subjects, but what about the arts? What are our expectations for all our students who participate in music? Sure, there are differing levels of musicianship, but let's discuss what they should know in order to help them become Christ-honoring musicians. *Synchronous.*

EFFECTIVE WARM-UP STRATEGIES: THE FIRST 10 MINUTES. (EL, SEC) The beginning minutes of every rehearsal are often the most important for a successful one. We will discuss some ways to get the best out of your singers during warm-ups with the intent to make the rest of rehearsals the most profitable. Easy to learn and fun to sing. *Synchronous.*

HOW IN THE WORLD DO I TEACH MUSIC WITHOUT BEING ABLE TO SING? (EL, SEC) Have you ever said, "We aren't allowed to sing so what in the world do I do?" "I have limited music class time but I don't know what to do?" These thoughts will help us facilitate a group discussion to share some ideas on what we are doing in our own teaching that might help others work through these questions. *Synchronous.*

Dr. Allen Dunckley, Author of Scripture & Science: Conflict or Conformation (Amazon), retired HS Bible, Philosophy, and Science teacher Morningside Christian Academy, FL

NATURALISM: WHAT IS IT, AND WHY IS IT DANGEROUS TO OUR STUDENTS? (GEN) Naturalism is a prevalent worldview that even affects our Christian School students. This presentation answers the questions: What is Naturalism? What is its Scope of influence? Why is it dangerous to our students? What is the Alternative? *Livestream.*

WORLDVIEWS: WHAT ARE THEY AND WHY ARE THEY IMPORTANT? (GEN) It is important for Christian teachers to know the main worldviews because everyone, including each of our students, has a worldview that affects their daily life. Understanding worldviews and their influence on the lives of our students is vital to effectively reach them. This presentation defines the prominent worldviews, the key questions that they answer, and how they affect our youth. *Livestream.*

Dr. Mae Dunckley, Consultant, Former Administrator, Faith Baptist Christian Academy, Fairless Hills

12 COMMON TEACHING MISTAKES. (EL, SEC) Teaching is challenging and mistakes do happen, but some mistakes can be avoided. This session looks at avoiding mistakes in three critical areas: Professional Life, Classroom Management, and Planning. Designed for new teachers. *Livestream.*

HELP! I HAVE TO TEACH ELEMENTARY MATH. (EL) Many educators love teaching, but are not thrilled about teaching math. For many people math can seem overwhelming. Our students question, "Why do I have to learn math?", and we may struggle with an answer because math is not our favorite subject. This session shows the biblical basis for math, gives answers to the question, "why do we study math?", and tips for making math more enjoyable for the teacher and the students. *Livestream.*

HOW TO BE AN AWESOME ADMINISTRATIVE ASSISTANT. (OFF) The Admin. Assistant is vital to both the school and the church. Job ads stress that the Admin must know computer programs and type quickly, but being an awesome Admin requires more than computer skills. This session discusses the admin's influence and important role in the school and church, with tips on how to be an outstanding Admin. *Livestream.*

THE P'S & C'S OF CLASSROOM MANAGEMENT. (EL, SEC) Classroom management is a vital part of teaching, if students are not engaged and paying attention, learning will not take place. This session gives six basic strategies for maintaining discipline in the classroom. Designed for new teachers. *Livestream.*

Sarah Fortney, Teacher and Elementary Supervisor, Heritage Christian Academy, Mechanicsburg

WHAT IF I HAVE TO DO THAT AGAIN? (COVID, FIRE, TORNADO, ETC.) – A DISCUSSION AMONG EARLY CHILDHOOD TEACHERS AND SUPERVISORS OF THEIR SCHOOLING MINISTRY DURING THE COVID 2020 "SHUTDOWN." (EC, EL) *This is a sharing and discussion-centered workshop. If quality discussion continues so that we are not "finished" by the end of the assigned time period, we will keep going into the next time period. We urge every attending ministry to share from their experiences. Please do not monopolize time, but do feel free to share.* We have all just come through the months when our usual, preferred methods had to be abandoned. We each developed our way to continue. What did you learn? What did you try, and it worked? What did you try, and you will avoid doing that again? What would you like to try if you face a similar situation in the future? How did you meet the diverse needs, not just the obvious needs? Different from the spring of 2020, what if you had to do schooling again but Compulsory Attendance and similar laws were not waived as they were for 2020 (kindergarten and above)? *Synchronous.*

Ruth Grove, Professional Writing Tutor, York College of Pennsylvania, York

INTEGRATING GRAMMAR WITH WRITING AND/OR LITERATURE INSTRUCTION. (SEC) Balancing the time spent on each facet of English instruction creates a dilemma for teachers. Why not use our literature and writing lessons to reinforce the grammar concepts we teach? This workshop explores methods of integrating grammar into the activities it supports. *Synchronous.*

PREPARING HIGH SCHOOL STUDENTS FOR COLLEGE WRITING. (SEC) College writing in 2020 does not look like college writing in 1976, 1983, 1995, or even 2015. Digital platforms have created both exciting opportunities for enhanced communication as well as mind-bending assignments that require us as high school English teachers to update our writing instruction. *Synchronous.*

Dr. Hubert Hartzler, Education Consultant, Christian School Leadership Ministries, Piscataway, NJ

EFFECTIVE HUMAN RELATIONS IN THE CHRISTIAN SCHOOL. (GEN) In the Christian school, positive human relations not only facilitates institutional goal achievement, but, according to Scripture, exists as an end. This workshop deals with the role of administrators in leading the school family to practice a biblical philosophy of human relations. *Livestream.*

FACTORS WHICH AFFECT THE TEACHER'S GRADING BEHAVIOR. (GEN) This workshop identifies the factors which affect teacher's grading behavior from a review of the literature. General principles will be offered to help you evaluate and improve your personal grading practices. *Livestream.*

METHODS OF DISCIPLESHIP TRAINING IN THE CHRISTIAN SCHOOL. (GEN) This workshop presents the challenge of making disciples of Jesus Christ in the Christian school. Principles and methods will be discussed which can be implemented in the academic and activities program at your school. *Livestream.*

WORKING WITH PARENTS: PRINCIPLES AND PROCEDURES. (GEN) This workshop presents practical ideas to help you become more effective in working with parents. Topics include scheduling and conducting parent conferences, communicating by email and phone, and earning parents' trust. *Livestream.*

Daniel Henwood, Pastor, Canaan Bible Chapel, Lake Ariel

WHAT IF I HAVE TO DO THAT AGAIN? (COVID, FIRE, TORNADO, ETC.) – A DISCUSSION AMONG PASTORS ABOUT THEIR MINISTRY DURING THE COVID 2020 “SHUTDOWN.” (PAS) *This is a sharing and discussion-centered workshop. If quality discussion continues so that we are not “finished” by the end of the assigned time period, we will keep going into the next time period. We urge every attending ministry to share from their experiences. Please do not monopolize time, but do feel free to share.* We have all just come through the months when our usual, preferred methods had to be abandoned. We each developed our way to continue. What did you learn? What did you try, and it worked? What did you try, and you will avoid doing that again? What would you like to try if you face a similar situation in the future? How did you meet the diverse needs, not just the obvious needs; i.e., for pastors, how did you meet the needs of the children, the youth, the individuals in need of individual pastoral counseling or consolation? How did you handle weddings and funerals? How did you support the widows and singles? *Synchronous.*

Dr. Beka Horton, co-founder of PCC (deceased), Pensacola Christian College, Pensacola, FL

SECULAR HUMANISM IN MATHEMATICS. (SEC) This lecture by Dr. Beka Horton explains how set theory has been used to promote a loss of absolutes and to bring secular humanism into the field of mathematics. *Asynchronous.*

Edward Hulefeld, Director of Sales - Northeast, Riverside Insights, Bethel Park

BEYOND FILING ONE COPY OF TEST RESULTS AND HANDING A COPY TO PARENTS, WHAT BENEFICIAL THINGS CAN ONE DO WITH ACHIEVEMENT TEST AND APTITUDE TEST RESULTS? (GEN) Would you like to learn about how Iowa Assessments can help you understand the growth each of your students is achieving each year? Do you think that will be especially important given last year's abrupt closing and this upcoming year with possible remote learning? If so, join Assessment Consultant Ed Hulefeld for a look at Estimated Growth Reporting. Riverside also provides a view that can account for the missed time at the end of the 2019-20 school year. *Livestream.*

Dr. Christy James, Asst. Dir., Center for Academic Development, Liberty University, VA; Adjunct Professor, MBU

ENGAGING STUDENTS IN THE ONLINE CLASSROOM: WHEN PLAN B RELUCTANTLY BECOMES PLAN A. (ADM, EL, SEC) Classroom teachers across the nation were taken by surprise when schools closed due to the pandemic. Most were unprepared to teach in a virtual classroom setting. Others embraced the idea but were quickly reminded of how many obstacles can get in the way, such as disengaged students. This session will provide ideas for engaging students in a virtual classroom. *Synchronous.*

MAKING SOCIAL STUDIES COME TO LIFE! (EL, SEC) Social studies education is often a matter of memorizing dates, famous people, life spans, and events. Taking this learning to the next level is key to understanding the world around us. God

has allowed mankind to exist for the purpose of bringing Him glory. Learning from the past - to inform our present - to guide the future - is the responsibility of all believers. The classroom is a key place where this can happen. Showing students how important it is to understand the past can be done by making strong connections to the present and future. This makes history real and important to our students. When this connection happens, social studies/history can come to life! *Synchronous.*

ONLINE RESOURCE BLITZ - USEFUL RESOURCES FOR TEACHERS. (*EL, SEC*) This session will be an experience of various online resources for teachers. Come prepared to explore! *Synchronous.*

STRATEGIES FOR THE BLENDED TEACHER - HOW TO SIMULTANEOUSLY CONNECT YOUR VIRTUAL AND PHYSICAL CLASSROOM. (*EL, SEC*) More and more schools are asking teachers to be prepared for a more blended learning experience. There are several strategies for blending the virtual and physical classroom. This session will help you explore some of these strategies to help you blend your classrooms. *Synchronous.*

Timothy Johns, Instruction, Dean of Men, Maranatha Baptist University, Watertown, WI

COVID-19 AND COMPASSION. (*GEN*) Offering biblical help for those experiencing anxiety, depression, and fear brought on by the coronavirus. *Synchronous.*

RESPONDING TO SUICIDE. (*GEN*) Giving help and hope to those considering suicide or grieving after the suicide of a loved one. *Synchronous.*

KCEA Sports Committee

ATHLETICS IN THE AGE OF COVID-19. (*ADM, SEC*) The coronavirus has deeply affected the policies and protocols regarding high school sports. The state's guidelines and mandates may be difficult to interpret. Join representatives of the KCEA Sports Committee in a round-table discussion of what has worked and what has not worked, as well as taking an honest look at the oncoming basketball season. *Synchronous.*

Pam Litzenberger, Writer, BJU Press, Greenville, SC

MANAGING THE "MIDDLES." (*MS*) Wondering how to keep your 30 sixth graders engaged? Or those 25 8th graders actually paying attention in class? In this workshop I will present you practical ways to keep your class moving and engaged --- in what you are teaching! We will discuss problems ranging from taking attendance painlessly, transitions, grading homework easily without having to repeat answers numerous times, to how to grade that endless pile of tests more quickly, then record those grades. Come loaded with your questions and tips to share with the group! *Livestream.*

OLD DOGS, NEW TRICKS. (*EL, SEC*) Do you want to improve and update your teaching? So often the newer, younger teachers are the favorites. How can you as an experienced teacher add new skills and knowledge to make your instruction and classroom one that students thrive in and desire to come to every day? *Livestream.*

RESOURCES, RESOURCES, RESOURCES. (*SEC*) Where can I find "stuff" to make my class learn more effectively? If you are willing to put in the work and step "out of yourself," you can make your class learn more, and more importantly, your students will understand the concepts you are teaching. This workshop will give suggestions about of where to find materials, both free and inexpensive, to enhance your classroom, your teaching, and your methodology. *Livestream.*

SURVIVAL TIPS FOR NEW OR NOT SO NEW TEACHERS. (*GEN*) So you are a new teacher, in a new school, or teaching new subjects. How will you ever get through this first year or two? This workshop will give you pointers and tips for making it through those first tough few months: lesson planning, classroom management, dealing with co-workers, finding a mentor, and just where to go for help when you need it. *Livestream.*

Dr. George Matzko, BJU Science Ambassador, Bob Jones University, Greenville, SC

AGE OF THE EARTH - IT'S A YOUNG EARTH AFTER ALL! (*GEN*) One of the most vexing and divisive questions that has arisen among Christians is, "How old is the Earth?" Christians can hold to positions ranging from a theistic evolution that is barely recognizably different from secular evolution, that requires billions of years, to a young-earth creation position that only required six solar days, six or seven thousand years ago. Some Christian schools have taken the tack of teaching creation without teaching any particular view with regard to the age of the earth. I will explain some of my favorite scientific evidences for a young earth while touching on questions such as, how are rocks and fossils dated? How do radiometric dating techniques work? What does carbon-14 dating teach us about the age of the earth? *Livestream.*

BEAUTY: THE HALLMARK OF GOD'S CREATION. (*GEN*) Evolution, if true, would be powerless to produce beauty. Only God can create something that is both functional, in an engineering sense, but also beautiful as well. However, the beauty that we enjoy on earth only reflects the source beauty that Christians will enjoy in the New Heavens and New Earth. I will answer questions such as: How is beauty defined in the Bible? How does science define beauty? How did Darwin and his followers suppose that beauty originated? How should Christian teachers and students think about beauty? *Livestream.*

CLIMATE CHANGE AND THE CHRISTIAN WORLDVIEW. (*GEN*) Your students may be alarmed over what they have heard about climate change; melting glaciers and drowning polar bears. This is just a part of the controversy raging in the broader evangelical community over our stewardship of creation. It is an issue that divides Christians of different generations. I've been putting global warming (climate change) into its proper scientific and biblical perspective for more than 25 years on the university level, and I am looking forward to sharing my perspectives with you so that you can share them with your students. In the end we need to find ways of using this issue to glorify our God and build bridges to a lost world. *Livestream.*

FAITHFULNESS IN FULFILLING THE CREATION MANDATE. Assembly. Discover how the Creation Mandate, as illustrated in Genesis Chapter 2, was supposed to operate before Adam sinned and messed everything up. Learn how to faithfully fulfill the Creation Mandate in your classrooms. Appreciate how aspects of Creational Law, like the Laws of Sowing & Reaping and Giving & Taking, can impact teachers and administrators alike. Understand how making use of Creational Wisdom can improve teaching outcomes and help prepare our students for what they will be doing in eternity. Livestream.

SUN AND MOON. (*GEN*) When I was in junior high school, I was taught a tall tale about where the moon came from. Since that time, I have been fascinated with the variety of secular scientific theories that purport to answer the question as to how the sun and the moon originated. Your students will be amazed to learn that there is no naturalistic explanation for how the sun and the moon originated that works scientifically! I'll be answering questions such as "What are the different theories about how the sun and moon originated and why do they all fail? Why did God make the moon the way He did? What is its purpose? Would we miss it if it were gone? What are some of the common misconceptions held by Christians about the sun and the moon?" *Livestream.*

Dr. Bruce Meyer, Professor, Maranatha Baptist University, Watertown, WI

GOSPEL DRIVEN FAITHFULNESS. Assembly. When you feel like giving up, like your heart just isn't in it, like the challenges of COVID-19 and virtual or online teaching seem insurmountable, how do you not throw in the towel? We can never generate enough faithfulness to persevere in ourselves. Let's take a look, therefore, at how Paul handled hardship and how he found the resources to remain faithful. Livestream.

HELPING THOSE WHO ARE DEPRESSED. (*GEN*) The term "depression" often represents a range of negative emotions but to a person who is feeling blue, the term feels all too personal and real. How should we understand the problem given the many prevailing theories? How do we help those who are suffering with their feelings? How do the scriptures assess the problem? This workshop answers these questions and offers biblical and practical solutions for those offering care. The workshop also offers a model for understanding the dimensions of depression biblically. *Livestream.*

Dr. Tim Miller, Associate Professor, Detroit Baptist Theological Seminary, Detroit, MI

HOPE FOR THE REBELLIOUS. (*GEN*) Are some students beyond hope? This session will walk through the life of Manasseh, King of Judah, whose life shows that God is willing to save even the most hardened rebels. *Livestream.*

TEACHING THE PARABLES: TELLING GOD'S STORIES. (*SEC, PAS*) This session explores the reason Jesus taught in parables, provides reasons we should teach the parables, and offers creative ways to communicate the message of Jesus' parables. *Livestream.*

Dr. Larry Oats, Professor, Maranatha Baptist University, Watertown, WI

LET'S NOT SELL OUR HERITAGE FOR THE SAKE OF RELEVANCE. (*PAS, ADM*) With so much discussion of and belief in the necessity of "being relevant," there is a danger that we sell our rich Fundamentalist and Baptist heritage for the sake of this relevance. This workshop looks at various historic attempts of Fundamentalism to be "relevant" and makes an appeal for a maintenance of our heritage. *Synchronous.*

LIBERTY AND LEGALISM: IS THERE A BALANCE? (*PAS, ADM, SEC*) The discussion over liberty and legalism is all too often lopsided. Too much emphasis on one side or the other creates serious problems for ourselves and those to whom we minister. This workshop attempts to develop a biblical position which is neither libertarian nor legalistic, but which will also help our people establish their own convictions and beliefs. *Synchronous.*

Joshua Reed, Attorney, Reed Law, Harrisburg

BASICS OF ESTATE PLANNING: A PRIMER FOR CHRISTIAN EDUCATORS. (*GEN*) Summarizes the basic concepts of wills, intestate laws, powers of attorney, inheritance tax and guardianships, so that one can better advise a family member, church member or school parent regarding prudent planning. Examples of questions to be addressed: Has the state already written a will for you? If a person doesn't have a will, will everything go to the "state"? Why is a power of attorney so important? What legal considerations should I ponder regarding minor children? What legal issues arise for an adult with cognitive disabilities? *Livestream.*

UNDERSTANDING ELDER LAW AND ELDER PLANNING CONCEPTS: A PRIMER FOR CHRISTIAN EDUCATORS. (*GEN*) Summarizes the basic concepts of elder care planning. Confusion abounds regarding care for the

elderly, available benefits and legal obligations of spouses and other family members. When a family member, church member or school parent is no longer able to care for himself, herself or an elderly parent, they need direction. This session is designed to provide some of that direction. What is the difference between in-home care, assisted living and skilled care? How much does a skilled care facility cost? What is Medicaid/Medical assistance? Is such planning ethically, morally and/or Biblically wrong? Fact scenarios will be discussed such as when a healthy spouse (community spouse) has limited funds but the other spouse needs 24/7 skilled care (institutionalized spouse). Will the state take the house? We'll attempt to address the time when someone says, "Oh no, here we are, what do we do?" *Livestream.*

Barbara Rooks, Writer, BJU Press, Greenville, SC

ENGLISH: TAILORING TO MAKE EVERYTHING "FIT." (*SEC*) We have all heard of having money left at the end of the month. Likewise, English teachers understand having material left at the end of the minutes allotted for daily instruction because their discipline—English—incorporates literature, grammar, writing, and vocabulary. A one-size-fits-all solution will not work. Working within guidelines, think of a custom-made answer for your class. You become the tailor, purposefully and knowledgeably limiting, emphasizing, and shaping the various components for the perfect "fit." *Asynchronous.*

Rachel Santopietro, Writer, BJU Press, Greenville, SC

FLAVORS OF TEACHING: DIFFERENTIATED INSTRUCTION. (*GEN*) Your mother told you to be sure to eat from all the food groups. But some teachers "feed" all their students the same kind of instruction! Learn how to differentiate your teaching to meet students' diverse educational needs using a well-rounded plate of strategies. *Asynchronous.*

TAPPING INTO GROUP ENERGY. (*GEN*) Are you bored with lecturing to your students every day? Think outside the box! Explore practical ways to use team learning to boost your students' motivation, excitement, and ability to learn. *Asynchronous.*

Dr. Troy Shoemaker, President, Pensacola Christian College, Pensacola, FL

FOUNDATIONS IN EDUCATION. (*GEN*) Every Christian educator needs to understand the difference between traditional education and progressive education so he or she can rightly establish a Christian philosophy of education. Listen to the philosophical differences and then realize your school can be purposefully unique. *Asynchronous.*

TESTING AND EVALUATION. (*SEC*) While this workshop reviews practical points about test construction, administering a test, and evaluation of students, it also gives a helpful discussion on all methods and techniques used in evaluation in a secondary classroom in a Christian school. *Asynchronous.*

Shonna Smith, Teacher, Pensacola Christian Academy, Pensacola, FL

BUILDING THE BRIDGE BETWEEN SCIENCE AND MATH IN YOUR SECONDARY SCIENCE CLASS. (*SEC*) Science and math go hand-in-hand, but students often miss the importance and understanding that comes from applying math to their scientific studies. How do you incorporate math problems effectively while teaching science to aid in your students' understanding? In this session, you will learn techniques to teach math concepts in such a way that students understand the scientific principles being taught. *Asynchronous.*

HELPING YOUR STUDENT GRASP THE SEEMINGLY UNGRASPABLE MATH CONCEPT. (*SEC*) Many students do not like math because they feel as if they cannot understand the concepts, but you can change their view of math! In this session, you will learn how to teach difficult math problems with the clarity that makes them understandable to all students of differing abilities and motivations. *Asynchronous.*

MATH CLASS: ESSENTIALS FOR TEACHING A HIGH SCHOOL MATH CLASS. (*SEC*) A high school math teacher must have a keen eye to catch a student's mistake, be able to explain abstract concepts clearly, and help students enjoy a subject that they may not be naturally inclined to like. In this session, you will learn various teaching techniques to successfully teach many high school math concepts, including algebra, geometry, and trigonometry. *Asynchronous.*

Dr. Mark Stupka, Professor, Chair of the Christian School Dept., Faith Baptist Bible College, Ankeny, IA

KEEPING FIRST THINGS FIRST. Assembly. Do you ever become so overwhelmed with all of the requirements of the educational process that you begin to lose sight of what is truly important? Attend this workshop to not only be reminded of your key priorities, but to learn practical strategies to help you keep first things first! *Livestream.*

Ian Thompson, V.P., Standing Stone Consulting, Huntingdon

THE OUT-OF-CONTROL CITIZEN OR PARENT COMES TO YOUR CHURCH OR SCHOOL OFFICE, AND YOU ARE THE FIRST PERSON THEY MEET. NOW WHAT? (*OFF, GEN*) Description Pending. *Synchronous.*

WHAT DO YOU DO WHEN BLM, ANTIFA, LGBTQ, OR SIMILAR GROUP COMES TO OR INTO YOUR CHURCH OR SCHOOL? (*PAS, ADM, GEN*) Description Pending. *Synchronous.*

Tyler Trometer, Biblical Worldview Specialist, BJU Press, Greenville, SC

CHRISTIAN VERSUS SECULAR EDUCATION. (*GEN*) Students and parents know there is a difference between Christian and public schools. However, most of those students and parents don't understand the most important differences between secular and Christian education. This session will help you demonstrate the distinctive emphasis and value of Christian education. *Synchronous.*

STRATEGIES FOR TEACHING FROM A BIBLICAL WORLDVIEW. (*GEN*) Do your attempts to shape a biblical worldview in your students feel redundant or unconvincing? Teaching from a biblical worldview in every discipline, whether literature or math, is challenging but essential to Christian education. Come learn several strategies for teaching from a biblical worldview. *Synchronous.*

WHAT IS A BIBLICAL WORLDVIEW? (*GEN*) Our worldview influences every part of our life. As Christian educators we want to teach a biblical worldview to our students. This session will help you better articulate and apply a biblical worldview in the classroom. *Synchronous.*

WHAT MAKES EDUCATION CHRISTIAN? (*GEN*) Our students may understand how the Bible relates to life at church or at home. But do our students know how the Bible influences how they study history, science, or even math? This session demonstrate how you can teach your discipline from a biblical worldview. *Synchronous.*

Peter Wright, Instructor, Director of Communications, Maranatha Baptist University, Watertown, WI

THE JOY OF BEING NUMBER TWO. (*GEN*) Is everyone called to be a senior pastor, CEO or Principal? Explore the challenges and rewards of being the servant God called you to be even in the role of an assistant or helper. *Livestream.*

Michael Zwolanek, Associate Professor, Maranatha Baptist University, Watertown, WI

DOING LOCAL HISTORY. (*UEL, SEC*) To paraphrase one of my students, not all history is recorded on Wikipedia, and researching local history is a good way for students to find this out. This session will examine some ways your students can learn about their communities—and may even produce something that can benefit their community. *Synchronous.*

WHY SHOULD A CHRISTIAN STUDY THE HUMANITIES? (*SEC*) The importance of studying the humanities is constantly questioned, particularly in our STEM-dominant culture. In Christian circles, many of us are even more apt to question the value of studying a field that is strongly influenced by secular humanism. So—what's the point? Is studying the humanities worth the hassle? *Synchronous.*