

*Keystone Christian
Education Association*

P U R P O S E	Proverbs 20:18 Daniel 6:17
	Acts 27:43 Jeremiah 4:28
	2 Timothy 3:10 Psalm 17:3
	Acts 11:23 Lamentations 2:8
	Isaiah 14:27 Isaiah 19:12
	Isaiah 46:11 Ephesians 3:11
	2 Corinthians 1:17 Acts 20:3
	Daniel 1:8 2 Corinthians 9:7
	Romans 1:13 Ephesians 1:9
	Acts 19:21 Romans 8:28-30

*45th Annual Christian Education Conference
September 27-28, 2018*

*DoubleTree by Hilton Resort / Willow Valley
Lancaster, PA*

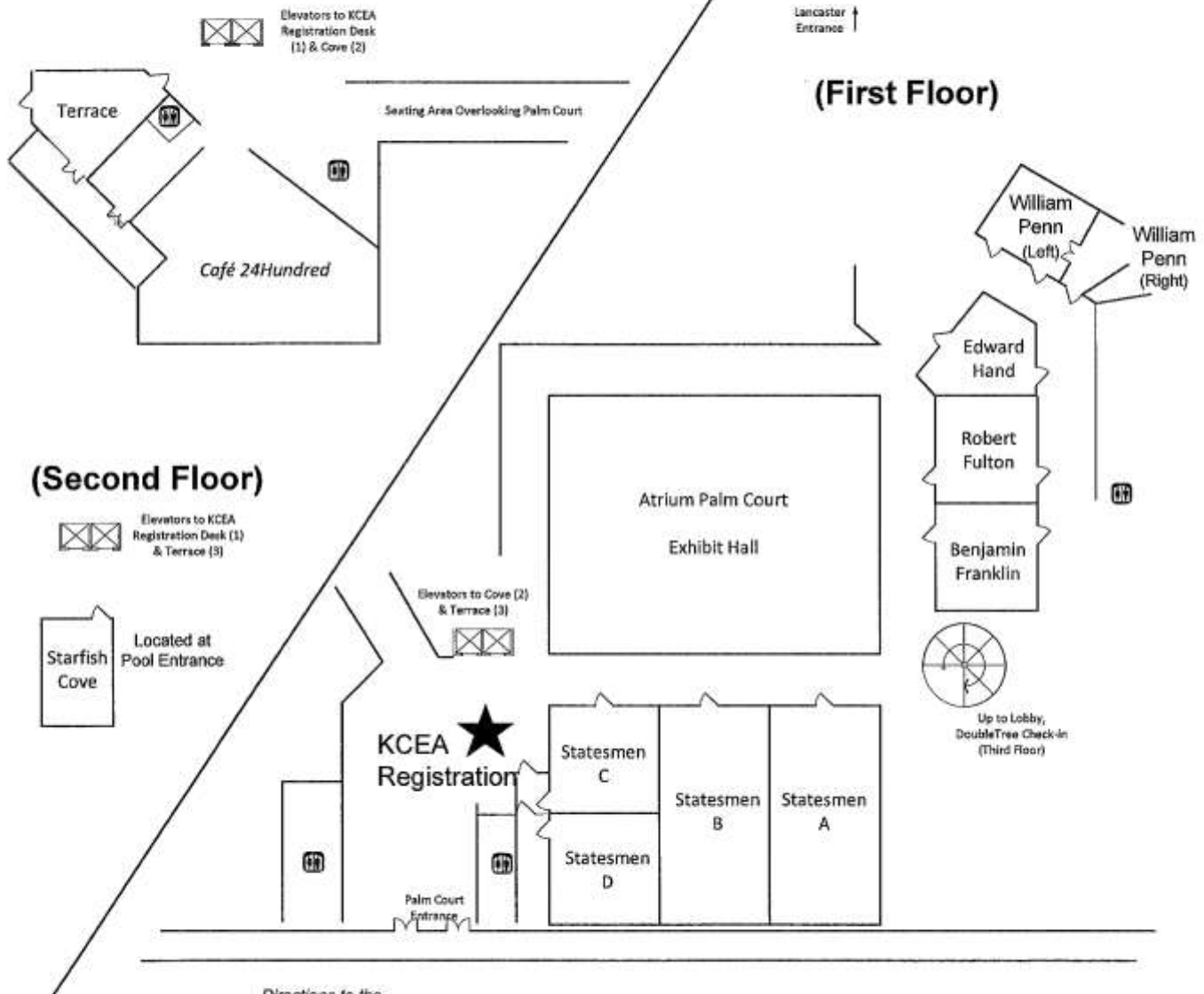
Conference Floor Plan

DoubleTree Resort at Willow Valley



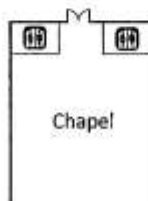
(Third Floor Hotel Desk Level)

(First Floor)



Directions to the Wedding Chapel:

Use the entrance beside KCEA's Registration Desk. Cross the street and follow the walking path at the right of the pond.



Welcome

to KCEA's 45th Annual Conference

P U R P O S E	Proverbs 20:18 Daniel 6:17
	Acts 27:43 Jeremiah 4:28
	2 Timothy 3:10 Psalm 17:3
	Acts 11:23 Lamentations 2:8
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	Acts 19:21 Romans 8:28-30

Throughout history, humanity has grappled with the question of “What is man’s purpose on Earth?” The answers presented are as varied as the individuals asking the question, but all give direct insight into the author’s worldview. Believers must necessarily have a different perspective – one that reflects their relationship with the omniscient, omnipotent, Abba Father.

On the intellectual side, in his book, *Mere Christianity*, C.S. Lewis writes, “It is easy to think that the Church has a lot of different objects—education, building, missions, holding services ... But in a way things are much simpler than that ... the Church exists for nothing else but to draw men into Christ, to make them little Christs. If they are not doing that, all the cathedrals, clergy, missions, sermons, even the Bible itself, are simply a waste of time. God became Man for no other purpose. It is even doubtful, you know, whether the whole universe was created for any other purpose.”

On the practical side, all too often, it is easy for us to engross ourselves in our daily activities to the extent that we forget our larger purpose in life. May we take the time over the next two days to not only seek to grow our skills as educators and refresh our spirits in communal fellowship, but may we focus on renewing our commitment to our eternal purpose.

We have two days ahead of us – days filled with instruction, challenge, and encouragement. Be sure to take full advantage of the workshops available to you. God has sent leaders to this Conference who can provide you with additional tools for you and your ministry.

If there is anything we on KCEA’s Board or staff can do to help you while you are here, please come to us. Just look for our blue name badges. We are here to serve you.

Welcome.

Ted Clater
Executive Director

Your Conference Schedule at a Glance

THEME: "PURPOSE"

Thursday

9:00 – 10:00	Workshop #1
10:00 – 11:20	MORNING GENERAL ASSEMBLY – Dr. Jim Schettler Mini Address – Ian Thompson
11:30 – 6:00	Exhibits
11:30 – 2:00	Exhibits, Workshop #2 & #3, Lunches
	11:30 – 12:40 Lunch A
	11:40 – 12:30 Workshop #2
	12:35 – 1:45 Lunch B
	12:50 – 1:40 Workshop #3
2:00 – 2:50	Workshop #4
2:50 – 3:15	Exhibits
3:15 – 4:05	Workshop #5
4:05 – 4:30	Exhibits
4:30 – 6:00	AFTERNOON GENERAL ASSEMBLY – Dr. Ken Rathbun Offering Staff Recognition Mini Address – Dr. Hubert Hartzler
6:00	Dinner

Between 11:30 and 2:00, each delegate can choose to (1) attend up to two workshops (quickly grabbing a snack), (2) pause for lunch or a snack, (3) invest time in the Exhibit Hall, and/or (4) accomplish other learning priorities.

Friday

7:30 – 7:50	Prayer Time
8:00 – 1:30	Exhibits
8:00 – 8:50	EARLY CHILDHOOD/ELEMENTARY DIVISIONAL ASSEMBLY – Mrs. Marian Foulks Workshop #6
9:05 – 9:55	MIDDLE/HIGH SCHOOL DIVISIONAL ASSEMBLY – Dr. Jack Kelley Workshop #7
10:10 – 11:00	PASTORAL DIVISIONAL ASSEMBLY – Evangelist Glen Shank PRINCIPAL DIVISIONAL ASSEMBLY – Dr. Jack Kelley Workshop #8
11:00 – 1:20	Exhibits, Workshop #9 & #10, Lunches
	11:00 – 12:15 Lunch C
	11:15 – 12:05 Workshop #9
	12:00 – 1:15 Lunch D
	12:15 – 1:05 Workshop #10
1:20 – 2:25	MID-DAY ASSEMBLY – Dr. John McKnight Offering
2:40 – 3:30	Workshop #11
3:40 – 4:30	Workshop #12

Between 11:00 and 1:20, each delegate can choose to (1) attend up to two workshops (quickly grabbing a snack), (2) pause for lunch or a snack, (3) invest time in the Exhibit Hall, and/or (4) accomplish other learning priorities.

Plenary Assembly Speakers



Dr. Ken Rathbun

Faith Baptist Bible College
Ankeny, IA

Dr. Ken Rathbun is the Vice President for Academic Services and Dean of the College at Faith Baptist Bible College and Theological Seminary in Ankeny, IA. Previously, Dr. Rathbun and his wife, Cléa, served as missionaries in Jamaica where Dr. Rathbun also served as the Academic Dean of Fairview Baptist Bible College. He has a passion for the global church and has preached around the world, including Australia, Brazil, Guyana, India, Liberia, New Zealand, Scotland, and Thailand. Dr. Rathbun enjoys spending time with his two young children and studying theological topics from the history of Christianity.



Dr. Jim Schettler

West Coast Baptist College
Lancaster, CA

Dr. Jim Schettler is the Vice President of Student Affairs at West Coast Baptist College. Dr. Schettler served for 25 years ministering primarily to young people through Christian education before accepting the pastorate of First Baptist Church in Santa Maria, CA, where he served for six years. Dr. Schettler's excitement for the Lord and heart's cry to bring the lost to a saving faith in Jesus Christ permeates his preaching, teaching, and outreach. He teaches Bible, counseling, local church discipleship, youth ministry, and the Christian home.



Dr. John McKnight

Reformation Bible Church
Darlington, MD

Dr. John McKnight is a four-time graduate of Bob Jones University. He has been married to his high school sweetheart, Diane, for over forty years. They have five adult children and eight grandchildren. Dr. McKnight has pastored churches in South Carolina and Maryland and has been senior pastor of Reformation Bible Church in Darlington, MD, since 1992. He is also the president of the board of Harford Christian School (a ministry of RBC) and a board member of the Maryland Association of Christian Schools.

Divisional Assembly Speakers

- | | |
|-----------------------|--|
| Marian Foulks | Teacher, NFC Academy, Tallahassee, FL
(former Assoc. Professor, Clearwater Christian College, Clearwater, FL) |
| Dr. Jack Kelley | Assoc. Head of School, Carmel Christian School, Charlotte, NC
(former KCEA staff) |
| Evangelist Glen Shank | Shank Family Ministries, Clymer |

Additional Workshop Leaders

Dr. John Best	Assoc. Professor, Clarks Summit University, Clarks Summit
Vickie Britton	Assistant Professor, Bob Jones University, Greenville, SC
Ryan Bucy	Principal, Pensacola Christian Academy, Abeka Books, Pensacola, FL
CEF of Eastern PA	Child Evangelism Fellowship of Eastern PA, Harrisburg
Michael & Amy Clater	Dauphin County Library & KCEA, Harrisburg
Phillip Contompasis	Houghton Mifflin Harcourt (Iowa Testing)
Jill Droppa	Elementary Supervisor/Teacher, Canaan Christian Academy, Lake Ariel
Dr. Hubert Hartzler	Christian School Leadership Ministries
Melissa Lewis	Teacher, Pensacola Christian Academy, Abeka Books, Pensacola, FL
Dr. Bruce Meyer	Professor, Maranatha Baptist University, Watertown, WI
Lois Rall	Former Administrator, Valley Forge Baptist Academy, Collegeville
Dr. John Reese	Dept. Chair, Pensacola Christian College, Pensacola, FL
Susan Risser	Teacher, Hope Christian School, Hanover
Ian Thompson	Standing Stone Consulting, Huntingdon
Al VanOsten	TEVA Pharmaceuticals, Quakertown
Dennae White	Teacher, Bob Jones Academy, Greenville, SC
Dr. Eli Yanson	Assoc. Professor, Bob Jones University, Greenville, SC
Michael Zwolanek	Assoc. Professor, Maranatha Baptist University, Watertown, WI

Conference Purpose

Conference Purpose #1

The purpose of KCEA is the protection and promotion of Christian education. Our Conference exists toward promoting Christian education and professional development. Other programs and activities fulfill other aspects of our mission, including the defense of religious liberty.

Conference Purpose #2

KCEA does not attempt to present speakers and music that mirror the speakers and music in your individual home, church, or school; rather, to edify/benefit all delegates while not offending any individual or group in our movement.

Conference Purpose #3

KCEA organizes the Conference to benefit its affiliating ministries. At the same time, if our activity brings benefit to non-affiliating or out-of-state ministries or individuals, we are glad to share the Conference with you. Welcome.

F.Y.I. / Reminders

Meal Tickets

If your school ordered meal tickets, half of the tickets were assigned to Thursday's Lunch A and the other half to Lunch B and to Friday's Lunch C and D. Trade with each other or with other delegates. A limited number of tickets are available for exchange for the alternate meal time, if needed. Additional tickets are available for sale.

Remember.... The assigning of tickets to specific lunch periods:

- helps assure delegates of less waiting in line
- assists DoubleTree's food service in their meal preparations.

Conference Recordings

Most workshops will be recorded. As in the past, a recording code has been assigned to each and noted in your Conference Guide. Look for the © at the end of the workshop description.

All recordings will be made available to you **at no extra cost** following the Conference. As a delegate to this Conference, you will be able to access the complete list of successfully recorded sessions from the convenience of your personal computer. We will provide instructions.

Changes in Workshop Listings

If any changes need to be made after the Conference Guide "goes to press," changes will be announced, whether orally or visually via PowerPoint in the Assembly periods and on the two monitors located outside Statesmen Hall.

Wear Your Name Badge

You know who you are, but others may not. Help others recognize you as being with the KCEA Conference. If you have no further need for your badge at the end of the Conference, return your holder to help save future Conference costs.

Offering

During the Conference we take two offerings as an opportunity for individual delegates to help with the cost of this professional in-service. Registration fees alone do not pay all of the cost.

Feedback Sheets / Evaluation Forms

Fill in your sheet "as you go" or during a break in your schedule. Be honest but forthright and kind. We share all comments with each speaker and workshop leader for their personal professional growth.

Lost & Found / Message Center


Check with the ladies at KCEA's Registration Desk.

Key to Codes

Target Audience

EC – Early Childhood
EL – Elementary
LEL – Lower Elementary
MS – Middle School
JH – Junior High
HS – High School
UEL – Upper Elementary
SEC – Secondary
PAS – Pastor
PRI – Principal
OFF - Office
GEN - General

Room Designations

Look for the  following each workshop description.

First Floor

BF Ben Franklin
EH Edward Hand
RF Robert Fulton
SA Statesmen A
SB Statesmen B
SC Statesmen C
SD Statesmen D
WPL William Penn (Left)
WPR William Penn (Right)

Second Floor

COVE Starfish Cove


Third Floor

TER Terrace Room

Wedding Chapel

CH Chapel

CEU Qualified

Look for the  following each workshop description.

Recorded Sessions

Look for the  following each workshop description.

EDUCATOR
RESOURCES

HALF-PAGE
VERTICAL
AD

Conference Schedule

Thursday

Workshop 1

Thursday: 9:00 – 9:50 a.m. (*Early-bird*)

INTRODUCTION TO IOWA & CogAT FOR GRADES K-12. (*GEN*) *Phillip Contompasis*. *This session is ideal for (a) those schools that are considering assessing with Iowa and/or CogAT and (b) those school leaders who are new to a school's leadership but whose school uses these assessments.* I will provide you with an overview of the Iowa and CogAT Assessments. I will explore the benefits and features of both assessments. Also, I will introduce you to the many different reports that you will receive through *Data Manager*, our online reporting system. There will be suggestions for sharing assessment results with parents and students. □ EH ♦ CEU ○ 18-01-01

MEDIA MELTDOWN: HELPING EDUCATE STUDENTS AND PARENTS IN THE AREA OF DEVELOPING DISCERNMENT IN OUR DIGITAL DAY. (*GEN*) *Evangelist Glen Shank*. Digital media is everywhere! The purpose of this workshop is to help pastors, teachers, parents, and students see that God's Word does address the way we use our digital devices. We will walk through some specific passages of Scripture, ask some specific questions, and apply some Biblical truths about developing discernment on how we can live in our "digital day" in a way that is pleasing to the Lord. □ TER ♦ CEU ○ 18-01-02

OBJECTIVE SUBJECTIVITY. (*SEC*) *Al VanOsten*. I LOVE having essay questions on my tests! What better way is there to assess a student's thinking than to have them actually write out what they are thinking? However, how do you design a grading system that is objective and fair? Come discuss some ideas for making subjective questions objective. □ WPR ♦ CEU ○ 18-01-03

STEELING (VS STEALING) THE MINDS OF OUR YOUTH. (*GEN*) *Dr. John Reese*. The final words of a dying person often are weighty ones. Patrick Henry told those around him, "Oh, how wretched should I be at this moment, if I had not made my peace with God." Amidst our often frenetic schedules in and around the classroom, sometimes we fail to take advantage of those "teachable moments" to influence our students for eternity. This session provides thoughtful

reminders and recommendations which will ensure that our classroom investments pass the end-of-life test. □ WPL ♦ CEU ○ 18-01-04

THE POWER OF READING. (*EC/EL*) *Marian Foulks*. Reading is fundamental. Eighty-five percent of all learning relies on being able to read. But let's face it—many of our students hate to read. What can we do to turn this around? How can we start to develop a love of reading at an early age? This workshop is targeted to PreK through Grade 5 teachers and explores some of the causes and solutions to this problem. □ CH ♦ CEU ○ 18-01-05

THERE IS NO GOOD ALTERNATIVE BUT FOR YOUR INSTITUTION TO HAVE A WRITTEN EMERGENCY PLAN. (*PAS/PRI, GEN*) *Ian Thompson*. This workshop is a summary of content that is often covered in a full-day, highly detailed seminar. I will present an overview of the liabilities being faced and the consequences of failing to have a written plan. On the positive side, I will provide practical steps to create a written plan and a table of contents for how to start creating your own. □ COVE ♦ CEU ○ 18-01-06

TRIVIALIZING GOD: MISCONCEPTIONS CHILDREN HAVE ABOUT THE BIBLE. (*GEN*) *Dennae White*. To students in the classroom, Bible is merely another academic subject. They study for tests and quizzes just like any other academic discipline. Instead of viewing the Bible as a means to have a relationship with their Savior, they view it as a storybook of interesting tales of heroes and heroines. How do we combat this? □ RF ♦ CEU ○ 18-01-07

USING SCRIPTURE PROJECTS IN DISCIPLINE. (*MS, JH, SH, PRI*) *Dr. Hubert Hartzler*. Biblical discipline consists of three aspects: Instruction, Warning, and Correction. This seminar presents the value of using Scripture projects in disciplining students for sinful behavior such as dishonesty, disrespect, foolishness, and unkind words and actions. Helpful "how to use" and "how not to use" ideas are included. □ BF ♦ CEU ○ 18-01-08



OPENING ASSEMBLY

Thursday: 10:00 a.m.

- Statesmen Hall
- ♦ CEU
- 18-A-01

MINI ADDRESS

Ian Thompson
"What Are You Selling?"

MAIN ADDRESS

Dr. Jim Schettler
"Purpose & Inspiration"

Is there a pressing reason to get up in the morning and go to your workplace? Is there a guiding influence in your life? Is it not enriching and exciting to have a purpose in life, a mission?

BOB JONES UNIVERSITY

FULL-PAGE AD

Workshop 2

Thursday: 11:40 a.m. – 12:30 p.m.

BREAKING HABITUAL SIN: COUNSELING LIFE DOMINATING PROBLEMS. (PAS/PRI, GEN) *Dr. Bruce Meyer.* This workshop explains the nature of life-dominating problems and provides biblical counsel on how to overcome them. RF CEU 18-02-01

HANDS-ON S.T.E.M. KIT SAMPLER. (EL/SEC/PRI) *Hosted by Michael & Amy Clater.* Come try some S.T.E.M. kits that are available for all ages, content areas, and classrooms. These kits have been graciously shared with us by a local library so that you can see what could provide your students opportunities to enhance learning across the curriculum by promoting problem solving, effective communication, team-building, project planning, and more. TER CEU No

HOW CAN I BE CREATIVE IN TEACHING WHEN I HAVE SO MUCH TO DO? (EL) *Melissa Lewis.* Elementary teachers have many responsibilities each day to teach their students. Let's discuss how all of this can be done with motivation, visuals, songs, abbreviations, and still cover all the pages in the books and curriculum. SB CEU 18-02-02

HOW TO AVOID COMMON MISTAKES OF BEGINNING HISTORY TEACHERS. (SEC) *Dr. John Reese.* What are the "Big 12 NO-NOs" of teaching secondary history? If you are not sure or if you are looking for a refresher session on classroom teaching techniques which will help take your history teaching to a new level, you will not want to miss this session! WPL CEU 18-02-03

KCEA BOARD MEETING. (PAS/PRI) *Dr. Ted Clater.* A time-abbreviated meeting of the KCEA Board to conduct the business of the Association. The other 5 meetings are longer and undertake more in-depth discussions and decisions. (The first of a two-hour session. No CEU credit.) EH

STRATEGIES FOR USING TECHNOLOGY IN TEACHING. (GEN) *Michael Zwolanek.* Tech can be over-sold as a silver bullet for any educational need. We know that's not the case, but there are certainly ways that we can use technology to improve our communications to students and parents both inside and outside of the classroom. This session will consider some ways you might consider using websites, blogs, cloud storage, and cell phones to help you in the classroom. SA CEU 18-02-04

THE RESEARCH PAPER: CONQUERING THE MOUNTAIN ONE STEP AT A TIME. (SEC) *Ryan Bucy.* The research paper is a valuable tool for a wide range of academic subjects. It is not something that needs to be dreaded by students and teachers. This session will give teachers practical tips for helping students conquer the mountain of the research paper. BF CEU 18-02-05

UNRAVELLING WRITING & GRAMMAR. (EL, MS) *Dennae White.* This subject is often considered one of the most boring in school. However, it doesn't have to be! These two aspects of language arts can work hand in hand and reinforce and assess each other. Find out ways to help your visual learners with aspects of grammar and decode the mystery of using rubrics to assess writing projects. SC/SD CEU 18-02-06

WHAT DO YOU DO WHEN YOU HAVE AN UPSET, OUT-OF-CONTROL PARENT OR STUDENT YELLING AND SCREAMING AT YOU? PART 1. (GEN) *Ian Thompson.* Such events do occur in churches and schools. We shall discuss ways of diffusing situations before they explode and how to handle situations when the explosion has already occurred. (A *continuous 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.*) (Note: After this session ends, you will have 40 minutes available for lunch.) CH CEU 18-02-07

Workshop 3

Thursday: 12:50 – 1:40 p.m.

ARE WE LOSING OUR FOCUS? (PAS/PRI) *AI VanOsten.* The intent of this session is to define the difference between having a Christian School and a Christian Faculty Co-op. Are we working together or as individual units? Are there practical ways to promote unified efforts between teachers and departments? How could we implement such changes? WARNING: Applying ideas from this workshop will take years of work and may involve sacrificing of "Sacred Cows!" RF CEU 18-03-01

DISTRACTIONS FROM MINISTRY PURPOSE: WHAT CAN BE A DISTRACTION THAT HINDERS US FROM REACHING OUR GOALS? (PAS/PRI/GEN) *Evangelist Glen Shank.* Students are not the only ones who have to deal with distractions. This workshop will address some common distractions from fulfilling our ministry purpose. There will also be some discussion on how to lessen the influence of these distractions in our lives and ministry. SC/SD CEU 18-03-02

HANDS-ON S.T.E.M. KIT SAMPLER. (EL/SEC/PRI) *Hosted by Michael & Amy Clater.* Come try some S.T.E.M.

kits that are available for all ages, content areas, and classrooms. These kits have been graciously shared with us by a local library so that you can see what could provide your students opportunities to enhance learning across the curriculum by promoting problem solving, effective communication, team-building, project planning, and more. TER CEU No

KCEA BOARD MEETING. (PAS/PRI) *Dr. Ted Clater.* (The second of a two-hour session. No CEU credit.) EH

PARENTING: THREE TO THRIVE. (GEN) *Dr. Jim Schettler.* We will discuss the three most important pillars to purposeful parenting. As a parent you will never see your role as a parent the same! (No CEU credit.) SA CEU 18-03-03

REFINING [MUSIC] CONDUCTING SKILLS. (SEC, GEN) *Dr. Eli Yanson.* Are your conducting gestures reflecting what the music calls for? This session will focus on posture and how to communicate legato, staccato, tenuto, and marcato more effectively. WPL CEU 18-03-04

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COMMITTEE
&
AMERICAN LIBERTY TOURS

FULL PAGE AD

SIMPLE ASSESSMENTS TO HELP DIAGNOSE AND ASSESS READING PROGRESS. (EC/EL) *Marian Foulks*. Are your PreK – Grade 5 students reading on grade level? Are they making progress in their reading abilities? Are they even ready to learn how to read? This workshop will give you some simple tools to assess your students' literacy progress. □ SB ♦ CEU ○ 18-03-05

TEACHING MATHEMATICS. (SEC) *Dr. Jack Kelley*. Can biblical integration happen in math classes, is it really

necessary, how can it be done, where can I find materials to help? □ BF ♦ CEU ○ 18-03-06

WHAT DO YOU DO WHEN YOU HAVE AN UPSET, OUT-OF-CONTROL PARENT OR STUDENT YELLING AND SCREAMING AT YOU? PART 2. (GEN) *Ian Thompson*. (A *continuous* 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.) (After this session has ended, there will be 40 minutes available to eat lunch before the next session begins.) □ CH ♦ CEU ○ 18-03-07

Workshop 4

Thursday: 2:00 – 2:50 p.m.

AS WISE AS A SERPENT AND AS GENTLE AS A DOVE. SURVIVAL SKILLS ARE IMPORTANT! PART 1. (GEN) *Ian Thompson*. Are survival skills important for your students? Many public schools have goals for and courses of study to prepare their students for life after high school (work or education). Our churches and schools seldom do. Why? In this session I will demonstrate how I work with my college/career/millennial group at church to equip the young adults under my care. The content is applicable to those who have or work with teens (and adults). (A *continuous* 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.) □ CH ♦ CEU ○ 18-04-01

EXTRA CREDIT: AN UNDERSERVED GIFT OR A SECOND-CHANCE TO LEARN? (GEN) *Michael Zwolanek*. What's the place for extra credit? Is it ever appropriate – or never appropriate? It's certainly one of the tools we can use as educators, but when do we reach for that tool? This session will consider some of the different forms of extra credit we can use and also consider some of the different reasons we would or wouldn't want to use extra credit with our students. □ SD ♦ CEU ○ 18-04-02

HANDS-ON S.T.E.M. KIT SAMPLER. (EL/SEC/PRI) *Hosted by Michael & Amy Clater*. Come try some S.T.E.M. kits that are available for all ages, content areas, and classrooms. These kits have been graciously shared with us by a local library so that you can see what could provide your students opportunities to enhance learning across the curriculum by promoting problem solving, effective communication, team-building, project planning, and more. □ TER ♦ CEU ○ NO

INTRODUCTION TO IOWA & CogAT FOR GRADES K-12. (GEN) *Phillip Contompasis*. This session is ideal for (a) those schools that are considering assessing with Iowa and/or CogAT and (b) those school leaders who are new to a school's leadership but whose school uses these assessments. I will provide you with an overview of the Iowa and CogAT Assessments. I will explore the benefits and features of both assessments. Also, I will introduce you to the many different reports that you will receive through *Data Manager*, our online reporting system. There will be suggestions for sharing assessment results with parents and students. □ WPR ♦ CEU ○ 18-04-03

INVESTIGATIVE MATHEMATICS, PART 1. (MS/HS) *Dr. John Best*. *Engaging in mathematical investigations can help you be a better mathematics teacher!* In this workshop you will investigate a sequence of problems that develop several interconnected mathematical ideas and give you an opportunity to uncover these ideas for yourselves. You'll look at specific examples, make and verify conjectures, and use various

problem-solving strategies. The great thing is that you only need ideas from middle and high school mathematics to get started. Also, you can take these experiences back to your classroom and help your students do "investigative mathematics." This will both aid you to address the comment that students don't need math since they can balance their checkbook and to address another way to demonstrate that your school understands S.T.E.M.-centric education. (A *continuous* 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.) (To be repeated in periods 9/10 but will feature a different set of problems and learning experiences.) □ SC ♦ CEU ○ 18-04-04

JOURNALISM: COMBATting THE FEAR OF THE BLANK PAGE. (EL) *Dennae White*. But I don't know what to write? How do I start? These questions are common when beginning a writing assignment. How can you use journaling in your classroom to get over that fear of the blank page? Your students really can express themselves! □ BF ♦ CEU ○ 18-04-05

LOOKING BEYOND THE [MUSIC] NOTES. (SEC, GEN) *Dr. Eli Yanson*. As conductors, how we prepare and study our music is vital to effective conducting and inspiring rehearsals. Attendees need to have colored pencils, a yellow highlighter, and a regular pencil. □ WPL ♦ CEU ○ 18-04-06

PERSONAL FITNESS PLANNING, PART 1. (GEN) *Vickie Britton*. How to develop your own personal exercise program with practical emphasis on warm up, aerobics, strength training, flexibility, and weight management. (The first of a two-hour session. Must attend both sessions for a total of 2/10 CEU credit.) □ RF ♦ CEU ○ 18-04-07

READING HELPS FOR GRADES 1 TO 6. (EL) *Melissa Lewis*. Join me for a discussion on helps for teaching reading in the elementary. We will cover what to do during reading class to be effective as well as how to help struggling students. □ SB ♦ CEU ○ 18-04-08

SLOs, PART 1. INTENTIONAL TEACHING: THE BENEFITS OF USING STUDENT OUTCOMES...THE PROCESS OF CREATING EFFECTIVE SLOs FOR YOUR CLASSES. (EL/SEC/PRI) *Dr. Ken Rathbun*. This workshop describes the process by which teachers can more effectively plan their courses to meet specific objectives that can be measured and assessed for improvement. (The first of a two-hour session. Must attend both sessions for a total of 2/10 CEU credit.) □ COVE ♦ CEU ○ 18-04-09

TEACHING INDUCTIVE BIBLE STUDY SKILLS TO BIBLE STUDENTS. (SEC, GEN) Dr. Bruce Meyer. With biblical literacy at an alarming high, inductive Bible study

methods provide solutions designed to assist the student instudying the Bible for himself/herself with an eye towards application and growth. □ SA ♦ CEU ○ 18-04-10

Workshop 5

Thursday: 3:15 – 4:05 p.m.

ADMINISTRATIVE ABCs OR IS IT PLOCCSs (PAS/PRI) Dr. Jack Kelley. What five areas must a school administrator be involved in/with? At what level should he/she be involved? □ BF ♦ CEU ○ 18-05-01

AS WISE AS A SERPENT AND AS GENTLE AS A DOVE. SURVIVAL SKILLS ARE IMPORTANT! PART 2. (GEN) Ian Thompson. (A continuous 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.) □ CH ♦ CEU ○ 18-05-02

DIFFERENCE IN DISCIPLINE: UNDERSTANDING THE NEED TO HELP STUDENTS DEVELOP PERSONAL DISCIPLINE. (PAS/PRI/SEC/UEL) Evangelist Glen Shank. This workshop will focus on developing discipline in our lives for a greater purpose. We will seek to see how the disciplines God is developing in our lives ought to help attract our students/youth to Christ rather than distract them from seeing Christ. □ SA ♦ CEU ○ 18-05-03

ELEMENTARY REVIEWS AND GAMES TO ADD ZEST TO YOUR CLASSES. (EL) Melissa Lewis. You only have a few minutes in each class for games and reviews, so how can you add zest to your classes during this short time? Join me for ideas to make review effective and enjoyable. (To be repeated in Workshop 7.) □ SB ♦ CEU ○ 18-05-04

ESSENTIALS FOR A 7-12 HISTORY CLASS. (SEC) Ryan Bucy. "Why do we have to learn about all these dead people?" You have probably heard this very question from your students. This session will give practical tips for making your history class come alive. □ SD ♦ CEU ○ 18-05-05

EXEGETING THE TEXT FOR COUNSELING: A THEOLOGICAL AND PRACTICAL ESSENTIAL. (PAS/PRI, GEN) Dr. Bruce Meyer. The designation "Biblical Counseling" often elicits a wide variety of opinions about the essence of counseling. Inherent within the approach is an assumed union with the scriptures, but what does that procedure actually look like? There must be some methodological framework that governs how we use the scriptures. In this

workshop, we examine the range of possible methodologies for using the scriptures in counseling, endeavoring to use the method that allows the text to speak most freely and accurately. □ WPR ♦ CEU ○ 18-05-06

FIVE POWERPOINT TOOLS YOU CAN USE. (OFF, GEN) Michael Zwolaneck. PowerPoint seems to be a necessary evil for many of us, and for the most part, it's quite easy to use. Bur there are tools you can use to make your PowerPoint preparations both easier and more effective. Among other tools, our session will consider how to use master slides to help you make your presentation more consistent – easily. □ WPL ♦ CEU ○ 18-05-07

HAVE THEY CREATED LIFE IN THE LABORATORY? (SH) Al VanOsten. Several late 20th century experiments claim to have demonstrated a naturalistic method for the formation of life. Have you prepared your students to answer these claims? This workshop will model a classroom lesson you can use with your students to prepare them to answer this claim. We will examine the assumptions used in these experiments and refute them logically. □ TER ♦ CEU ○ 18-05-08

INVESTIGATIVE MATHEMATICS, PART 2. Dr. John Best. (A continuous 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.) (To be repeated in periods 9/10 but will feature a different set of problems and learning experiences. □ SC ♦ CEU ○ 18-05-09

PERSONAL FITNESS PLANNING, PART 2. (GEN) Vickie Britton. (The second of a two-hour session. Must attend both sessions for a total of 2/10 CEU credit.) □ RF ♦ CEU ○ 18-05-10

SLOs, PART 2. INSPIRATIONAL TEACHING: HOW TO USE STUDENT LEARNING OUTCOMES TO UPGRADE YOUR CLASS...THE BENEFITS AND APPLICATION OF SLOs FOR YOUR TEACHING. (EL/SEC/PRI) Dr. Ken Rathbun. (The second of a two-hour session. Must attend both sessions for a total of 2/10 CEU credit.) □ COVE ♦ CEU ○ 18-05-11



GENERAL ASSEMBLY

Thursday: 4:30 p.m.

□ Statesmen Hall
♦ CEU
○ 18-A-02

MINI ADDRESS

Dr. Hubert Hartzler

"The Underachiever and You (Whatever You Do)"

MAIN ADDRESS

Dr. Ken Rathbun

"Purpose and Professionalism"

To what are you aspiring? Is there an urgency to use professional goals/objectives/strategic planning in your everyday workplace like you were taught at college? What occurs if you neglect professional goals ...?

ABEKA BOOKS

FULL PAGE AD

LAUS DEO BOOKS

HALF PAGE
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AD

COURTER
FINANCIAL
SERVICES

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HORIZONTAL
AD

Conference Schedule

Friday

MORNING PRAYER

(7:30 – 7:55)

Men: Ben Franklin / Ladies: Robert Fulton

Workshop 6

Friday: 8:00 – 8:50 a.m.



Friday: 8:00 a.m.

□ Statesmen A/B

◆ CEU

© 18-A06-01

EARLY CHILDHOOD/ELEMENTARY DIVISIONAL ASSEMBLY:

PRESENTING A BIBLICAL WORLDVIEW IN THE CLASSROOM.

Marian Foulks

A Christian worldview (also called Biblical worldview) refers to the framework of ideas and beliefs through which a Christian individual, group, or culture interprets the world and interacts with it. Studies have shown that the teacher's worldview shapes those of the students. This workshop takes a closer look at the Biblical worldview in the classroom. What does it look like? How can we effectively incorporate it into our daily lessons?

A HANDS-ON TRAINING SESSION ON *DATA MANAGER*, PART 1. (GEN) *Phillip Contompasis*. You will be greatly advantaged if you come to this session with a laptop computer and your school's login information for *Data Manager*. When a school administers the Iowa and/or CogAT assessment, the school receives a computer full of practical helps, not just a simple written report of basic results. We will: (a) Examine Reading Domains & Standards as they appear in the reports, (b) Examine Math Domains & Standards as they appear in the reports, (c) Look at Web Keys, and (d) Look at *Data Manager* digital resources and activities for both Iowa & CogAT. (A continuous 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.) (To be repeated in Workshops 8/9.) □ WPL/R ◆ CEU © 18-06-02

AN ALLEGATION IS MADE. WHAT IS PROPER THEORY AND PRACTICE WHEN CONDUCTING AN INVESTIGATION? (GEN) *Ian Thompson*. The personnel of the local church and the Christian school are regularly placed in a position where there is an allegation and a need to resolve it. The allegation could come to the attention of a teacher, pastor, deacon, youth worker, principal, bus driver, etc. There is a body of knowledge available to enable a proper investigation, and being proper brings diverse benefits (and an improper one can yield damaging results). □ TER ◆ CEU © 18-06-03

BATTLING FOR THEIR HEARTS: TEENAGE REBELLION. (SEC, GEN) *Dr. Jim Schettler*. This is a practical and doctrinal session that will help a young person from rebellion with God and authority. The definition of rebellion is worth the entire workshop! Rebellion can be defeated; find out how! □ CH ◆ CEU © 18-06-04

IT'S MORE THAN JUST A STORY: TEACHING LITERATURE TO STUDENTS IN GRADES 7-12. (SEC) *Ryan Bucy*. How do we make literature exciting and practical to a generation of students who do not like to read? This session will give practical suggestions for making literature come alive so that our students will learn not only literary facts but also valuable life lessons. □ EH ◆ CEU © 18-06-05

LET'S MAKE MUSIC. (SEC, GEN) *Dr. Eli Yanson*. Choral singing is a complicated art form that demands special attention to detail. This session will provide tried and tested techniques to help your singers become better musicians. □ COVE ◆ CEU © 18-06-06

SCIENTISTS WANTED. (SEC) *Al VanOsten*. Having left the classroom and now working in industry, I have a new perspective on the importance of the "soft skills" scientists need. We often focus on the content from our textbooks, and we overlook the real-life skills that our "hidden curriculum" could be instilling in the next generation of scientists. We will

attempt to explore practical classroom practices that may give our students an extra "edge" when compared to other candidates who only know "content." □ BF ♦ CEU ○ 18-06-07

TAKING THE HISS OUT OF HISTORY CLASS. (SEC)
Dr. John Reese. Too many students dread history class almost as much as a trip to the dentist's office. This practical session is designed to provide you with creative ideas to add life and zest to your history. Consequently, students' disdain toward history will be replaced with delight. □ RF ♦ CEU ○ 18-06-08

WORKING WITH WORD. (OFF, GEN) Michael Zwolaneck. "There's GOT to be a better way..." is a statement I've often made while working on many computer projects, but especially as I've worked in Word. The good news is that not only is there usually a better way, it's often an easier way. One session is unlikely to fix all your Word woes, but you'll likely pick up something you can use as we look at tabs, indents, tables, and one of Word's great mysteries...the soft return. □ SC/SD ♦ CEU ○ 18-06-09

Workshop 7

Friday: 9:05 – 9:55 a.m.



Friday: 9:05 a.m.

□ Statesmen C/D
 ♦ CEU
 ○ 18-A07-01

MIDDLE SCHOOL/HIGH SCHOOL DIVISIONAL ASSEMBLY:

TEACHING FROM A BIBLICAL PERSPECTIVE.

Dr. Jack Kelley

What is the role of the teacher with respect to the students, the classroom, the parents, and the school leadership? Am I an educator? Am I a facilitator? Do I dispense information? Am I a mentor? How do I partner with parents? What is my role with respect to administration? All of these questions come to the conscientious classroom teacher. How you handle them in light of scripture will determine your level of success. Join the discussion related to these and other questions for the secondary teacher.

A HANDS-ON TRAINING SESSION ON DATA MANAGER, PART 2. (GEN) Phillip Contompasis. (A continuous 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.) (To be repeated in Workshops 8/9) □ WPL/R ♦ CEU ○ 18-07-02

DOCUMENT DESIGN PRINCIPLES. (OFF, GEN) Michael Zwolaneck. First impressions matter, don't they? What about continued impressions? What do your tests, handouts, flyers and other documents say about you? This session will examine four simple principles that you can apply to any project from business cards to billboards – which should be very useful for your next classroom billboard, right? □ TER ♦ CEU ○ 18-07-03

ELEMENTARY REVIEWS AND GAMES TO ADD ZEST TO YOUR CLASSES. (EL) Melissa Lewis. You only have a few minutes in each class for games and reviews, so how can you add zest to your classes during this short time? Join me for ideas to make review effective and enjoyable. (A repeat of Workshop 5.) □ SB ♦ CEU ○ 18-07-04

EXEGEting THE PERSON: A COMPASSIONATE AND ESSENTIAL PRACTICE. (PAS/PRI, GEN) Dr. Bruce Meyer. Is your counseling not working? A common reason for such failure is the neglect to understand the heart issues behind a presenting behavior. Since presenting problems are often behavioral in nature, we are likely not targeting the heart beliefs, attitudes, or thoughts that energize the behavior if we simply address what we see. This

workshop will explore a brief theology of the heart, propose diagnostic tools that aid in understanding the heart, and consider an example of how to apply biblical truth to a particular heart problem. □ RF ♦ CEU ○ 18-07-05

LEADING A CHILD TO CHRIST. (EC/EL) CEF of Eastern PA. God's plan of salvation is simple enough for a child to understand. This workshop will provide you with an organized way to explain salvation to children and help them put their faith in Christ. □ BF ♦ CEU ○ 18-07-06

PERSPECTIVES FROM THE REFORMATION FOR EFFECTIVE UNDERSTANDING. (PAS/PRI/SEC) Dr. Ken Rathbun. This workshop approaches the methodology, concerns, authorities, goals, ideals, and results of the Reformation from each of the three major groups: Catholic, Reformers, and Sectarians. Of interest is which group's goals have survived to the present day. □ COVE ♦ CEU ○ 18-07-07

STEPS FOR SPELLING SUCCESS. (EL) Dennae White. Many students can memorize a list of words and ace a spelling test. However, when using words in writing, they can't transfer those correctly spelled words. Is it an important skill in the age of spell check? How can you produce better spellers all across subject areas? □ SA ♦ CEU ○ 18-07-08

WATCH OUT FOR BURNOUT. (GEN) Dr. Jim Schettler. A very practical and powerful workshop for every Christian servant to see the causes, consequences, and cure for burnout in the ministry. You may need this workshop when you don't think you do. □ CH ♦ CEU ○ 18-07-09

Workshop 8

Friday: 10:10 – 11:00 a.m.



Friday: 10:10 a.m.

- Robert Fulton
- ◆ CEU
- ◎ 18-A08-01

PASTORAL DIVISIONAL ASSEMBLY:

WHAT'S THE POINT? PURSUING YOUR PURPOSE.

Evangelist Glen Shank

Have you ever been asked this question? If you have never discussed this topic with an unbeliever, then perhaps you need to revisit and refocus on your purpose. The purpose of this assembly will be to encourage pastoral leadership to revisit, refocus, and redefine why we do what we do. In order to accomplish this purpose, we will discuss the following areas: Defining Our Purpose, Development of Our Purpose, Distribution of Our Purpose, and Distractions from Our Purpose.

PRINCIPAL DIVISIONAL ASSEMBLY:

ADMINISTRATION FROM A BIBLICAL PERSPECTIVE

Dr. Jack Kelley

You have been asked to lead a school. and you have accepted that challenge. Questions run through your mind such as what does being a school administrator mean, what is the purpose of a school administrator, what is my primary role, and what are the key functions that need accomplished? How will my success be measured in this position? Do all of these questions have a biblical answer? This session will provide an interactive opportunity to discuss the position of school administrator.



Friday: 10:10 a.m.

- Statesmen C/D
- ◆ CEU
- ◎ 18-A08-02

A HANDS-ON TRAINING SESSION ON *DATA MANAGER, PART 1. (GEN) Phillip Contompasis.* You will be greatly advantaged if you come to this session with a laptop computer and your school's login information for Data Manager. When a school administers the Iowa and/or CogAT assessment, the school receives a computer full of practical helps, not just a simple written report of basic results. We will: (a) Examine Reading Domains & Standards as they appear in the reports, (b) Examine Math Domains & Standards as they appear in the reports, (c) Look at Web Keys, and (d) Look at *Data Manager* digital resources and activities for both Iowa & CogAT. (A *continuous* 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.) (A repeat of Workshops 6/7.) □ WPL/R ◆ CEU ◎ 18-08-03

BIBLE MAP PROJECTS. (SEC, GEN) *Dr. Bruce Meyer.* Using simple maps, Bible teachers can engage students in hand-on activities that reinforce historical content and geographical understanding of Israel. Students trace the movements of various individuals or armies as they visualize Biblical Accounts. The map projects are designed for Jr. and Sr. High students. □ SA ◆ CEU ◎ 18-08-04

DIRECTION AND CHORAL TECHNIQUES, PART I. (SEC, GEN) *Dr. Eli Yanson.* This is a choral reading clinic encompassing the choral numbers that have been

selected for KCEA's All-State Choir event in November. The content will be helpful for any choral leader but will be extremely important for any choral leader/tutor assigned to help prepare the high school students for the auditions and then participation. (A *continuous* 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.) □ CH ◆ CEU ◎ 18-08-05

ENGLISH CLASS: IT'S MORE THAN JUST GRAMMAR AND LITERATURE. (SEC) *Ryan Bucy.* English teachers are very busy not only teaching grammar and literature, but also teaching spelling, vocabulary, poetry, book reports, and compositions. Some teachers may wonder how they can fit all these subjects into one class period. This session offers helpful tips for effectively teaching these various subjects during English class. □ BF ◆ CEU ◎ 18-08-06

HANDS-ON S.T.E.M. KIT SAMPLER. (EL/SEC/PRI) *Hosted by Michael & Amy Clater.* Come try some S.T.E.M. kits that are available for all ages, content areas, and classrooms. These kits have been graciously shared with us by a local library so that you can see what could provide your students opportunities to enhance learning across the curriculum by promoting problem solving, effective communication, team-building, project planning, and more. □ TER ◆ CEU ◎ NO

PHYSICAL EDUCATION 101, PART 1. (GEN)

Vickie Britton. How to build a quality physical education program and how to develop a quality physical education lesson including practical lesson planning, testing, as well as how to teach skills and fitness. (*The first of a two-hour session. Must attend both sessions for a total of 2/10 CEU credit.*) □ COVE ♦ CEU © 18-08-07

TECHNOLOGY IN THE ELEMENTARY CLASSROOM. (EL) *Dennae White.*

Computers can work for you and make your job so much easier. Don't write the same display sentences year after year when you can type them once. Parent and student communication can be much less time consuming. Assessments can be set up and tweaked to apply to many different subject areas. Leave this workshop with ideas that can make your classroom more effective and save you time. □ SB ♦ CEU © 18-08-08

Workshop 9

Friday: 11:15 a.m. – 12:05 p.m.

A HANDS-ON TRAINING SESSION ON DATA

MANAGER, PART 2. (GEN) *Phillip Contompasis.* (A continuous 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.) (A repeat of Workshops 6/7.) □ WPL/R ♦ CEU © 18-09-01

ACCOUNTABILITY AND THE UNDERACHIEVER.

(MS, JH, SH, PRI) *Dr. Hubert Hartzler.* What do you do with students who have the ability, but fail to achieve at a satisfactory level? This seminar deals with how to help underachievers by making them accountable to you, to their parents, to themselves, and to the Lord. You will receive practical ideas to help you determine why the student is under achieving and ways to motivate them to improve. □ RF ♦ CEU © 18-09-02

BATTLING FOR THEIR UNDERSTANDING. (EL, PAS,

GEN) *Dr. Jim Schettler.* These ten truths will immediately change your communication effectiveness, especially in Bible. This is a must for Bible teachers. □ SC/SD ♦ CEU © 18-09-03

COMMUNICATION BETWEEN TEACHERS AND

PARENTS. (EL, GEN) *Lois Rall.* Why is communicating with parents important? What makes it difficult? Come join us to learn about ways to communicate with parents to help make your year go more smoothly and to better equip you to help your students. Bring ideas of how you communicate with your students' families to share with the group. □ SA ♦ CEU © 18-09-04

DIRECTION AND CHORAL TECHNIQUES, PART II.

(SEC, GEN) *Dr. Eli Yanson.* (A continuous 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.) □ CH ♦ CEU © 18-09-05

HANDS-ON S.T.E.M. KIT SAMPLER. (EL/SEC/PRI)

Hosted by Michael & Amy Clater. Come try some S.T.E.M. kits that are available for all ages, content areas, and classrooms. These kits have been graciously shared with us by a local library so that you can see what could provide your students opportunities to enhance learning across the curriculum by promoting problem solving, effective communication, team-building, project planning, and more. □ TER ♦ CEU © NO

PHYSICAL EDUCATION 101, PART 2. (GEN) *Vickie*

Britton. (*The second of a two-hour session. Must attend both sessions for a total of 2/10 CEU credit.*) □ COVE ♦ CEU © 18-09-06

PIRATING THE PAST: THE IMPACT OF HISTORICAL REVISIONISM IN TODAY'S CLASSROOM. (GEN) *Dr.*

John Reese. History is under attack! What can Christian school history teachers, as gate keepers of the past, do to combat these trends? Come learn how we can equip ourselves for God's truth in order to fend off these treacherous attacks and make our history classrooms havens in these troubled days. □ SB ♦ CEU © 18-09-07

TEACHING GRAMMAR TO STUDENTS IN GRADES

7-12. (SEC) *Ryan Bucy.* How can I make my grammar lesson interesting and easy to understand? Come to this session to gain practical tips to help your students excel in grammar. □ BF ♦ CEU © 18-09-08

Think about it:

Adhere to your PURPOSE and you will soon feel as well as you ever did. On the contrary, if you falter, and give up, you will lose the power of keeping any resolution, and will regret it all your life.

~Abraham Lincoln

Are you remembering...

...to fill out your Conference Evaluation form? Leave it at KCEA's Registration Desk before you leave.

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Workshop 10

Friday: 12:15 – 1:05 p.m.

ACTIVE SHOOTER RESPONSIBILITIES - I. (GEN)
Ian Thompson. There was a day (not too long ago) when being unprepared for an active shooter situation was excused. That is no longer the case. The new norm is that leaders and teachers have developed policies and procedures that indicate awareness and preparation. This two-hour session is revised from previous presentations. It can bring you up to speed through the latest research and experiences. (*The first of a two-hour session. Must attend both sessions for a total of 2/10 CEU credit.*) □ BF ♦ CEU ○ 18-10-01

ALL-ELEMENTARY ARITHMETIC TRICKS OF THE TRADE. (EL) *Melissa Lewis.* Come and find out various tricks of the trade that will maximize your efforts to develop the essential arithmetic foundation your students need. □ SA ♦ CEU ○ 18-10-02

CREATING A GRADEBOOK SPREADSHEET. (OFF, GEN) *Michael Zwolaneck.* "What's my grade" is a frequent question, and it can be a difficult answer to give, depending on how you track and calculate your grades. Being aware of students' grades also helps you identify problems more quickly – when you're still able to work with them on making improvements. This session will use Excel to demonstrate how to create a spreadsheet, but the concepts you'll see are readily applicable to other spreadsheets, too. □ WPL ♦ CEU ○ 18-10-03

DOING YOUTH MINISTRY: IT IS IMPORTANT TO GET YOUTH INVOLVED IN VARIOUS ASPECTS OF MINISTRY. (PAS/PRI/SEC) *Evangelist Glen Shank.* This workshop will discuss several guiding principles that proved helpful for me during my years as a youth pastor in getting young people to be involved in ministry. They still work. These principles may not be "new or revelatory," but I hope they will prove to be helpful to you to get your young people involved in ministry both now as well as for years to come. □ SB ♦ CEU ○ 18-10-04

HANDS-ON S.T.E.M. KIT SAMPLER. (EL/SEC/PRI)
Hosted by Michael & Amy Clater. Come try some S.T.E.M. kits that are available for all ages, content areas, and classrooms. These kits have been graciously shared with us by a local library so that you can see what could provide your students opportunities to enhance learning across the curriculum by promoting problem solving, effective communication, team-building, project planning, and more. □ TER ♦ CEU ○ NO

INVESTIGATIVE MATHEMATICS, PART 1. (MS/HS)
Dr. John Best. *Engaging in mathematical investigations can help you be a better mathematics teacher!* In this workshop you will investigate a sequence of problems that develop several interconnected mathematical ideas and give you an opportunity to uncover these ideas for yourselves. You'll look at specific examples, make and verify conjectures, and use various problem-solving strategies. The great thing is that you only need ideas from middle and high school mathematics to get started. *Also, you can take these experiences back to your classroom and help your students do "investigative mathematics."* This will both aid you to address the comment that students don't need math since they can balance their checkbook and to address another way to demonstrate that your school understands S.T.E.M.-centric education. (*A continuous 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.*) (*A repeat of periods 4/5 but will feature a different set of problems and learning experiences.*) □ COVE ♦ CEU ○ 18-10-05

STARTING A SCIENCE FAIR. (EL, MS) *Dennae White.* With so many resources available in print and in the Internet, it can be difficult to narrow down what is right for your school. How do you start a science fair with limited resources? Where do you get the materials that are geared for your school? Even if you don't want to start a full-fledged science fair, come get some ideas and resources for hands-on science activities in your classroom. □ CH ♦ CEU ○ 18-10-06

WHEN THE TOWER FALLS: MAKING SENSE OF CATASTROPHE. (PAS/PRI, GEN) *Dr. Bruce Meyer.* Natural disasters and those that are man-made can hit any community. How should we understand them and, more importantly, how should we minister to those who have been hurt through them? This workshop provides a biblical theology of catastrophe and establishes a model of care for those in the aftermath of disaster. □ SC/SD ♦ CEU ○ 18-10-07

WHEN WILL I USE PARASITOLOGY? (SEC) *Al VanOsten.* Biology teachers get questions like this at the beginning of almost every new teaching unit. Come discuss practical applications, Biblical integration, and creative activities across the biology curriculum. □ RF ♦ CEU ○ 18-10-08



GENERAL ASSEMBLY

Friday: 1:20 – 2:25 p.m.

□ Statesmen Hall
♦ CEU
○ 18-A-03

MAIN ADDRESS

Dr. John McKnight

“Purpose and an Apologetic”

Why do you work at a Christian education vocation? Is it biblical to embrace this activity? Is your work in and with a Christian school worthy of defending, promoting, and giving whole-hearted support?

FAIRHAVEN BAPIST COLLEGE

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Workshop 11

Friday: 2:40 – 3:30 p.m.

ACTIVE SHOOTER RESPONSIBILITIES - II. (GEN) *Ian Thompson. (The second of a two-hour session. Must attend both sessions for a total of 2/10 CEU credit.)* □ BF ♦ CEU © 18-11-01

DANIEL, HANANIAH, MISHAEL, AND AZARIAH. (SEC/PRI) *Susan Risser. Do you have a bright student that needs a challenge, but you don't have time and resources to provide everything he needs? Wouldn't it be nice if someone came along beside you and challenged that student beyond imagination? National Congress of Future Scientists and Technologists [and] National Congress of Future Medical Leaders can do just that for you! Come and see if you have any students that you could nominate for this remarkable opportunity.* □ WPL/R ♦ CEU © 18-11-02

DINOSAURS AND THE SCRIPTURES. (EL/JH) *Al VanOsten. If you are teaching about dinosaurs at any academic level, you have probably faced questions of how dinosaurs fit into the Scriptural record. Could there have been dinosaurs on the ark? Are they mentioned in Scripture? If they were on the ark, what happened to them? We trust this session will help equip you with Scriptural answers to your students' questions.* □ SA ♦ CEU © 18-11-03

INVESTIGATIVE MATHEMATICS, PART 2. (MS/HS) *Dr. John Best. (A continuous 100-minute session over two periods. Must attend all 100 minutes for a total of 2/10 CEU credit.) (A repeat of periods 4/5 but will feature a different set of problems and learning experiences.)* □ COVE ♦ CEU © 18-11-04

PREPARING AND PRESENTING A BIBLE LESSON. (EC/EL) *CEF of Eastern PA. If you aim at nothing, you will probably hit it. This workshop will help you choose a goal in teaching the Bible lesson to the unsaved and saved children. You will also learn a step-by-step method of preparation to help you reach this goal.* □ RF ♦ CEU © 18-11-05

PREPARING YOUR STUDENTS FOR COLLEGE: THE NECESSITY OF ENGLISH AND ENGLISH WRITING SKILLS FOR ACHIEVING STUDENTS' SUCCESS. (SEC/PRI) *Dr. Ken Rathbun. This session is for those teachers who do not necessarily teach English, but who want to enhance their students' critical thinking, written communication, and organization skills. They can do this by providing opportunities for students to develop their research paper-writing skills. The values of these skills will enable students to excel at the college level.* □ SC/SD ♦ CEU © 18-11-06

PRINCIPLES AND METHODS OF MOTIVATING YOUR STUDENTS. (GEN) *Dr. Hubert Hartzler. The number one problem in education is...students' lack of motivation! But why are some students unmotivated? What is the relationship between extrinsic and intrinsic motivation? This seminar offers Biblical principles and strategies which will help you motivate the students in your classroom.* □ SB ♦ CEU © 18-11-07

SPECIAL EDUCATION STUDENTS IN THE CLASSROOM, PART 1. (EC/EL) *Marian Foulks. The prospect of having students in our classroom with disabilities can be daunting. Children learn naturally, but some students experience delays. In this workshop we will look at many disabilities but will focus primarily on learning disabilities. The definitions, causes, and PreK – Grade 5 classroom strategies to help these students will be presented in this two-session workshop. (The first of a two-hour session. Must attend both sessions for a total of 2/10 CEU credit.)* □ CH ♦ CEU © 18-11-08

WHAT ON EARTH IS GEOGRAPHY AND HOW IN THE WORLD DO YOU TEACH IT? (SEC) *Dr. John Reese. One British writer observed that geography is about maps and history is about chaps! So, if geography portrays the stage on which the drama of history unfolds, we need to communicate the scenery correctly in our geography and history classes. Beginning with an overview of "Strategic Geography," this session provides elements and ideas to intrigue your students in their study of this important subject.* □ TER ♦ CEU © 18-11-09

Workshop 12

Friday: 3:40 – 4:30 p.m.

CHARACTER MATTERS: THE IMPORTANCE OF CHRISTIAN CHARACTER IN CHRISTIAN EDUCATION. (GEN) *Evangelist Glen Shank. What is your goal as a Christian educator? If our goal is simply to graduate our students to the next grade or level, then we are depriving our students of a complete Christian education. This workshop will present a definition of Christian character, discuss the development of Christian character, and define some of the greatest dilemmas of Christian character.* □ SA ♦ CEU © 18-12-01

"LIFE SAVERS" FOR LOWER ELEMENTARY CLASSROOMS. (LEL) *Jill Droppa. Dealing in the areas of discipline, organization, and academics, the presenter shares her favorite tips from her "things I would not want to teach without" list. If you are newer to teaching in a lower*

elementary classroom, you will enjoy hearing the streamlining ideas earned by spending more than twenty years with six-year-olds. □ SC/SD ♦ CEU © 18-12-02

MAKING HISTORY INTERESTING TO STUDENTS. (SEC) *Dr. Ken Rathbun. This workshop is designed to help teachers use historical models to trace themes in history. In this way, students can be exposed to many eras in history, but the content is more focused on a particular topic of interest to the student.* □ COVE ♦ CEU © 18-12-03

MINISTERING IN A "MURPHY'S LAW" WORLD: A TONIC FOR TEACHERS & THEIR BOSSES. (GEN) *Dr. John McKnight. Self-descriptive.* □ TER ♦ CEU © 18-12-04

NO! NOT AREA AND VOLUME! (MS/HS) *Susan Risser*. What if you could teach area and volume for all of those crazy shapes with only **one** very simple formula? Do you wish your students could move past rote memorization of dozens of formulas to an actual **understanding** of area and volume? Come ready to do some hands-on activities that will forever change the way you teach area and volume. □ WPL/R ♦ CEU ○ 18-12-05

QUALITIES AND CHARACTERISTICS OF AN OUTSTANDING TEACHER. (GEN) *Dr. Hubert Hartzler*. Why are some teachers more effective in guiding their students to learn? This seminar identifies the qualities and characteristics of an outstanding teacher from educational research and from the life of Jesus Christ and relates them to the Christian school classroom. □ SB ♦ CEU ○ 18-12-06

SPECIAL EDUCATION STUDENTS IN THE CLASSROOM, PART 2. (EC/EL) *Marian Foulks*. (The second of a two-hour session. Must attend both sessions for a total of 2/10 CEU credit.) □ CH ♦ CEU ○ 18-12-07

STRENGTHENING BIBLE VERSE MEMORY SKILLS. (EL) *CEF of Eastern PA*. Sharing helps and ideas to teach memory verses and passages of Scripture to children with spiritual application. Helping them understand the importance of learning God's Word. □ RF ♦ CEU ○ 18-12-08

WORKING TOGETHER TO ACCOMPLISH YOUR SCHOOL'S MISSION. (EC/EL/SEC/PRI) *Lois Rall*. Endeavoring to maintain clear communication between faculty and administration and creating a collaborative atmosphere are just two ways for the administration and teachers to help the school be better equipped to fulfill their school's mission. □ BF ♦ CEU ○ 18-12-09

REMINDERS

Please turn in your CEU and Conference Evaluation forms at KCEA's Registration Desk before you leave!

Did you know that KCEA has a Staff Certification Program? Contact the KCEA Office for more information on how this program can benefit your school and staff!

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Exhibitors registering after press time are not included above.

Thank you for coming. As you leave, we trust you will *PURPOSE* to apply the truths and ideas you have learned during these two days.

We will look for you next year:
September 26-27, 2019

Planning Your **THURSDAY** Schedule

All DoubleTree Luncheon Tickets are period specific to assure quality service.

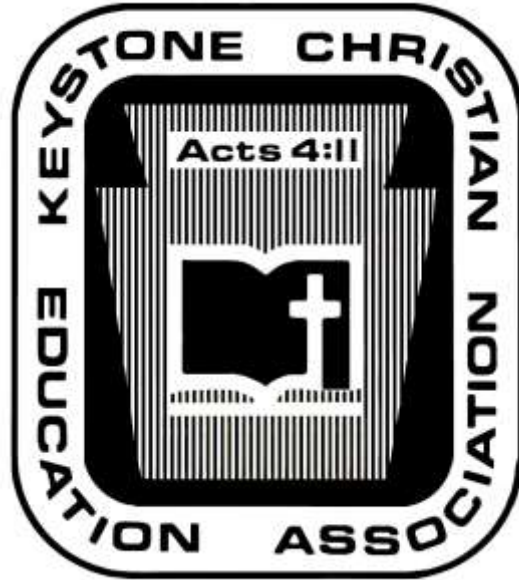
ROOM	WORKSHOP 1 9:00 – 9:50	ASS'BLY 10:00– 11:20	WORKSHOP 2 11:40 – 12:30 <i>(Suggested schedule)</i> EXHIBITS 11:30 – 1:40 LUNCH B 12:35 – 1:45	WORKSHOP 3 12:50 – 1:40 <i>(Suggested schedule)</i> LUNCH A 11:30 – 12:40 EXHIBITS 11:30 – 1:40	WORKSHOP 4 2:00 – 2:50	WORKSHOP 5 3:15 – 4:05	ASS'BLY 4:30-6:00
STATESMEN A 185	X	MAIN ADDRESS: Dr. Jim Schettler	Strategies for Using Technology GEN Zwolaneck	Parenting: Three to Thrive GEN Dr. Schettler	Teaching Inductive Bible Study Skills SEC, GEN Dr. Meyer	Difference in Discipline PAS/PRI/SEC/UEL Evang. Shank	STAFF RECOGNITION MAIN ADDRESS: Dr. Ken Rathbun
STATESMEN B SCREEN 196	X		How Can I Be Creative When So Much to Do? EL Lewis	Simple Assessments ...Assess Reading EC/EL Foulks	Reading Helps for Grades 1-6 EL Lewis	Elementary Reviews and Games EL Lewis	
STATESMEN C 85	X		Unravelling Writing & Grammar EL, MS White	Distractions from Ministry Purpose PAS/PRI/GEN Evang. Shank	Investigative Math - I MS/HS Dr. Best	Investigative Math - II MS/HS Dr. Best	
STATESMEN D	X				Extra Credit GEN Zwolaneck	Essentials for a 7-12 History Class SEC Bucy	
MEZZANINE & CAFÉ 2400	X	X	LUNCHEON A 11:30 – 12:40	LUNCHEON B 12:35 – 1:45	X	X	X
CHAPEL 200	The Power of Reading EC/EL Foulks		What to Do: Out-of- Control Parent or... - I GEN Thompson	What to Do: Out-of- Control Parent or... - II GEN Thompson	As Wise as a Serpent ...Survival Skills - I GEN Thompson	As Wise as a Serpent ...Survival Skills - I GEN Thompson	X
TERRACE 100	Media Meltdown GEN Evang. Shank		Hands-On S.T.E.M. EL, SEC, PRI Clater	Hands-On S.T.E.M. EL, SEC, PRI Clater	Hands-On S.T.E.M. EL, SEC, PRI Clater	Have They Created Life in the Lab? SH VanOsten	X
STARFISH COVE 35	There Is No Good... Emergency Plan PAS/PRI, GEN Thompson	X	X	X	SLOs - Intentional Teaching - I EL/SEC/PRI Dr. Rathbun	SLOs – Inspirational Teaching - II EL/SEC/PRI Dr. Rathbun	X
PALM COURT	Setup	Setup	Exhibits Open 11:20 a.m. – 4:30 p.m.				X
BEN FRANKLIN SCREEN 65	Using Scripture Projects in Discipline MS, JH, SH, PRI Dr. Hartzler	X	The Research Paper SEC Bucy	Teaching Mathematics SEC Dr. Kelley	Journalism: Combat Fear of Blank Page EL White	Administrative ABCs PAS/PRI Dr. Kelley	X
ROBERT FULTON SCREEN 65	Trivializing God GEN White	X	Breaking Habitual Sin PAS/PRI, GEN Dr. Meyer	Are We Losing Our Focus? PAS/PRI VanOsten	Personal Fitness Planning - I GEN Britton	Personal Fitness Planning - II GEN Britton	X
EDWARD HAND 30	Intro to Iowa & CogAT GEN Contompasis	X	KCEA Board Meeting PAS, PRI	KCEA Board Meeting PAS, PRI	KCEA Board	KCEA Board	X
WILLIAM PENN (L) 60	Stealing (Vs Stealing) Minds of Youth GEN Dr. Reese		How to Avoid Common Mistakes SEC Dr. Reese	Refining [Music] Conducting Skills SEC, GEN Dr. Yanson	Looking Beyond the [Music] Notes SEC, GEN Yanson	Five PowerPoint Tools You Can Use OFF, GEN Zwolaneck	X
WILLIAM PENN (R)	Objective Subjectivity SEC VanOsten		X	X	Introduction to Iowa and CogAT GEN Contompasis	Exegeting the Text for Counseling PAS/PRI, GEN Dr. Meyer	X

Planning Your **FRIDAY** Schedule

REVISED

All DoubleTree Luncheon Tickets are period specific to assure quality service.

ROOM	WORKSHOP 6 8:00 – 8:50	WORKSHOP 7 9:05 – 9:55	WORKSHOP 8 10:10 – 11:00	WORKSHOP 9 11:15 – 12:05 <i>(Suggested schedule)</i> LUNCH C 11:00–12:15 EXHIBITS 11:00–1:20	WORKSHOP 10 12:15 – 1:05 <i>(Suggested schedule)</i> LUNCH D 12:00–1:15 EXHIBITS 11:00–1:20	ASS'BLY 1:20 – 2:25	WORKSHOP 11 2:40 – 3:30	WORKSHOP 12 3:40 – 4:30
STATES-MEN A	DIVISIONAL ASSEMBLY for EARLY CHILDHOOD & ELEMENTARY Foulks	Steps for Spelling Success EL White	Bible Map Projects SEC, GEN Dr. Meyer	Communication Between... EL, GEN Rall	All-Elementary Arithmetic Tricks EL Lewis	MAIN ADDRESS: Dr. John McKnight	Dinosaurs and the Scriptures EL, JH VanOsten	Character Matters GEN Evang. Shank
STATES-MEN B	It's More Than... Literature Gr 7-12 SEC Bucy	Elementary Reviews/Games EL Lewis	Technology in Elem Classroom EL White	Pirating the Past GEN Dr. Reese	Doing Youth Ministry PAS/PRI/SEC Evang. Shank		Principles of Motivating GEN Dr. Hartzler	Qualities...of Outstanding Teacher GEN Dr. Hartzler
STATES-MEN C	Working with Word OFF, GEN ZwolaneK	DIVISIONAL ASSEMBLY for MIDDLE SCHOOL & HIGH SCHOOL Dr. Kelley	DIVISIONAL ASSEMBLY for PRINCIPALS Dr. Kelley	Battling for Understanding EL, PAS, GEN Dr. Schettler	When the Tower Falls PAS/PRI, GEN Dr. Meyer		Prepare Students for College SEC/PRI Dr. Rathbun	"Lifesavers" for Lower Elem LEL Droppa
STATES-MEN D								
MEZZANINE & CAFÉ 2400	X	X	X	LUNCHEON C 11:00 – 12:15	LUNCHEON D 12:00 – 1:15	X	X	X
CHAPEL	Battling for Heart - Teenage Rebel GEN Dr. Schettler	Watch Out for Burnout GEN Dr. Schettler	Direction & Choral Techniques SEC, GEN Dr. Yanson	Direction & Choral Techniques SEC, GEN Dr. Yanson	Starting a Science Fair EL, MS White	X	Special Education Students - I EC/EL Foulks	Special Education Students - II EC/EL Foulks
TERRACE	X	X	X	X	X	X	X	X
STAR-FISH COVE	Let's Make Music SEC, GEN Dr. Yanson	Perspectives from the Reformation PAS/PRI/SEC Dr. Rathbun	Physical Education 101 - I GEN Britton	Physical Education 101 - II GEN Britton	Investigative Math - I MS/HS Dr. Best	X	Investigative Math - II MS/HS Dr. Best	Making History Interesting SEC Dr. Rathbun
PALM CT	Exhibits Open 8:00 a.m. – 1:30 p.m.					X	X	X
BEN FRANKLIN	Scientists Wanted SEC VanOsten	Leading a Child to Christ EC/EL CEF of E Pa	English Class More than... SEC Bucy	Teaching Grammar Gr 7-12 SEC Bucy	Active Shooter - I GEN Thompson	X	Active Shooter - II GEN Thompson	Working to Accomp. Mission EC/EL/SEC/PRI Rall
ROBERT FULTON	Taking the Hiss Out of History SEC Dr. Reese	Exegeting the Person PAS/PRI, GEN Dr. Meyer	DIVISIONAL ASSEMBLY for PASTORS Evang. Shank	Accountability and Underachiever MS, JH, SH, PRI Dr. Hartzler	When Will I Use Parasitology? SEC VanOsten	X	Prepare/Present Bible Lesson EC/EL CEF of E Pa	Strengthen Bible Verse Memory EL CEF of E PA
EDWARD HAND	A Hands-On Training Data Mgr - I GEN Contompasis	A Hands-On Training Data Mgr - II GEN Contompasis	A Hands-On Training Data Mgr - I GEN Contompasis	A Hands-On Training Data Mgr - II GEN Contompasis	Creating a Gradebook Spreadsheet OFF, GEN ZwolaneK	X	Daniel, Hananiah, Mishael... SEC/PRI Risser	No! Not Area and Volume! MS/HS Risser
WILLIAM PENN (L)	An Allegation: Proper...Practice GEN Thompson	Document Design OFF, GEN ZwolaneK	Hands-On S.T.E.M. EL, SEC, PRI Clater	Hands-On S.T.E.M. EL, SEC, PRI Clater	Hands-On S.T.E.M. EL, SEC, PRI Clater	X	What on Earth Is Geography...? SEC Dr. Reese	Ministering in a "Murphy's Law"... GEN Dr. McKnight
WILLIAM PENN (R)						X		



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