

KCEA's 48th Annual Christian Education Conference
 DoubleTree/Willow Valley
 Lancaster, PA
 September 23-24, 2021



Speakers and Workshop Leaders

Timothy Anger	Principal, Emmaus Baptist Academy, Emmaus
Holli Ashley	Elementary Teacher, Canaan Christian Academy, Lake Ariel
Dr. Mary Barclay	Adjunct Professor, History, Humanities, KCEA Staff
Sara Bowers	County Director, Child Evangelism Fellowship of Eastern PA, Harrisburg
Dr. Lynelle Buchanan	Dean, School of Behavioral Sciences, Clarks Summit University, Clarks Summit
Dr. Orlando Buria	Academic Dean, STEM Teacher, West Seneca Christian School, W. Seneca, NY
Evang. Jason Caldwell	Evangelist, Lighthouse Baptist Church, Winchester, VA
Dr. Ted Clater	Executive Director, KCEA
Connie Collins	Elementary Education Professor, Bob Jones University, Greenville, SC
Dr. Al Cremard	Pastor Emeritus, Independent Bible Church, Duryea
Dr. Brian Dukeshier	Music Pastor, Red Rocks Baptist Church, Morrison, CO
Dr. Mae Dunckley	Elementary Teacher, Hope Christian School, Hanover
Jonny Gamet	Asst. Athletic Dir. for Communications/Marketing, Bob Jones University, Greenville, SC
Kathryn Gamet	Head, Dept. of Journalism/Mass Communication, Bob Jones University, Greenville, SC
Gary Garrison	Physical Education Professor, Maranatha Baptist University, Watertown, WI
Dr. Phil Gingery	Assistant Pastor/Minister of Music, Bible Baptist Church, West Chester
Beth Grimm	Education, National Institute for Learning Development, Suffolk, VA
Erica Handley	Special Needs Consultant, Somerset
Dr. Hubert Hartzler	Education Consultant, Christian School Leadership Ministries, Kingston Springs, TN
Ed Hulefeld	Director of Sales, NE, Standardized Testing, Riverside Insights, Pittsburgh
Josh Janyszek	Former English/History Teacher, KCEA Staff
Dr. Kraig Keck	Biblical Counseling & Bible Professor, Faith Baptist Bible College, Ankeny, IA
Penny McKnight	Secondary English Teacher, Harford Christian School, Darlington, MD
Dr. Mary Mendoza	Chair, Division of Communication, Bob Jones University, Greenville, SC
Mike Snavelly	Science & Biblical Education, Mission: Imperative!, Lebanon
Maranatha Sweet	Education Consultant, Abeka, Pensacola, FL
Ian Thompson	Safety/Management, Leadership, Standing Stone Consulting, Huntingdon
Rev. Jonathan Tillman	Counseling, Technology Consultant, Greenville, SC
Dr. Rick Townsend	Ret. Music Education Professor, Maranatha Baptist University, Watertown, WI
Dr. Brian Trainer	Professor, Division of Ministries, Bob Jones University, Greenville, SC
Dr. Sean Vinaja	Science Education Professor, Pensacola Christian College, Pensacola, FL
John Watts	Elementary Teacher, Hope Christian School, Hanover
Kathie Watts	Elementary Teacher, Hope Christian School, Hanover
Amy Yohe	Managing Editor, Abeka, Pensacola, FL

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Schedule

Thursday

11:30 – 6:00	Exhibit Hall Opportunities
8:30 – 9:20	Workshop #1
9:30 – 11:30	Thursday Assembly Offering Staff Recognition Keynote Address – Professor Dr. Brian Trainer (SC) – <i>Heaven-Minded: A Biblically Permeating Theme</i> Illustrative Address – Professor Dr. Kraig Keck (IA) – <i>Heaven-Minded and the Beatitudes</i>
11:30 – 2:00	Workshop #2 & #3, Lunches, Exhibits
	11:30 – 12:50 Lunch A
	11:50 – 12:40 Workshop #2
	12:40 – 2:00 Lunch B
	1:00 – 1:50 Workshop #3
2:10 – 3:00	Workshop #4
3:20 – 4:10	Workshop #5
4:30 – 5:20	Workshop #6
6:00	Dinner

Friday

8:00 – 2:00	Exhibit Hall Opportunities
7:30 – 7:50	Prayer Time
8:00 – 8:50	Workshop #7
9:10 – 10:00	Workshop #8
10:20 – 11:10	Workshop #9
11:10 – 1:45	Workshop #10 & #11, Lunches, Exhibits
	11:10 – 12:30 Lunch C
	11:30 – 12:20 Workshop #10
	12:20 – 1:40 Lunch D
	12:40 – 1:30 Workshop #11
1:50 – 3:35	Friday Assembly Offering Illustrative Address – Evangelist Jason Caldwell (VA) – <i>Heaven-Minded and Others</i> Illustrative Address – Pastor Dr. Al Cremard (PA) – <i>Heaven-Minded and Interpersonal Relationships</i>
3:45 – 4:35	Workshop #12

Between 11:30 and 2:00 both days, each delegate can (1) choose to attend two workshops (quickly grabbing a snack), (2) choose a period for lunch while attending one workshop, or (3) choose to visit the Exhibit Hall and/or accomplish other personal priorities.

Key to Codes

Target Audience

EC	Early Childhood
EL	Elementary
LEL	Lower Elementary
UEL	Upper Elementary
MS	Middle School
JH	Junior High
HS	High School
SEC	Secondary
PAS	Pastor
ADM	Administrator/Principal
OFF	Office
GEN	General

Room Designations

Look for the □ following each workshop description.

First Floor

PBA	Pennsylvania Ballroom A
PBB	Pennsylvania Ballroom B
PBC	Pennsylvania Ballroom C
PBD	Pennsylvania Ballroom D
BF	Ben Franklin
EH	Edward Hand
RF	Robert Fulton
WPL	William Penn (Left)

Second Floor

COVE Starfish Cove

Third Floor

TER Terrace Room

Wedding Chapel

CH Chapel

CEU Qualified

Look for the ♦ following each workshop description.

Recorded Sessions

Look for the ⊙ following each workshop description.

THURSDAY: Workshop 1
8:30 – 9:20

BEST STRATEGIES TO WORK WITH DIFFICULT STUDENTS. (*ADM, EC, EL, SEC, GEN*) *Erica Handley*. How to work with students with Oppositional Defiance Disorder, low motivation, and other difficult behaviors. How to handle those challenging students within the classroom. Behavior management tools and strategies to assist in working with these students and making your classroom more efficient. TER CEU 21-01-01

LEADING YOUR STUDENTS TO MATURITY: 9 ESSENTIAL QUALITIES. (*PAS, ADM, EL, SEC*) *Dr. Hubert Hartzler*. This workshop presents an overview for teaching your students nine qualities which are essential for Christian maturity: Commitment to Christ, Acceptance of Self, Harmony With Authority, A Clear Conscience, A Spirit of Forgiveness, Moral Purity, Purpose in Life, Contentment, and Diligence. Practical ideas and illustrations will be shared which will assist you in ministering to your students. WPL CEU 21-01-02

MUSIC AND MORALITY: MAKING PEACE WITH THE "A" WORD. (*MS, HS, PAS, ADM, GEN*) *Dr. Rick Townsend*. A hidden question lives at the heart of every discussion about music's influences, often neutralizing our most important conclusions. "Can a musical presentation – just the music – possibly be sinful? The question is an aesthetic question, but many colleagues avoid discussing aesthetics – surrendering aesthetic topics to elite professionals and their specialized journals and conferences. This need not be. Dr. Townsend discusses the aesthetic process/product continuum in a way that allows every musician to understand and apply aesthetic principles with comfort and insight. The goal is that we be able to effectively address wide-ranging aesthetics-based decisions - decisions that are the essence of every musician's day. (*This workshop will be repeated in Workshop 4.*) EH CEU 21-01-03

TEACHING CRITICAL THINKING THROUGH A BIBLICAL WORLDVIEW. (*GEN*) *Amy Yohe*. Can I teach critical thinking skills alongside instilling a Biblical worldview? Let's look at incorporating critical thinking skills into our daily lessons without compromising a Biblical worldview. COVE CEU 21-01-04

THE ONE TEACHING METHOD EVERY TEACHER SHOULD USE EVERY CLASS PERIOD. (*EL*) *Timothy Anger*. You learned many methods and materials in your college courses, but this is the one that every teacher should be using in every class period to be truly effective. RF CEU 21-01-05

UNDERSTANDING YOUR AUDIENCE. (*GEN*) *Kathryn Gamet*. Every good communicator knows that one key to successful communication is knowing your audience. The same is true for teachers. It is important to understand communication styles of the different generations (boomers, Gen X, millennials, etc.) and how shifting demographics can impact communication with your students. BF CEU 21-01-06

THURSDAY: Assembly
9:30 – 11:30

Offering; Staff Recognition

KEYNOTE ADDRESS: Dr. Brian Trainer
Heaven-Minded: A Biblically Permeating Theme
 PBA CEU 21-A-01

ILLUSTRATIVE ADDRESS: Dr. Kraig Keck
Heaven-Minded and the Beatitudes
 PBA CEU 21-A-02

THURSDAY: Workshop 2
11:50 – 12:40

A PROFESSIONAL ORGANIZER GOES TO SCHOOL. (*GEN, OFF*) *Maranatha Sweet*. Are you due for a little Swedish Death Cleaning? If you step into your classroom or office to tackle a task and immediately think that you need a nap instead, then you will profit from the tips and rules that a professional organizer has to offer. You will learn when to eat a frog, how to eat an elephant, and why you should shave a yak all in the name of decreasing stress and increasing productivity. PBA CEU 21-02-01

BEHAVIOR PLANS AND MOTIVATION. (*EC, EL, SEC, HS, GEN*) *Erica Handley*. How to choose and/or create behavior plans for motivating students. How to create and motivate unique using Google, Microsoft, ClassDojo, and other resources. How the use of these plans benefits and reduces unwanted behaviors and encourages preferred behaviors without reducing instruction time. TER CEU 21-02-02

EVALUATING TEACHERS: PRINCIPLES AND PROCEDURES. (*ADM*) *Dr. Hubert Hartzler*. Christian school administrators are responsible for developing procedures which assist teachers to improve instructional quality. This workshop addresses the development of the school's supervision policy and the administrator's supervision plan. COVE CEU 21-02-03

FANTASTIC FALLACIES FOR TEACHING MATHEMATICS. (*SEC*) *Dr. Orlando Buria*. Fallacies and paradoxes in the math classroom exploit the idea of cognitive conflict as a tool to excite and provoke learning. Numerous examples will be given that can be readily used in your classroom. Some applications for science and Biblical thinking will be given. RF CEU 21-02-04

KCEA BOARD MEETING. (PAS, ADM) A time-abbreviated meeting of the KCEA Board to conduct the business of the Association. The other five meetings are typically longer and undertake more in-depth discussions and decisions. (*The first of a two-hour session. No CEU credit.*) ■ EH

THE MUSIC DIRECTOR'S CRAFT. (UEL, MS, HS) *Dr. Rick Townsend.* Dr. Townsend discusses solutions for several of the most common problems that music directors face. Among the topics: The Director as Aesthetic Model, Intonation Solutions for Bands and Choirs, Scheduling for Effectiveness, Meeting the Needs of Our Gifted Performers, and Making Every Rehearsal Second. The session will conclude with Q & A. ■ WPL
◆ CEU ◎ 21-02-05

THE THEOLOGICAL BOX THAT CONTROLS MY CHAOS. (GEN) *Dr. Lynelle Buchanan.* Our personal hurts and struggles can shake us in ways that affect all aspects of our lives—even when our jobs are a high calling. Remaining firmly rooted when crises come can be a challenge, but there is a remedy. This workshop will explore key theological truths that provide an anchor to withstand whatever storms may come. ■ CH ◆ CEU
◎ 21-02-06

TOOLS FOR READING ASSESSMENT. (EL) *Connie Collins.* This workshop will discuss ways to assess your readers, how to respond to the results, and how to move a child forward in his skills. ■ BF ◆ CEU ◎ 21-02-07

THURSDAY: Workshop 3 1:00 – 1:50

BREAKING INTERCULTURAL BARRIERS. (GEN) *Dr. Mary Mendoza.* From parent-teacher meetings to church staff discussions, cultural differences create barriers that can debilitate relationships. Do you know what are the most challenging intercultural barriers? This session will help you understand some of these barriers and learn practical solutions to building more fruitful intercultural relationships. ■ BF ◆ CEU ◎ 21-03-01

BRIDGING THE GAP BETWEEN TEACHING AND LEARNING. (SEC) *Amy Yohe.* Ensuring that preparation, instruction, and attention promote learning that will last a lifetime will help you bridge the gap between teaching and learning. Learn about these bridges in this session. ■ TER ◆ CEU
◎ 21-03-02

CELEBRATE "GREAT AMERICANS DAY." (EL) *Holli Ashley.* Does a patriotic parade stir something inside of you? You can bring that excitement and love for America to your students as you build their reading and writing skills. Each student researches an American, writes an essay about that person, and then dresses to portray him or her for a patriotic program on "Great Americans Day." ■ WPL ◆ CEU ◎ 21-03-03

FORGIVING AS FORGIVEN. (GEN) *Rev. Jonathan Tillman.* We live and serve as redeemed and forgiven sinners. Too often we are wronged and hurt by other redeemed and forgiven sinners in ways that leave us feeling broken, angry, and bitter. We also observe and serve students (and parents and fellow staff members) who struggle with past wrongs perpetrated upon them. How do we get past this bitterness and move on to a tenderhearted place where we live and minister in joy? How can we help our students (and other believers) to do the same? In this session we will define and apply the biblical concept of forgiveness so the days of brokenness, anger, and bitterness are in our students' (and our own) rear view mirror. ■ RF ◆ CEU
◎ 21-03-04

"IT'S YOUR HEART, STUPID!" PART 1. (PAS, ADM, GEN) *Pastor Dr. Al Cremard.* In this session, we will begin with how the title of this session was told to me by my physician. That illustration will serve as a connect to the founder of the Navigators and his, and our, use of internal and external factors to shape our manner of thinking and living. (*Part 1 of a 2-hour session. Must attend both hours for CEU credit.*) ■ COVE ◆ CEU
◎ 21-03-05

KCEA BOARD MEETING. (PAS, ADM) (*The second of a two-hour session. No CEU credit.*) ■ EH

"LET'S GET MOVING!": SOME HELPFUL ELEMENTARY P.E. GAMES AND ACTIVITIES. (EL) *Gary Garrison.* This session will be a sampling of practical ideas for elementary teachers who find themselves wearing the title of "P.E. teacher." Come get some fun practical ideas and activities that you can use immediately with your class. ■ PBA ◆ CEU ◎ 21-03-06

TEACHING LIKE JESUS. (GEN) *Evangelist Jason Caldwell.* Examine with us the teaching methods of Christ, under various physical conditions and to varied crowds, from the woman at the well to masses by the seaside. Learn how He taught the willing and unwilling, the enemy of righteousness and the physically desperate. He demonstrated His ability to teach His message at a wedding, a funeral, a graveside, in a palace, a garden and before His own tomb, always accomplishing His spiritual goals. We will examine His use of symbols and the concrete to explain the abstract, His use of stories and parables, answering questions with questions, His use of Scripture as well as His visual aids and use of physical activities to make spiritual applications. ■ CH ◆ CEU ◎ 21-03-07

THURSDAY: Workshop 4 2:10 – 3:00

BEST STRATEGIES TO WORK WITH STUDENTS WITH DISABILITIES, PART 1. (ADM, EC, EL, MS, HS, GEN) *Erica Handley.* What things should teachers be aware of when working with kids with disabilities? Especially when working with students with ADD/ADHD and Autism. How to best work with them in the inclusive classroom? What strategies and tools to put in place to make your classroom more efficient? (*Part 1 of a 2-hour session. Must attend both hours for CEU credit.*) ■ PBA ◆ CEU ◎ 21-04-01

DELIGHTFUL DEMOS AND AWESOME ACTIVITIES FOR THE PHYSICAL SCIENCES. (UEL, SEC) *Dr. Orlando Buria.* Participants in this workshop will become acquainted with some science demos and activities that are sure to pique student interest. Prepare for some hands-on learning.

Some free materials will be given. 1. Mystery Box and indirect evidence; 2. Ghost crystals; 3. Motors; 4. Thermocouple w/ generators; 5. Generators and energy conversions; 6. Making an electroscope and a Leyden jar; 7. Electrostatic motors; 8. Laser communication. Participants in this workshop will become acquainted with some science demos and activities that are sure to pique student interest. Prepare for some hands-on learning. □ BF ♦ CEU ☉ 21-04-02

INTRODUCTION TO IOWA AND CogAT ASSESSMENTS FOR GRADES K-12. (GEN) *Ed Hulefeld*. This session is ideal for (a) those schools that are considering assessing with Iowa (Achievement Test) and/or CogAT (Abilities Test) and (b) those school leaders who are new to a school's leadership but whose school uses these assessments. I will provide you with an overview of the Iowa and CogAT Assessments. I will explore the benefits and features of both assessments. Also, I will introduce you to the many different reports that you will receive through *DataManager*, our online reporting system. □ PBC ♦ CEU ☉ 21-04-03

"IT'S YOUR HEART, STUPID!" PART 2. (PAS, ADM, GEN) *Pastor Dr. Al Cremard*. In this session, we will presume the content covered in Part 1. What are our thoughts concerning ministering to the currently upcoming generation? And how do we develop principles for how to approach formal sessions of Bible instruction, especially venues like an academic Bible class that includes grades for meeting curricular goals. It is our aim to utilize the second half of this workshop for idea sharing as we ponder how to implement the principles. (Part 2 of a 2-hour session. Must attend both hours for CEU credit.) □ COVE ♦ CEU ☉ 21-04-04

LEADING A CHILD TO CHRIST. (EC, EL) *Sara Bowers*. Has a child ever expressed interest in knowing Jesus as their Saviour or have had questions/doubts about their salvation and you were not quite sure how to guide them or where to start? This session will teach you how to use the "Counseling Cards" tool to guide you through having a conversation with them. This tool can be used in any situation and with any age group. □ RF ♦ CEU ☉ 21-04-05

MUSIC AND MORALITY: MAKING PEACE WITH THE "A" WORD. (MS, HS, PAS, ADM, GEN) *Dr. Rick Townsend*. A hidden question lives at the heart of every discussion about music's influences, often neutralizing our most important conclusions. "Can a musical presentation – just the music – possibly be sinful? The question is an aesthetic question, but many colleagues avoid discussing aesthetics – surrendering aesthetic topics to elite professionals and their specialized journals and conferences. This need not be. Dr. Townsend discusses the aesthetic process/product continuum in a way that allows every musician to understand and apply aesthetic principles with comfort and insight. The goal is that we be able to effectively address wide-ranging aesthetics-based decisions - decisions that are the essence of every musician's day. (This workshop is a repeat of Workshop 1.) □ PBD ♦ CEU ☉ 21-04-06

PROCESS OF PRESENTING TOWARD PROPER DECISION MAKING. (PAS, ADM, OFF, GEN) *Ian Thompson*. In this session we will present and develop an understanding of the principles of good decision making. Too often, someone or a committee is responsible to organize materials so that a higher power can make a decision - the pastor, the principal, the board, the congregation - and the presentation brings confusion, uncertainty, questions, and even acrimony. The Lord's work deserves better. □ EH ♦ CEU ☉ 21-04-07

SOCIAL MEDIA: HELPING STUDENTS UNDERSTAND AND ENGAGE IN SOCIAL MEDIA FROM A BIBLICAL APPROACH. (GEN) *Jonny Gamet*. The world of social media is growing and changing. It is important to be proactive with students to help them understand the good and the bad available at their fingertips. This session will look at general Biblical principles to apply with social media and will give a quick overview of the different platforms available. □ CH ♦ CEU ☉ 21-04-08

USING CURRICULUM TO YOUR STUDENTS' ADVANTAGE. (GEN) *Amy Yohe*. Wondering how to use curriculum to meet your students' unique needs? Join us for ideas to utilize the framework of curriculum lesson plans as you flexibly adjust to your students' ability levels. □ WPL ♦ CEU ☉ 21-04-09

WHAT'S THE MATTER WITH KIDS TODAY?: THE GENERATIONAL STRUGGLE WITH FINDING TRUTH. (GEN, ADM, PAS, MS, HS) *Dr. Lynelle Buchanan*. Some have suggested that Gen Z would more appropriately be named "TrueGen". Young people are struggling to find Certain Truth. In order for today's youth to become tomorrow's Christian leaders, they must become discerners of credible voices who use the Timeless Truth of Scripture as their filter. This workshop will consider current trends in research, identify the obstacles facing students, and strategize about effective ways to help them think Biblically. □ TER ♦ CEU ☉ 21-04-10

WRITING SKILLS FOR YOUNG AUTHORS. (EL) *Connie Collins*. Ideas are offered for teaching the writing process, concluding with ways to "publish" students' writing. □ PBB ♦ CEU ☉ 21-04-11

THURSDAY: Workshop 5 3:20 – 4:10

BEST STRATEGIES TO WORK WITH STUDENTS WITH DISABILITIES, PART 2. (ADM, EC, EL, SEC, GEN) *Erica Handley*. (Part 2 of a 2-hour session. Must attend both hours for CEU credit.) □ PBA ♦ CEU ☉ 21-05-01

EMERGENCY OPERATIONS PLANS. (GEN) *Ian Thompson*. Participants will learn why having an emergency operations plan (EOP) is important. In addition, the key elements of the plan will be presented and discussed. EOPs contain proof that your organization has planned and prepared for natural, intentional, and accidental emergencies and that there are policies and procedures for handling such incidents. The plan allows for the minimization of losses to people, property, process of education and the mission of the church and school, as well as the reputation of your organization. □ EH ♦ CEU ☉ 21-05-02

GETTING STARTED WITH PUPPETS. (GEN) *Evangelist Jason Caldwell*. This is for the individual that desires to expand their teaching visuals to include puppets. In this class learn puppet resources, techniques and manipulation, how and why to choose a certain puppet. Learn how to correctly

manipulate basic puppetry skills and advance to other techniques which makes your puppet come to life. Underuse or overuse of a puppet can have a negative impact in your program. Mystery and timing are essential techniques in a successful puppet ministry. □ RF ♦ CEU ☉ 21-05-03

HANDS ON: TEACHING AIDS AND IDEAS FOR ELEMENTARY TEACHERS. (EL) *Connie Collins*. This is a "how-to" workshop that includes a demonstration of teaching aids and an opportunity to get ideas. □ PBB ♦ CEU ☉ 21-05-04

MUSIC IN WORSHIP: FROM ADAM TO THE ASSEMBLY, PART 1. (MS, HS, PAS, ADM, GEN) *Dr. Rick Townsend*. What can we know about sacred music practices from Adam to Abraham, and what can't we know? What was music's likely role in transmitting God's Word before the advent of written language? What would it have sounded like? What was the nature of sacred music in King David's time? ...during the days of the major and minor prophets? ...during the time of Christ? And especially, why would we care? Dr. Townsend condenses 25-years of Maranatha Baptist University "Principles of Christian Music" lectures and classes into these two sessions. (Part 1 of a 2-hour session. Must attend both hours for CEU credit.) □ PBD ♦ CEU ☉ 21-05-05

PASSING ON THE TORCH. (GEN) *Mike Snavelly*. This session concentrates on the importance of passing on a Christian worldview to the next generation, be it our own children or others with whom we interact. It defines how worldview works and offers a series of practical tips to laying a strong, Biblical foundation to what we have called "the seven Cs of history." □ BF ♦ CEU ☉ 21-05-06

"PRESSING TOWARD THE MARK": TEACHING CHARACTER IN ATHLETICS. (SEC) *Gary Garrison*. God has given us the unique opportunity to COACH (NOT just so that we can enjoy the game). What a privilege! However, as Christian Coaches, we fall short of our ultimate purpose when we fail to make every possible effort to direct individuals to conformity to Christ, instill a heart of Christian ministry and encourage the building of the lives of those God has entrusted us with! Come hear some practical ideas of how to instill character in the lives of our athletes. □ COVE ♦ CEU ☉ 21-05-07

PRINCIPLED DECISION MAKING IN A GREY WORLD (1 Cor 8-10). (GEN) *Dr. Brian Trainer*. Everything is not "black" or "white." In addition to helping us adults sharpen our skills in "grey" areas, we should sharpen our skills in leading our students. □ WPL ♦ CEU ☉ 21-05-08

THE FUTURE OF COMMUNICATIONS. (GEN) *Dr. Mary Mendoza*. Covid-19 hastened technology development and transformed communications. Learn the latest information from virtual communication to social media that can help you reach your students, parents, teachers, and church members. □ TER ♦ CEU ☉ 21-05-09

UNDERSTANDING GOD'S PURPOSE IN WORLD HISTORY. (GEN) *Dr. Hubert Hartzler*. God has a purpose in world history. God is presently moving toward that goal as He has been doing since the beginning of His creation on earth. Can you identify God's purpose in world history and explain how it will be accomplished in the future? This workshop is not only for history teachers, but for every Christian educator who desires to sharpen their Biblical world view. □ CH ♦ CEU ☉ 21-05-10

WHEN BAND-AIDS ARE NOT ENOUGH: HELPING THE STUDENT THAT HAS BEEN PHYSICALLY OR SEXUALLY ABUSED. (UE, SEC) *Dr. Craig Keck*. The statistics are startling and guarantee that at some point you will have a student in your class reveal past physical and/or sexual abuse. This workshop will assume that the authorities are already involved and the physical or sexual abuse has been confirmed. What does a teacher do? How can you direct, encourage, and love a student that has been victimized? We'll learn how God's Word can equip you to help the wounded child. □ PBC ♦ CEU ☉ 21-05-11

THURSDAY: Workshop 6 **4:30 – 5:20**

AN ALLEGATION IS MADE. WHAT IS PROPER THEORY AND PRACTICE WHEN CONDUCTING AN INVESTIGATION? (GEN) *Ian Thompson*. The personnel of the local church and the Christian school are regularly placed in a position where there is an allegation and a need to resolve it. The allegation could come to the attention of a teacher, pastor, deacon, youth worker, principal, bus driver, etc. There is a body of knowledge available to enable a proper investigation, and being proper brings diverse benefits (and an improper investigation can yield damaging results). □ EH ♦ CEU ☉ 21-06-01

Bon Appétit!: INTEGRATING FOOD INTO HISTORY & GEOGRAPHY CLASS. (EL, SEC) *Dr. Mary Barclay*. Who doesn't love food?! I can guarantee your students do! Foodways is a relatively easy way to bring variety and spark interest within your classroom. What about allergies? We'll talk about that. What about limited budgets? We'll talk about that. How will I fit this into my tight schedule? We'll talk about that. How do I make food academic and not just fun time? We'll talk about that too. And, there will be resource suggestions, a small recipe collection, and some international food available at the session to help give you some inspiration! □ PBA ♦ CEU ☉ 21-06-02

DEVELOPING A PUPPET CHARACTER. (GEN) *Evangelist Jason Caldwell*. While anyone can utilize a puppet, there is a huge difference between simple puppet manipulation and developing the right character and personality. The application of any message is only made crystal clear when a puppeteer develops the perfect character. All of a sudden the character goes from being good to great. □ RF ♦ CEU ☉ 21-06-03

FIBONACCI NUMBERS AND THE HANDIWORK OF GOD. (MS, HS) *Dr. Orlando Buria*. Galileo Galilei once made the statement that "mathematics is the language with which God has written the universe." Throughout God's creation, we find exhibited a "Divine Proportion" that attests to the handiwork of the omnipotent, good, and all-wise God of Scripture. In this workshop, participants will learn about the Fibonacci numbers, the "Divine Proportion," and the mathematical design of creation. Ideas for student activities will be given. □ TER ♦ CEU ☉ 21-06-04

GOD MADE SCIENCE: USE THE BIBLE IN SCIENCE CLASS. (SEC) *Dr. Sean Vinaja*. Science class is not Bible class, but science should point your students to the God of the Bible. In this session, we will discuss using the Bible in class, applying Biblical principles in science, and seeing science in the Bible. □ WPL ♦ CEU ☉ 21-06-05

IOWA REPORTING REFRESHER. (ADM, GEN) *Ed Hulefeld*. In this session we will do a review survey of information that is included in the basic reports that schools receive from the Iowa achievement test scoring process. As time allows, we will begin looking at other data available through the electronic resources of *DataManager*. □ COVE ♦ CEU ☉ 21-06-06

MESSAGING VS. COMMUNICATING. (GEN) *Kathryn Gamet*. Communicating with parents is more important than ever. We have all increased our frequency of messages, but it doesn't seem to be working. How to go beyond messaging to actual communication and see how this will benefit both the teacher and the student. □ CH ♦ CEU ☉ 21-06-07

MUSIC IN WORSHIP: FROM ADAM TO THE ASSEMBLY, PART 2. (MS, HS, PAS, ADM, GEN) *Dr. Rick Townsend*. Why do we choose "conservative"? *Dr. Townsend* picks up where he left off in Part 1. We will sample and discuss Christian music practices and movements from their early-church Jewish roots to the present day. What was Martin Luther's "good music"? What was the origin of improvisatory church music practices and their secular counterparts? What are the roots of division between conservative and non-conservative styles? How should we approach a conversation with someone who sees church music differently? Ultimately, how should we respond to "change" in church music styles and practices, and to the people who promote questionable styles? (Part 2 of a 2-hour session. Must attend both hours for CEU credit.) □ PBD ♦ CEU ☉ 21-06-08

STEWARDSHIP SEXUALITY: TEACHING YOUTH A BIBLICAL PERSPECTIVE ON GOD'S DESIGN. (GEN, ADM, PAS, MS, HS) *Dr. Lynelle Buchanan*. Unbiblical sexual messaging proliferates our world, and the influence can feel inescapable. A proper perspective on sexuality is needed whether or not students are dating. This workshop will address current trends, identify some Biblically-flawed arguments that are often advanced by "Christians," and lay out a philosophy of understanding sexuality as both a good gift from God and something that should require a heavenly perspective today. □ PBC ♦ CEU ☉ 21-06-09

TEACHING HOW TO LEARN IN A WHAT TO LEARN CULTURE. (GEN, ADM, EC, EL) *Beth Grimm*. Today's educational mandate that no child be left behind has resulted in standards of learning that are primarily content oriented. Students are being taught in an educational system that is increasingly driven by content mastery. This session will present ideas for integration of "how to learn" in classroom settings. □ BF ♦ CEU ☉ 21-06-10

TRANSITION YEARS BETWEEN 4TH AND 5TH GRADES AND 6TH AND 7TH GRADE. (UEL) *John Watts*. We will discuss ways to prepare students to help them transition to these grades. Be ready to share any ideas you may have. □ PBB ♦ CEU ☉ 21-06-11

Dinner
6:00 – 8:00

FRIDAY: Prayer Time
7:30 – 7:50

FRIDAY: Workshop 7
8:00 – 8:50

BEING THE BEST TEACHER: COMMUNICATING WITH ALL YOUR RESOURCES. (GEN) *Evangelist Jason Caldwell*. Learn how to go from teaching to being a teacher. Being a teacher is not what you do but who you are. This can only be accomplished when one realizes that this calling is bigger than oneself. Learn what ingredients are essential for the Lord to create the teacher that can glorify Him. Making a plan, personal preparation, how to make your point and taking advantage of the personality that God is developing in you is of utmost importance. □ CH ♦ CEU ☉ 21-07-01

COMMUNICATING WITH PODCASTS. (ADM, PAS) *Jonny Gamet*. Podcasts have become a new trend in communication. You may have thought about starting your own podcast to further your ministry reach or as a tool for communicating with your families. Come and learn some basic info on podcasting trends, as well as some helpful tips on how to start your own and sustain it. □ EH ♦ CEU ☉ 21-07-02

ELEMENTARY CLASSROOM CONTROL IN A CHRISTIAN SCHOOL. (EL) *Connie Collins*. A prepared teacher is better able to control a classroom full of lively students. Suggestions offered in this workshop can help teachers use practical techniques and Bible truths to control problems. □ PBB ♦ CEU ☉ 21-07-03

"HEALTH MATTERS": A PRACTICAL APPROACH TO TEACHING HEALTH IN A CHRISTIAN SCHOOL. (SEC) *Gary Garrison*. Personal health management is an important topic to learn about. However, teaching this discipline in a Christian school can have plenty of challenges. Let's share some ideas of how we can make the experience profitable as well as appropriate in the Christian school environment. □ COVE ♦ CEU ☉ 21-07-04

KNOWING WHAT GOD KNOWS ABOUT GOD'S WILL. (GEN) *Dr. Brian Trainer*. "Knowing" or "following" God's will has become almost a trite saying for many Christians. We shall consider the different Biblical ways of discussing God's will and apply these for the lives of our students and ourselves. □ WPL ♦ CEU ☉ 21-07-05

MANAGING A FULL PLATE. (GEN) *Amy Yohe*. Ever feel ill-equipped to manage everything that is on your to-do list as a teacher, parent, spouse, etc.? Let's look at Biblical principles for managing all that is vying for our attention. □ PBC ♦ CEU ☉ 21-07-06

"MOVEMENT" ACTIVITIES FOR CHRISTIAN SCHOOL MUSIC & P.E. CLASSES. (EC, EL, UEL, MS, HS, ADM) *Dr. Rick Townsend*. This activity-based session includes discussion of the rationale for movement activities as well as demonstrations of purpose-driven activities for Christian school general music and physical education classes and group warmups. Dr. Townsend will focus on appropriate movement activities that promote body awareness and coordination, metric/rhythmic competencies, social interaction, and aesthetic understandings. □ PBD ♦ CEU Ⓞ 21-07-07

THE 7 BE'S OF TEACHING. (EL, JH, SH) *Dr. Mae Dunckley*. Do you have a passion for excellence? Do you want to be an effective teacher? Discover the seven attributes of a master teacher that will help you reach excellence. □ TER ♦ CEU Ⓞ 21-07-08

USING CogAT DATA TO AFFECT INSTRUCTION AND LEARNING. (ADM, GEN) *Ed Hulefeld*. In this session we will provide an important reminder: achievement test assessment is good and beneficial and appropriate, but it does not address a key component of the teaching/learning process. We will survey this topic of aptitude assessment and provide practical insights for improving what we are doing. □ RF ♦ CEU Ⓞ 21-07-09

USING SCRATCH TO TEACH COMPUTER SCIENCE PRINCIPLES. (UEL, SEC) *Dr. Orlando Buria*. Are you interested in having your school become a real STEM (Science-Technology-Engineering-Math) Christian school? You can help by adding computer science lessons or even a computer science class to the curriculum. In this workshop, you will be introduced to a very simple and FREE computer programming language called Scratch. Developed by MIT, it will allow your students to easily develop interactive stories, games, and animations. While doing so, students will learn important computer science principles and techniques that are the basis of many programming languages. □ BF ♦ CEU Ⓞ 21-07-10

WORDS THAT STAB: HELPING THE STUDENT THAT IS VERBALLY ABUSED. (EL, SEC) *Dr. Craig Keck*. Verbal abuse is not your normal communication problems in the home. The cumulative impact of sinful words can have a devastating impact on a child. This workshop will focus on how you can recognize verbal abuse and what can you do to help the student. □ PBA ♦ CEU Ⓞ 21-07-11

FRIDAY: Workshop 8 9:10 – 10:00

CAN'T WE ALL JUST GET ALONG?: KEYS TO CONFLICT RESOLUTION. (GEN) *Dr. Lynelle Buchanan*. The diversity of the Body of Christ is beautiful, and sometimes frustrating. Effective ministry teams have to find ways to harness disagreements to gain the grace that differences in perspectives bring. Relationships with challenging students, parents, or co-workers can be enhanced by building skills in identifying areas of conflict, considering motivations, and utilizing communication strategies from the book of Proverbs. □ PBC ♦ CEU Ⓞ 21-08-01

COMMUNICATE EFFECTIVELY DURING YOUR NEXT CRISIS. (PAS, ADM, OFF) *Dr. Mary Mendoza*. Research shows that preparing for a crisis can impact your organization positively. In this interactive session, you will learn the steps needed to communicate effectively during your next crisis. Please bring some possible crisis topics that you would like to develop a crisis communication plan. □ PBD ♦ CEU Ⓞ 21-08-02

DEVELOPING A MISSIONS VISION IN CHILDREN AND TEENS. (GEN) *Dr. Brian Trainer*. Educators live in an objectives environment. They plan and work to accomplish objectives. If we believe in world missions, should we not have the same pattern? □ WPL ♦ CEU Ⓞ 21-08-03

DIRECTION AND CHORAL TECHNIQUES, PART 1. (SEC) *Dr. Phil Gingery with Dr. Brian Dukeshier*. This is a choral reading clinic encompassing the choral numbers that have been selected for KCEA's All-State Choir event in November. The content will be helpful for any choral leaders but will be extremely important for any choral leader/tutor assigned to help prepare the high school students for the auditions and then participation. (Part 1 of a 2-hour session. Must attend both hours for CEU credit.) □ CH ♦ CEU

EMERGENCIES AND LITTLE PEOPLE. (EC, LEL) *Ian Thompson*. Being adults, when it comes to emergency planning, our default pattern of thinking keys into planning for adults. We shall discuss how every adult responsible for young children needs to reprogram himself to what we know about emergencies as applied to this very susceptible population. Protecting the weakest among us is our responsibility. We must be prepared on their behalf. □ PBA ♦ CEU Ⓞ 21-08-04

GUIDELINES FOR MULTIGRADE INSTRUCTION. (EL) *Connie Collins*. This workshop is intended to supply teachers with the basics of organization and instruction in a multigrade classroom. Emphasis will be given to scheduling and meeting student needs. □ PBB ♦ CEU Ⓞ 21-08-05

INVOLVING STUDENTS IN EACH SCIENCE LESSON. (SEC) *Dr. Sean Vinaja*. Some of the best learning occurs when students actively interact with the knowledge presented to them. In this session, we will discuss how to allow more interaction by teaching critical thinking skills, running your classroom efficiently, and reviewing appropriately. □ BF ♦ CEU Ⓞ 21-08-06

IOWA (ACHIEVEMENT TESTS) REPORTING – USING THE ITEM ANALYSIS REPORT. (ADM, GEN) *Ed Hulefeld*. Using the what!?!? What will that do for me and mine? Okay, okay, I'll tell you. Item Analysis Reporting tells you which test questions and objectives were most problematic for your students. Please bring your laptops so you can create this report and look at your own school data. □ RF ♦ CEU Ⓞ 21-08-07

MANAGING AND TEACHING A PHYSICAL EDUCATION LESSON – SOME PRACTICAL TIPS. (SEC) *Gary Garrison*. Have you ever been asked to fill a position as the physical educator, yet with no past experience? Come get some ideas on curriculum design, class organization, etc. that will help you right away! □ COVE ♦ CEU Ⓞ 21-08-08

PLAGIARISM: JUST WHOSE IDEA IS THIS? (SEC, HS) *Penny McKnight*. It's not just a matter for English teachers. In this session we will discuss (a) How to Define it, (b) How to Teach & Avoid it, and (c) How to Detect & Correct it. □ TER ♦ CEU Ⓞ 21-08-09

SETTING AN ANCHOR WATCH: HOW TO HOLD FAST TO OUR DISTINCTIVES. (GEN) *Maranatha Sweet*. What did Ezra, Nehemiah, and the disciples have in common? They all needed to keep watch because of adversaries seeking to end their God-given work. To protect our schools, we need to keep watch, too. This session will review the distinctives of Christian Traditional education and give practical tips and encouragement to hold fast to the reasons behind our methods. ■ EH ♦ CEU Ⓞ 21-08-10

FRIDAY: Workshop 9 10:20 – 11:10

A TACTICAL PLAN TO THRIVE OUTSIDE YOUR COMFORT ZONE. (GEN) *Maranatha Sweet*. Have you found yourself tasked with teaching a subject or grade that is outside your comfort zone? Are you filled with dread or, worse, resentment? Are you thinking, "This is not what I signed up for"? It is time to change your thinking, your attitude, and your heart. Take time to develop a deliberate plan to turn your dreadful task into an amazing opportunity to learn, grow, and joyfully thrive. ■ RF ♦ CEU Ⓞ 21-09-01

COUNTERACTING THE BREAKDOWN IN THE CHRISTIAN HOME – THE ROLE OF THE SCHOOL. (GEN) *Dr. Hubert Hartzler*. The effects of the breakdown in Christian families have been felt keenly in Christian schools. This workshop presents principles and procedures for working with families in the Christian school with the goal of strengthening marriages and improving parenting skills. ■ WPL ♦ CEU Ⓞ 21-09-02

DIFFERENTIATED INSTRUCTION FOR STUDENTS WITH LEARNING NEEDS. (GEN, ADM, EC, EL) *Beth Grimm*. Practical strategies for teachers to successfully differentiated instruction in order to engage student minds, encourage independent thinking, and successfully address individual learning needs within the classroom and small-group settings will be discussed. ■ PBB ♦ CEU Ⓞ 21-09-03

DIRECTION AND CHORAL TECHNIQUES, PART 2. (SEC) *Dr. Phil Gingery with Dr. Brian Dukeshier*. (Part 2 of a 2-hour session. Must attend both hours for CEU credit.) ■ CH ♦ CEU

"HEY BESTIE. DO YOU LIKE ME?": HELPING THE STUDENT WITH SELF-ESTEEM. (EL, SEC) *Dr. Kraig Keck*. We live in a selfie culture, and students are more focused on themselves than ever. We'll look at how God's sufficient Word can direct our counsel and help the student who is concerned about what others think of him or her. ■ PBC ♦ CEU Ⓞ 21-09-04

LIVING AND MINISTERING IN A CULTURE OF DEATH, PART 1. (GEN) *Rev. Jonathan Tillman*. The topic of death is a part of our students' lives. Today's culture is obsessed with death and dying. All around us hopelessness too often results in tragedy and attempts at self-harm. Grief and depression consume the living as they deal with the reality of death all around them. Even self-identified Christians contemplate the subject with little biblical objectivity. How do we minister to our students (and one another) so as to counter the cultural influences without being "Pollyannaish"? There is abundant help and hope in the Scriptures. In this session, we will explore the theology of life and death and find help in that truth. (Part 1 of a 2-hour session. Must attend both hours for CEU credit.) ■ COVE ♦ CEU Ⓞ 21-09-05

MAKE LEARNING INTERESTING: SCIENCE PROJECTS WORTH DOING. (SEC) *Dr. Sean Vinaja*. Science projects can be a lot of work for students and for teachers. In this session, we will turn that work towards play by discussing choosing a topic, choosing a problem, and performing the experiments. ■ BF ♦ CEU Ⓞ 21-09-06

MUSIC IN EARLY CHILDHOOD (AND BEFORE). (EC, ADM, GEN) *Dr. Rick Townsend*. Principles and methods of music preparation strategies for the very young. This practice-based workshop focuses on early childhood music experiences that a) promote optimum aptitude development and skill acquisition and b) acculturate our children to our church's music from prebirth to the elementary years. Dr. Townsend served for six years as managing director of the Early Childhood Music and Movement Association, and he will discuss the people and events influencing early childhood music and movement in the USA as it relates to local church outcomes. ■ PBD ♦ CEU Ⓞ 21-09-07

101 AMAZING FREE TECH TOOLS FOR TEACHERS. (EL, SEC) *Dr. Orlando Buria*. Do you think that good educational software is expensive and inaccessible? Think again! In this workshop, you will learn about 101 (or more) free tech tools. You are sure to find many that will be helpful in your classes whether you are an elementary or a secondary teacher. A comprehensive handout will be provided to each participant. ■ PBA ♦ CEU Ⓞ 21-09-08

TEACHING CLASSICS WITH A BIBLICAL WORLDVIEW. (HS) *Josh Janyszek*. It is easy to become dependent on curriculum guides from Christian publishers for Biblical integration. How do you integrate a Biblical worldview when you teach through classic literature that is not a part of your publisher's curriculum? Let's discuss tips and methods for teaching the classics from a Biblical worldview. ■ EH ♦ CEU Ⓞ 21-09-09

WHY SHOULD YOUR SCHOOL USE SOCIAL MEDIA? (ADM, OFF) *Kathryn Gamet*. A school's social media presence can be engaging, informative, and also fun - but only with some careful work happening behind the scenes. This session will look into WHY to use social media and some practical tips on HOW to use it throughout the year. ■ TER ♦ CEU Ⓞ 21-09-10

FRIDAY: Workshop 10 11:30 – 12:20

BULLETIN BOARD BORED? (EC, EL, MS) *Connie Collins*. This workshop shares suggestions for easily making better bulletin board figures, including some demonstrations of simple techniques for putting up boards. ■ TER ♦ CEU Ⓞ 21-10-01

DEMYSTIFYING ANXIETY AND DEPRESSION. (GEN, ADM, PAS, MS, HS) *Dr. Lynelle Buchanan*. The frequency of Depression and Anxiety in adolescents has been increasing for many years, and COVID-19 seems to have exacerbated the problems. This workshop will review critical

information to understanding and responding to those who are struggling with emotional issues. A Biblical framework for emotions is central to increasing compassion and effectiveness in helping. □ CH ♦ CEU ☉ 21-10-02

ENHANCE LEARNING IN YOUR ELEMENTARY (GRADE 1-4) CLASSROOM. (EL) *Amy Yohe*. How do you make teaching effective and learning enjoyable in the elementary years? Join me for a presentation on ideas to assist you as you teach critical thinking skills through a Biblical worldview. □ RF ♦ CEU ☉ 21-10-03

EVALUATING AND HELPING THE MARGINAL TEACHER. (ADM) *Dr. Hubert Hartzler*. When Christian school administrators are too patient with ineffective teachers over a period of years, the collective quality of the total faculty along with re-enrollment is negatively influenced. This workshop addresses the tasks of identifying, helping, and if necessary, terminating the marginal teacher. □ WPL ♦ CEU ☉ 21-10-04

LIVING AND MINISTERING IN A CULTURE OF DEATH, PART 2. (GEN) *Rev. Jonathan Tillman*. (Part 2 of a 2-hour session. Must attend both hours for CEU credit.) □ COVE ♦ CEU ☉ 21-10-05

OFFICE STAFF: THE FIRST LINE OF POSITIVE PUBLIC PERCEPTION AND THE FIRST LINE OF DEFENSE IN MANY CASES OF DANGER. (OFF, GEN) *Ian Thompson*. While one might center on the negatives of some behaviors, one should also be reminded of the opportunities to bring blessings to people and good will on behalf of a ministry. □ BF ♦ CEU ☉ 21-10-06

TEACHING TO CHANGE HEARTS AND LIVES. (EC, EL) *Sara Bowers*. Children love stories – and be honest, teens and adults do, too. This session will teach you how to turn a Bible Story into a Bible Lesson by weaving in applications for the saved and unsaved without your students noticing. □ PBA ♦ CEU ☉ 21-10-07

WHAT'S UP WITH ALL-STATE BAND? (SEC) *Dr. Phil Gingery*. After two years of cancellation due to COVID-19, we will discuss and plan toward this March 2022 event. This is a working (free) lunch meeting dedicated to assisting teachers/tutors who have been involved in past years and teachers/tutors who are considering student involvement. (Not qualified for CEU credit.) □ EH ♦ CEU

FRIDAY: Workshop 11 12:40 – 1:30

ANALYZING POETRY FOR MEANING AND APPLICATION. (HS) *Josh Janyszek*. How do you meaningfully engage your students in the analysis of poetry? Is it true that poetry means whatever you think it means? Let's talk about how to dig deep into poetry for interpretation and application. □ COVE ♦ CEU ☉ 21-11-01

FUN AND SPECIAL DAYS IN PRE-K & KINDERGARTEN. (EC) *Kathie Watts*. I will share seasonal and holiday activities, songs, crafts, etc., giving a lot of handouts that teachers can use in the classroom. I hope to have time at the end for teachers to share their ideas, too! □ TER ♦ CEU ☉ 21-11-02

HERITAGE, PROGRESSIONS FOR YOUNG BAND, AND MULTILEVEL WARMUP TRIOS FOR BAND. (UEL, MS, HS, ADM) *Rick Townsend*. As author of three methods books, Dr. Townsend discusses the principles behind their development and strategies for use in beginning through advanced band programs. Participants will receive samples. □ EH ♦ CEU ☉ 21-11-03

"P.E. MATTERS": WHAT DOES A QUALITY ELEMENTARY PHYSICAL EDUCATION PROGRAM LOOK LIKE? (EL) *Gary Garrison*. This session is designed to identify the characteristics of a quality elementary physical education program, specify the physical education curriculum content, and provide a framework for designing a quality P.E. program in your elementary school. □ BF ♦ CEU ☉ 21-11-04

SCIENCE CLASS DOESN'T HAVE TO BE LAME: USE DEMONSTRATIONS. (SEC) *Dr. Sean Vinaja*. Students learn more when they can experience what they are learning about. In this session, we will discuss how to develop demonstrations that are applicable, simple, interactive, and inexpensive. □ WPL ♦ CEU ☉ 21-11-05

THE MOST NEGLECTED COMMUNICATION PRINCIPLE. (GEN) *Dr. Mary Mendoza*. With all the incessant changes, there are still human communication principles that are constant. Come hear about one of the most important communication principles that can impact your personal and organizational relationships. □ CH ♦ CEU ☉ 21-11-06

THE SIMPLEST SCHOOL YEARBOOK. (GEN) *Maranatha Sweet*. If the yearbook production process has broken your will and stolen your joy, you are ready for the Simplest School Yearbook. Come to learn how to make a yearbook that fits the needs, skills, and budget of your school. Leave with a plan to make it happen. □ RF ♦ CEU ☉ 21-11-07

WORRY MACHINES: HELPING THE ANXIOUS TEEN. (MS, HS) *Dr. Kraig Keck*. Our teens—our world—seems more anxious than ever. Students that cannot sleep, have panic attacks, and get sick over worry are more common in our classrooms. How can you help? You should give them more than "Keep Calm and Carry On." What does Scripture say and how can a teen actually bring his cares to God? □ PBA ♦ CEU ☉ 21-11-08

FRIDAY: Assembly
1:50 – 3:35

ILLUSTRATIVE ADDRESS: Evangelist Jason Caldwell (VA)
Heaven-Minded and Others
□ PBA ♦ CEU ☉ 21-A-03

ILLUSTRATIVE ADDRESS: Pastor Dr. Al Cremard (PA)
Heaven-Minded and Interpersonal Relationships
□ PBA ♦ CEU ☉ 21-A-04

FRIDAY: Workshop 12
3:45 – 4:35

BIBLICAL INTEGRATION/WORLDVIEW IS MORE THAN RELIGION-LADEN BULLETIN BOARDS, CHRISTIAN TEXTS, A BIBLE ON YOUR DESK, AND STUDENT CHAPEL. (GEN) *Dr. Ted Clater*. Biblical integration/worldview is “much talked about” at the theoretical level and often laid aside in the hectic schedule of parenting, teaching, pastoring. Using a piece of audio literature, we shall remind each other of the extent that our faith should permeate our classrooms. Fun! Challenging! □ RF ♦ CEU ☉ 21-12-01

GROWING YOUNG CONVERTS. (GEN) *Evangelist Jason Caldwell*. How to Organize for Growth After Salvation – Most children’s ministries realize the importance of spiritual growth after salvation. All would agree that eternal security, baptism, church attendance, daily Bible reading, witnessing, prayer, and giving are all necessary for a young convert to be firmly grounded in the faith. However, most churches do not see growth in their young converts. The reason for this is that most ministries pride themselves on being organized in this area; however, the vast majority are not organized at all. In this class learn how to organize for growth after salvation. □ BF ♦ CEU ☉ 21-12-02

GUIDING STUDENTS TO DEVELOP A BIBLICAL VALUE SYSTEM. (ADM, EL, SEC) *Dr. Hubert Hartzler*. Why do some Christian school graduates walk away from the Biblical values of their home, church and school? This workshop identifies basic principles and methods for teachers and principals to communicate Biblical values to their students. □ TER ♦ CEU ☉ 21-12-03

MOVING BEYOND REPORTS TO ANALYTICAL WRITING. (SEC) *Dr. Mary Barclay*. Facts are important to building a strong educational foundation, but understanding how to analyze and apply those facts is an even more important skill both in education and in life. This workshop will start with the basic differences between reports and analytical writing, lay out the educational and mental benefits of analytical writing, and provide practical insights into how analytical writing can be implemented within the classroom (aside from the traditional research paper). Although the examples used within this workshop primarily focus upon history, the principles and assignment ideas are applicable across disciplines. Come ready to share ideas of your own! □ EH ♦ CEU ☉ 21-12-04

OH, BE CAREFUL LITTLE EYES WHAT YOU SEE. (ADM, PAS, MS, HS) *Dr. Lynelle Buchanan*. Pornography has infiltrated society and is impacting younger and younger students. The growing clamor of secular voices applauding it as beneficial ignore the devastating effects that are left in its wake. This issue, once considered as only a problem for males, must be addressed for females as well. The ease of technological access to pornography has brought the crisis to school students, and even school property. This workshop will review the research on pornography’s destructiveness and address the Biblical principles that can help adolescents avoid or escape this trap. □ COVE ♦ CEU ☉ 21-12-05

TRENDS AND PROBLEMS WITH EARLY SCHOOL ADMISSIONS, SKIPPING GRADES, DUAL ENROLLMENT, EARLY GRADUATION, EARLY COLLEGE ADMISSIONS. (PAS, ADM, GEN) *Ian Thompson*. In this session we will emphasize the importance of an institution-wide focus on fulfilling the mission of the school and doing what is best for students over the long haul, avoiding the pitfalls of current trends or advocates for other priorities. □ WPL ♦ CEU ☉ 21-12-06

VISUAL COMMUNICATION. (GEN) *Kathryn Gamet*. Basic Audio and Video Tech to enhance your online presence - An interactive session highlighting some basic tools and composition principles to make your visuals more engaging online. □ PBA ♦ CEU ☉ 21-12-07

BE HEAVEN-MINDED AS YOU SERVE THE LORD.

Planning Your **THURSDAY** Schedule

All DoubleTree Luncheon Tickets are period specific to assure quality service.

ROOM	WORKSHOP 1 8:30 – 9:20	ASS'BL Y 9:30– 11:30	WORKSHOP 2 11:50 – 12:40 <i>(Suggested schedule)</i> LUNCH B 12:40 –2:00 EXHIBITS 11:30 – 2:00	WORKSHOP 3 1:00 – 1:50 <i>(Suggested schedule)</i> LUNCH A 11:30 – 12:50 EXHIBITS 11:30 – 2:00	WORKSHOP 4 2:10 – 3:00	WORKSHOP 5 3:20 – 4:10	WORKSHOP 6 4:30 – 5:20
PENNS A	X	KEYNOTE: Dr. Brian Trainer ADDRESS 2: Dr. Kraig Keck	A Professional Organizer GEN Sweet	"Let's Get Moving!" ... Games & Activities EL Garrison	Best Strategies ... Disabilities, Part 1 ADM, EC, EL, SEC, GEN Handley	Best Strategies ... Disabilities, Part 2 ADM, EC, EL, SEC, GEN Handley	<i>Bon Appétit!</i> : ... History & Geography EL, SEC Dr. Barclay
PENNS B	X		X	X	Writing Skills for Young Authors EL Collins	Hands On ... Teaching Aids EL Collins	Transition Years Between 4 th 5 th & 6 th /7 th UEL J. Watts
PENNS C	X		X	X	Introduction to Iowa and CogAT GEN Hulefeld	When Band-Aids Are Not Enough UE, SEC Dr. Keck	Stewarding Sexuality GEN, ADM, PAS, MS, HS Dr. Buchanan
PENNS D	X		X	X	Music and Morality MS, HS, PAS, ADM, GEN Dr. Townsend	Music in Worship ... Part 1 MS, HS, PAS, ADM, GEN Dr. Townsend	Music in Worship ... Part 2 MS, HS, PAS, ADM, GEN Dr. Townsend
MEZZANINE & CAFÉ	X	X	LUNCH A 11:30–12:40	LUNCH B 12:35–1:50	X	X	X
CHAPEL	X	X	The Theological Box ... Controls My Chaos GEN Dr. Buchanan	Teaching Like Jesus GEN Evang. Caldwell	Social Media ... Biblical Approach GEN J. Gamet	Understanding God's Purpose in ... History GEN Dr. Hartzler	Messaging vs. Communicating GEN K. Gamet
TERRACE	Best Strategies ... Difficult Students ADM, EC, EL, SEC, GEN Handley	X	Behavior Plans and Motivation EC, EL, SEC, HS, GEN Handley	Bridging the Gap ... Teaching & Learning SEC Yohe	What's the Matter with Kids Today? GEN, ADM, PAS, MS, HS Dr. Buchanan	The Future of Communications GEN Dr. Mendoza	Fibonacci Numbers & the Handwork of God MS, HS Dr. Buria
STARFISH COVE	Teaching Critical Thinking GEN Yohe	X	Evaluating Teachers ADM Dr. Hartzler	"It's Your Heart, Stupid!" Part 1 PAS, ADM, GEN Dr. Cremard	"It's Your Heart, Stupid!" Part 2 PAS, ADM, GEN Dr. Cremard	"Pressing Toward the Mark" SEC Garrison	Iowa Reporting Refresher ADM, GEN Hulefeld
PALM COURT	Setup		Exhibits Open 11:30 a.m. – 6:00 p.m.				
BEN FRANKLIN	Understanding Your Audience GEN K. Gamet	X	Tools for Reading Assessment EL Collins	Breaking Intercultural Barriers GEN Dr. Mendoza	Delightful Demos ... Physical Sciences UEL, SEC Dr. Buria	Passing on the Torch GEN Snavelly	Teaching How to Learn GEN, ADM, EC, EL Grimm
ROBERT FULTON	The One Teaching Method ...Should Use EL Anger	X	Fantastic Fallacies ... Mathematics SEC Dr. Buria	Forgiving as Forgiven GEN Rev. Tillman	Leading a Child to Christ EC, EL Bowers	Getting Started with Puppets GEN Evang. Caldwell	Developing a Puppet Character GEN Evang. Caldwell
EDWARD HAND	Music and Morality MS, HS, PAS, ADM, GEN Dr. Townsend	X	KCEA Board Meeting PAS, ADM	KCEA Board Meeting PAS, ADM	Process of ... Decision Making PAS, ADM, OFF, GEN Thompson	Emergency Operations Plans GEN Thompson	An Allegation Is Made GEN Thompson
WILLIAM PENN (L)	Leading Your Students to Maturity PAS, ADM, EL, SEC Dr. Hartzler	X	The Music Director's Craft UEL, MS, HS Dr. Townsend	Celebrate "Great Americans Day" EL Ashley	Using Curriculum ... Students' Advantage GEN Yohe	Principled Decision Making ... 1 Cor 8-10 GEN Dr. Trainer	God Made Science SEC Dr. Vinaja

Planning Your *FRIDAY* Schedule

All DoubleTree Luncheon Tickets are period specific to assure quality service.

ROOM	WORKSHOP 7 8:00 – 8:50	WORKSHOP 8 9:10 – 10:00	WORKSHOP 9 10:20 – 11:10	WORKSHOP 10 11:30 – 12:20 (Suggested schedule) LUNCH D 12:20-1:40 EXHIBITS 11:30-2:00	WORKSHOP 11 12:40 – 1:30 (Suggested schedule) LUNCH C 11:10-12:30 EXHIBITS 11:30-2:00	ASS'BLY 1:50-3:35	WORKSHOP 12 3:45 – 4:35
PENNS A	Words That Stab ... Verbally Abused EL, SEC Dr. Keck	Emergencies and Little People EC, LEL Thompson	101 Amazing Free Tech Tools EL, SEC Dr. Buria	Teaching to Change Hearts and Lives EC, EL Bowers	Worry Machines: ... the Anxious Teen MS, HS Dr. Keck	ADDRESS 3: Evang. Jason Caldwell ADDRESS 4: Pastor Dr. Al Creward	Visual Communication GEN K. Gamet
PENNS B	Elementary Classroom Control EL Collins	Guidelines for Multigrade Instr. EL Collins	Differentiated Instruction GEN, ADM, EC, EL Grimm	X	X		
PENNS C	Managing a Full Plate GEN Yohe	Can't We All Just Get Along? GEN Dr. Buchanan	"Hey Bestie. Do You Like Me?" EL, SEC Dr. Keck	X	X		
PENNS D	"Movement" Activities EC, EL, UEL, SEC, ADM Dr. Townsend	Communicate Effectively PAS, ADM, OFF Dr. Mendoza	Music in Early Childhood (& Before) EC, ADM, GEN Dr. Townsend	X	X		
MEZZANINE & CAFÉ	X	X	X	LUNCH C 11:30-12:40	LUNCH D 12:35-2:00	X	X
CHAPEL	Being the Best Teacher GEN Evang. Caldwell	Direction and Choral Techniques, Part 1 SEC Dr. Gingery / Dr. Dukeshier	Direction and Choral Techniques, Part 2 SEC Dr. Gingery / Dr. Dukeshier	Demystifying Anxiety and Depression GEN, ADM, PAS, MS, HS Dr. Buchanan	The Most Neglected Communication GEN Dr. Mendoza	X	X
TERRACE	The 7 Be's of Teaching EL, JH, SH Dr. Dunckley	Plagiarism: Just Whose Idea Is This? SEC, HS McKnight	Why Should ... Social Media? ADM, OFF K. Gamet	Bulletin Board Bored? EC, EL, MS Collins	Fun & Special Days in Pre-K & Kindergarten EC K. Watts	X	Guiding Students ... Biblical Value System ADM, EL, SEC Dr. Hartzler
STARFISH COVE	"Health Matters" SEC Garrison	Managing & Teaching a Phys Ed Lesson SEC Garrison	Living and Ministering ... Death, Part 1 GEN Rev. Tillman	Living and Ministering ... Death, Part 2 GEN Rev. Tillman	Analyzing Poetry HS Janyszek	X	Oh, Be Careful Little Eyes What You See ADM, PAS, MS, HS Dr. Buchanan
PALM COURT	Exhibits Open 8:00 a.m. – 2:00 p.m.					Tear Down	
BEN FRANKLIN	Using Scratch ... Computer Science UEL, SEC Dr. Buria	Involving Students in Each Science Lesson SEC Dr. Vinaja	Make Learning Interesting SEC Dr. Vinaja	Office Staff: The First Line OFF, GEN Thompson	"P.E. Matters" EL Garrison	X	Growing Young Converts GEN Evang. Caldwell
ROBERT FULTON	Using CogAT Data ... Instr. & Learning ADM, GEN Hulefeld	Iowa (Achievement Tests) Reporting ADM, GEN Hulefeld	A Tactical Plan to Thrive GEN Sweet	Enhance Learning ... (Grade 1-4) EL Yohe	The Simplest Yearbook GEN Sweet	X	Biblical Integration/Worldview GEN Dr. Clater
EDWARD HAND	Communicating with Podcasts ADM, PAS J. Gamet	Setting an Anchor Watch GEN Sweet	Teaching Classics ... Biblical Worldview HS Janyszek	What's Up with All-State Band? SEC Dr. Gingery	Heritage, Progressions ... for Young Band UEL, MS, HS, ADM Dr. Townsend	X	Moving Beyond ... to Analytical Writing SEC Dr. Barclay
WILLIAM PENN (L)	Knowing What God Knows About ... GEN Dr. Trainer	Developing a Missions Vision GEN Dr. Trainer	Counteracting the Breakdown in Home GEN Dr. Hartzler	Evaluating & Helping Marginal Teachers ADM Dr. Hartzler	Science Class ... Use Demonstrations SEC Dr. Vinaja	X	Trends and Problems ... Early School PAS, ADM, GEN Thompson